



California Department of Education Update

Fred Yeager, Assistant Director
School Facilities Planning Division

CASH 2009 Fall Conference

CALIFORNIA DEPARTMENT OF EDUCATION
Jack O'Connell, State Superintendent of Public Instruction



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Agenda

- Re-Visioning Roundtable
 - Recommendations
 - Draft Vision and Guiding Principles
- Educational Specifications
- Plan Summary
- Special Education Projects
- Qualified School Construction Bonds (QCSB)
- CTE Third Round



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Roundtable

– Re-envisioning School Facilities—

October 15-16, 2008

– National and international experts on learning and design

– Report on Web—"What's New"



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Roundtable

Recommendation #1:

Establish a state vision and guiding principles on the role of school facilities in supporting student achievement and closing the achievement gap.



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Recommendation #2:

Incorporate the new vision and principles into the *California Code of Regulations*, Title 5.



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Recommendation #3:

Increase collaboration among state agencies to aid LEAs in the design of 21st century learning environments.



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Recommendation #4:

Increase state focus on standards and policy governing the modernization of existing schools to provide 21st century learning environments to the greatest number of students.



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Recommendation #5:

Review and restructure the linkage between school facility finance and design.



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Vision For California Public School Facilities

The California Department of Education envisions school facilities that are learner-centered, safe, sustainable, centers of community, and that enhance all students' achievement.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

- 1) Reflective of the Local Educational Agency's (LEA's) board adopted facilities master plan and educational specifications.
- 2) Supportive of parents, teachers and staff in the implementation of the educational program, the closing of achievement gaps, and workforce development.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

- 3) Safe from existing and potential hazards and incompatible land uses.
- 4) Security-conscious with a focus on supervision and prevention.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

- 5) Conducive to comfortable, attractive, and stimulating environments that support collaboration and diverse learning styles and opportunities.
- 6) Incorporating of superior acoustics, indoor-air quality and natural lighting.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

7) Responsive to current and future information, communication and technology needs.

8) Sustainable and efficient in the use of energy and natural resources that optimize construction and life cycle costs, limit greenhouse gas emissions and encourage walking and bicycling.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

9) Supportive of student health, nutrition and physical fitness.

10) Derived from an open, community-based and comprehensive planning process including all stakeholders and early dialogue with all involved planning agencies.



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Draft Guiding Principles For California Public School Facilities

The siting and design of educational facilities are to be:

11) A part of the full spectrum of community facilities that support opportunities for joint-use and educational partnerships.

12) Accommodating of a complete campus, accessible to all and adaptable to future demographic, educational, and community needs.



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Educational Specifications

- Educational Specifications communicate to the architect what to design based on educational and community needs.
- **July 1, 2010**—Board adopted educational specifications to be submitted with new school construction projects.



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Educational Specifications

- **Educational Specifications Resources:**
 - **Educational Specifications: Linking Design of School Facilities to Educational Programs**, CDE Press 1997
http://www.eric.ed.gov/ERICDocs/data/ericdocs2_sql/content_storage_01/0000019b/80/15/e3/fb.pdf
 - **The Form of Reform. School Facility Design Implications for California Educational Reform**, CDE Press 1997
http://www.eric.ed.gov/ERICDocs/data/ericdocs2_sql/content_storage_01/0000019b/80/15/e3/f3.pdf
- **Other:**
 - **National Clearinghouse for Educational Facilities**
<http://www.edfacilities.org/index.cfm>



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Plan Summary

- Effective July 1, 2009
 - New Construction
 - Addition
- Scope of Project not source of funding
- Format for describing compliance with Title 5
- Request for exemptions

Available at:

- <http://www.cde.ca.gov/ls/fa/sf/forms.asp>



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Special Education Projects

Federal and State laws and regulations require Least Restrictive Environment (LRE) for special education students

– Placement options:

- General education classroom
- Specialized space on a general education campus
- Non-Integrated site
- Non-Public Setting



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Special Education Projects

Education Codes 17070.80

Requires School Facility Projects to:

“...be designed and located on the schoolsite so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both”

