

2010 C.A.S.H. Annual Conference
All Workshop and Roundtable Proposals
As of June 5, 2009

Title: Assembling Your Highly Qualified Green Team

Description: This workshop will discuss how to select and contract for the most qualified "Green" team to assist a district in undertaking an energy efficiency program/project, including the pursuit of LEED certification. Topics of discussion will include procuring and contracting for LEED Commissioning agents, energy efficiency consultants, architects, engineers, contractors, and legal counsel to ensure that your school district obtains a successful "Green" project at the best value to the district.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Sophie Akins
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101-8590
Phone: (619) 525-1332 Email: sophie.akins@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Guaranteeing Your Schools' Energy Performance Goals

Description: This roundtable will discuss how districts can ensure that the energy performance goals of their schools are met, including but not limited to, LEED certification criteria and projected energy cost savings, and can be enforced as against contractors and consultants.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Sophie Akins
Best Best & Krieger LLP
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Phone: (619) 525-1332 Email: sophie.akins@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Protecting Your District in Contracting for Energy Services

Description: This roundtable will discuss common legal issues in contracting for energy services, including energy audits, and will provide practical advice on how to mitigate risk and minimize legal exposure in contracting for energy services under the Government Code.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Sophie Akins

Best Best & Krieger LLP
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San Diego, CA 92101-8590
Phone: (619) 525-1332 Email: sophie.akins@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What's Next for Labor Compliance Programs

Description: This roundtable will discuss the new regulations and laws applicable to labor compliance programs and how districts may comply with these new requirements.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Sophie Akins
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101-8590
Phone: (619) 525-1332 Email: sophie.akins@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Dealing With Construction Defects and Construction Defect Litigation

Description: Every school district project starts off with excellent goals because the project is needed to meet a critical need – enrollment may be growing, new programs have been mandated, or, the school facility has reached the end of its design life. The District has gone through a superior planning process, a blue ribbon committee has given its blessings, the money has been found and construction gets underway. Most projects proceed smoothly, with lots of hard work. However some projects go badly from the beginning, even after hiring the best architect, the best contractor and the best construction manager. These projects can lead to the District suing the builder and/or designer, wasting valuable staff time and creating lack of confidence in the district.

In this workshop, hear from a construction defect expert, an attorney, and a school district official that have been involved in a very difficult project that ended in lawsuit. Learn how to avoid litigation, but when litigation is absolutely necessary, learn the do's and don'ts from people who have lived through it, and have a story to tell.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Karim Allana
Allana Buick & Bers Inc.
990 Commercial Street
Palo Alto, CA 94303-4907
Phone: (650) 543-5600 Email: karim@allana-lippert.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: PROPER SELECTION OF ROOF TYPES

Description: There are literally hundreds of roof types, making selection, design and budgeting very difficult. In this session, twelve types of roofs in use in California Schools will be discussed, including the typical benefits and construction defects experienced in each. The presenter of this workshop will provide photos of case studies and the pros and cons of various roof types. All attendees will be presented with a “How To” manual as well as an easy to use Excel worksheet to aid in the selection of roofing components and systems.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Karim Allana
Allana Buick & Bers Inc.
990 Commercial Street
Palo Alto, CA 94303-4907
Phone: (650) 543-5600 Email: karim@allana-lippert.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Understanding the Terms in the “Green Revolution”

Description: Description: School districts are interested in design for sustainability, LEED and especially when it comes to roof replacement: Garden Roofs. The issues that face the school district and the designer are payback analyses, life cycle costing, energy reduction and being a good environmental steward, and most importantly, what are the differences between terms such as “Green”, “Sustainable”, “LEED” and “Garden Roofs”. This workshop will present case studies of LEED points, Sustainable Design in Schools, and green and garden roof installation including a review of the various systems available and their applicability to K-12 schools. All attendees will be presented with a “How To” manual, worksheets and other design tools that they can use in the LEED points, sustainability, assembly and component selection, design and installation process.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Karim Allana
Allana Buick & Bers Inc.
990 Commercial Street
Palo Alto, CA 94303-4907
Phone: (650) 543-5600 Email: karim@allana-lippert.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School District General Obligation Securities for Facilities Finance

Description: Presentation and discussion on General Obligation Bond processes, election issues, bond sales, bond anticipation notes, and related matters.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hours

Interested In Moderating: Yes

Submitted by: Rob Anslow
Bowie Arneson Wiles & Giannone
4920 Campus Drive
Newport Beach, CA 92660-2119
Phone: (949) 851-1300 Email: ranslow@bawg.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Program Management Practices: Controlling a multi-year, multi-project program

Description: This workshop will identify concepts and practices for successfully monitoring, tracking, forecasting, and optimizing the use of local, state and federal fund sources for multiple new construction and modernization projects over multiple years

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Shawn Atlow
Los Angeles USD
333 South Beaudry Avenue 24th Floor
Los Angeles, CA 90017-1466
Phone: (213) 633-8071 Email: shawn.atlow@lausd.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Finance 101: A School Facilities Financing Odyssey

