

Routine Restricted Maintenance Account

- **Joe Dixon**
Santa Ana Unified School District

Expectations and Accountability

- NCLB
 - Student achievement
- Health and Safety
 - IEQ
 - Attendance
- Community
 - Real estate values
 - Civic Center Activities
- Perceptions
 - Quality of education
 - Willingness to support

Educational Value of Well Maintained School Facilities

Researchers have repeatedly found a difference of between 5-17 percentile points between achievement of students in poor buildings and those students in above-standard buildings, when the socioeconomic status of students is controlled ¹

¹ Glen I. Earthman, "School Facilities Conditions and Student Academic Achievement." Report prepared for Williams v. State of California, UCLA, 2002, pp. 8-9.

Student Achievement

Primary Consideration in Maintaining Our Public Schools

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Protecting Our Investment

- Routine Restricted Maintenance Account
 - 3% of entire General Fund – restricted and unrestricted (except COE = unrestricted only)
- Deferred Maintenance Program
 - ½% of GF – included within the 3%
 - Minimum \$\$ amount
 - 50/50 program (recently)

Williams Settlement

- What happened?
- Why is it important?
- Have we done enough?
- Can it happen again?

Another Budget Crisis

- Need for flexibility
- More “deferred” maintenance
- Shortsighted
- Can we afford to cut maintenance?

Here We Go Again!!

AB 2832 (Fuller) – Routine Restricted Maintenance Account

- Authorizes school districts to deposit 1.5 percent of total general fund expenditures into their Routine Restricted Maintenance Account (RRMA)
- Allows districts to use the ‘extra’ funds for general fund expenditures
- Specifies that the bill will be in effect for the 2008-2009 and 2009-2010 fiscal years
- Prohibits use of these funds to expand existing programs or increase salaries

Protecting Assets

- SB 50 - Current law requires districts to contribute 3 percent to the RRMA to be able to participate in the School Facilities Program (SFP)
- Previous reductions - SB 409 fight
- *Williams* lawsuit
- Student achievement

What do we do about it?

- Understand the necessity of preventive maintenance
- Talk about the potential harm to students
- Refuse to believe the spin
- Get involved with CASH

Questions/Comments