Establishes waiver process—see also Title 5 Section 14036



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Special Education Projects

Title 5 Regulations

- 14030 (h)(3)
 - Special Education Classrooms at least the same size as general education classrooms
 - Special education classrooms distributed throughout campus

- 14036 Integrated Facilities
 - Same proportion of portables as general education
 - Waiver process
 - Advisory Commission
 - Superintendent Waiver



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Special Education Projects

Federal Regulations include:

- 34 of the Code of Federal Regulations
 - Sections 3000.114-118

 - Free and Appropriate Public Education

 - Least Restrictive Environment



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Special Education Projects

- Non-integrated sites may not be able to provide a LRE
- Process for CDE plan approval for a non-integrated site:

CDE's starting point is NO!



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Special Education Projects

- If LEA wants to pursue:
 - Program description including:
 - Options for placement on integrated sites
 - Transition of students to integrated sites
 - If answer is still no, can seek waiver
 - Special Education Advisory Commission
 - Waiver by the Superintendent of Public Instruction



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Career Technical Education Facilities

- Proposition 1D provides \$500 million
- CTE third round applications due September 18, 2009
 - 220 applications received
 - \$288 million in state funding requested (loans and grants)



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Career Technical Education Facilities

Sectors with most Applications Submitted:

- Arts, Media and Entertainment-47
- Agricultural and Natural Resources -29
- Health Science and Technology-29
- Hospitality, Tourism and Recreation-25
- Engineering and Design-20



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Career Technical Education Facilities

Next Steps:

CDE completes scoring-February 5, 2010

Scoring Appeals due-February 19, 2010

Applications due to OPSC-March 31, 2010



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Career Technical Education Facilities

SB 13 of 2007 (Wyland)

Education code 17070.52

Report CTE classrooms in new construction project

- Report on SFPD Form 4.07
- Different than the certifications required to OPSC

July 1, 2008 to July 1 2009

330 Classrooms with capacity 10,835 students
<http://www.cde.ca.gov/ls/fa/sf/careertech.asp>



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Qualified School Construction Bonds (QCSB)

Part of American Recovery and Reinvestment
Act of 2009

Issued by state by state or local government

Proceeds used for

- Construction, renovation or repair of public school facility
- Acquisition of land for facility to be constructed with QCSB proceeds



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QCSB

2009 National authorization = \$22 billion

California= \$1,355,491,000

- \$581,966,000 (40%) allocated directly to eleven large California school districts based on poverty
- \$773,525,000 (60%) to:
 - \$700,000,000 to districts and county offices
 - \$73,525,000 allotted to the California State Treasurer, California School Finance Authority to assist charter schools in bond issuance



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QCSB

231 LEAs applied for a total of
\$3,657,783,544

- Over-subscribed by \$2,957,783,544
- Lottery was held on August 25, 2009
- 43 districts selected. Results at:
<http://www.cde.ca.gov/nr/ne/yr09/yr09rel126.asp>



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QCSB

2010 Allocation to be determined
by US Treasury Department.



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Resources

- School Site Selection Approval Guide
<http://www.cde.ca.gov/ls/fa/sf/schoolsiteguide.asp>
- Guide to School Site Analysis and Development
<http://www.cde.ca.gov/ls/fa/sf/documents/schoolsiteanalysis2000.pdf>
- Physical Education Planning Guidelines
For Elementary: <http://www.cde.ca.gov/ls/fa/sf/peguideelement.asp>
For Middle and High: <http://www.cde.ca.gov/ls/fa/sf/peguidemidhi.asp>
- Small School Site Planning
<http://www.cde.ca.gov/ls/fa/sf/documents/smallsitewksht.xls>



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Resources

- School Closure Best Practice
<http://www.cde.ca.gov/ls/fa/sf/schoolclose.asp>
- Healthy and Supportive School Environments
<http://www.cde.ca.gov/ls/fa/sf/healthyenviron.asp>
- Pipelines
<http://www.cde.ca.gov/ls/fa/sf/pipeline.asp>
- Powerlines
<http://www.cde.ca.gov/ls/fa/sf/powerlinesetback.asp>



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