Description: This is a beginning debt issuance workshop. The workshop will include a discussion of three of the more commonly used vehicles for financing school district improvements with tax-exempt funds: general obligation bonds, Mello-Roos/Community Facilities District special tax bonds, certificates of participation (COPs) and Green Financing Solutions. Given the passage of the ARRA in February 2009, we will also discuss the impact of new funding mechanisms to California school districts. Additional topics to be covered will include: roles and responsibilities of the school district, as well as other members of the financing team and the mechanics of a bond sale. The panelists will include a school district representative along with a bond attorney and financial advisor active in the K-12 school district debt arena.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: John Baracy
Stone & Youngberg LLC
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Los Angeles, CA 90071
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Architectural Forensics: The CSI of Design/Building

Description: Familiar with the Forensics? How about Architectural Forensics? Mention forensics these days and most people mention crime labs and the show CSI. Actually, architectural forensics is looking at a structure that has failed or has inherent problems that keep it from properly functioning. This workshop asks the questions as to WHY buildings fail and what can be done to prevent it in the future. Be prepared for a lively discussion!

Three Learning Objectives

1. Who are the Designers of the 21st century
2. Prevention and Cure to Architectural Forensics
3. Understanding the roles of the team to maximize efficiency and outcome

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Educational Commissioning: Connecting Design to Learning/Teaching Outcomes

Description: We have CHPS and LEED certifications and A/E commissioning of buildings, but what about the educational component of matching the design of a facility with its intended outcome? Does the facility respond to the learners and the teachers in the manner it was designed? Educational commissioning is the follow up step to post occupancy evaluations and it intended to work with the State's guidelines for schools of distinction. Educational commissioning offers the bow on the package to distinguish great schools in all capacities from mediocre or just good schools. This workshop focuses on what goes into educational commissioning, how do districts, the state agencies and the design/engineering/construction professions utilize this information and implement it purpose for creating truly great learning environments as a total package

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Educational Trends: What Are They and How Will They Affect the Planning, Design and Construction of School Facilities

Description: Twelve national trends are quickly rooting themselves in quiet neighborhood schools and major urban school districts in North America. How can school districts and the supporting staff, A/E/C communities be responsive and plan for this trends without having to react negatively to community pressures, budgets and political pressures? This workshop will highlight the trends and which ones are making a huge impact on school districts budgets and their planning processes. The workshop is intended to be interactive with presented scenarios and outcomes from the audience members. A “what if” game of sorts will be the precursor and the meat of the information will be presented on how to be affective and financially smart in proactively working with these trends.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

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3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

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Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Edward R. Roybal High School (Belmont Learning Center) - From Lemons to Lemonade: Now the Rest of the Story!

Description: You've all heard the stories! You have probably even told a few yourself, but now you can learn the rest of this amazing recovery and delivery story on Edward R. Roybal High School aka Belmont Learning

Center and Vista Hermosa High School. This is a true "lessons learned" story that will help both large and small school districts plan, design and construct their next educational facilities project.

Edward R. Roybal High School aka Belmont Learning Center has quite a history and the school hasn't even completed construction. With a new focus, administration, architectural team and contractors, the district is meeting the task of delivering a neighborhood school and overcoming the negative stigma that is attached to this project. Come find out the rest of the story.

Three Learning Objectives

1. Planning is good at all stages of the project
2. Make media your friend!
3. Bad projects can be good projects with a change of perspective

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Facility Building Assessments: A New Way to Go Green!

Description: We like new! The feel of a new school complete with a lot of the latest gadgets and "stuff". We don't like "old" because most of the time old is due to lack of attention and less investment in the "cool stuff." Is building a new school really the right answer, though? Would it be better to consider a green alternative to renovating and reusing rather than relocating and building new? Working with DSA's CAPF, this session is intended to highlight why utilizing building assessments is a tool to measure a facilities utilization and long term life expectancy versus building a new facility.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Julie Barrett

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3130 Wilshire Blvd. 6th Floor

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Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Finance 201

Description: More details to come - see last year's description with larger panel. We want multiple CBOs, bond consultants, and financial experts.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: Any

Interested In Moderating: Yes

Submitted by: Adam Bauer

Fieldman Rolapp & Associates

19900 MacArthur Blvd. Suite 1100

Irvine, CA 92612-8429

Phone: (949) 660-7300 Email: abauer@fieldman.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: For Sale or lease, School Property, Available Immediately!

Description: Procedures for disposal of surplus property, strategies for working with a "7-11"Committee, compliance with CEQA, and obligations relative to a charter school's demand to use a facility will be presented. This session also covers key considerations prior to taking formal action to approve school closure.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Jerome Behrens

Lozano Smith

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Fresno, CA 93720-3370

Phone: (559) 431-5600 Email: jbehrens@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: THE GAMES CONTRACTORS PLAY - BE PREPARED!

Description: If it seems that many contractors all go to the same legal seminars explaining how to extract money from you - guess what? - They are. This roundtable will discuss how to be prepared for contractor's tactics, so you will prevail.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Gregory Bergman

Bergman & Dacey Inc.

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Los Angeles, CA 90024-4110

Phone: (310) 470-6110 Email: gbergman@bergmandacey.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Internal Controls – How to place responsibility with accountability to get the work done!

Description: What are the components of good internal controls – and why do they matter to the Facilities Dept? Good internal controls can help the facilities dept with better workflow, appropriate structure to facilitate moving a project through its phases efficiently. This workshop will cover the elements of good controls and how they work to safeguard everyone while improving process. (would like to be a presenter- not a moderator)

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Lettie Boggs
Colbi Technologies Inc.
17792 Orange Tree Lane
Tustin, CA 92780-2122
Phone: (714) 505-9544 Email: leboggs@colbitech.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Managing the Project Record

Description: This workshop is full of tips and ideas for managing all the paperwork generated for the project record. What do we need to keep? What will be needed for audit? How can it be organized so that it can be found when needed? Proven strategies and typical systems will be discussed. (would like to present, not moderate)

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Lettie Boggs
Colbi Technologies Inc.
17792 Orange Tree Lane
Tustin, CA 92780-2122
Phone: (714) 505-9544 Email: leboggs@colbitech.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Meeting the Multi-Fund Challenge

Description: This workshop will explore the typical means by which a district can manage the multi-fund aspect of project accounting. Each method will be discussed with the pros & cons for each approach. The workshop will provide a bridge between Facilities and Fiscal for this important discussion. (would like to be a presenter - not a moderator)

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Lettie Boggs
Colbi Technologies Inc.
17792 Orange Tree Lane
Tustin, CA 92780-2122
Phone: (714) 505-9544 Email: leboggs@colbitech.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Its 8:00 on the First Day of School: Do you Know Where Your Technology Is?

Description: Technology departments in school districts are typically understaffed and unprepared for the avalanche of work needed to implement a building or bond program. Time is of the essence, and opportunities missed can equal construction delays and cost overruns when it comes to your data, fiber, voice, intercom, clocks, bells, audio, video, intrusion, camera and televisions. Technology and facilities departments need to collaborate early on with the design team to identify the types of systems - from old school to IP-based solutions - and develop appropriate budgets, determine procurement options and establish delivery methods. This presentation outlines the benefits and challenges to integrating the

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Margaret Brown
San Ramon Valley USD
699 Old Orchard Drive
Danville, CA 94526-1058
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Successfully Dealing with Charter Schools

Description: Charter organizations are being proposed all over the state. Districts need to be prepared to work collaboratively with charters in order to be successful. A panel of charter organizations and districts who work with charters will present important issues to consider.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: James Bush
School Site Solutions Inc.
428 J Street Suite 370
Sacramento, CA 95814-2328
Phone: (916) 930-0736 Email: jbush@schoolsitesolutions.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Stormwater Management: Issues & Practices for California Schools

Description: A lively discussion of the latest techniques for addressing stormwater run-off issues on small urban school sites. Addressing new construction and modernization, bio-swales, flow-through planters and in ground planters. Roundtable moderator: David Carpenter, Senior Project Manager for Architecture, LEED AP, Sally Swanson Architects, Inc.; and Dr. HanBin Liang, P.E. , Principal, WRECO Civil Engineers.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: David Carpenter
Sally Swanson Architects Inc.
715 Tupper Street
Santa Rosa, CA 95404
Phone: (707) 688-3342 Email: dcarpenter@swanarch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Common Inquiries Regarding Proper Assessment of School Facilities Fees

Description: This interactive workshop will focus on assessment and collection of school fees, as well as avoiding and resolving fee protests.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Andreas Chialtas
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: AChialtas@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Current Trends with Projects Utilizing the Lease-Leaseback Construction Delivery Method

Description: The workshop provides an overview of Education Code section 17406 "Lease-Leaseback" design build projects, including a discussion of common practices. case studies. trends. and a look at the future of this delivery method.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Andreas Chialtas
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Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: AChialtas@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Practical Questions and Answers on Best Utilization of Surplus School District Property

Description: An overview of practical questions to consider before using or disposing of school district property. Topics will include addressing the expectations of the Board. staff and community; maximizing revenue; determining and communicating district goals and selecting the best method of using or disposing of a site.

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Andreas Chialtas

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Phone: (562) 653-3200 Email: AChialtas@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Avoiding and Resolving Labor Issues on Public Works Projects: With and Beyond Dual Gates.

Description: This session will address challenging labor issues that can arise on District construction projects, including union rights to access job sites, freedom of speech versus project safety, picketing on or near job sites; what to do when dual gates do not work, the contractor's role, and PLA implementation.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Marilyn Cleveland

Miller Brown & Dannis

71 Stevenson Street 19th Floor

San Francisco, CA 94105-2934

Phone: (415) 543-4111 Email: mcleveland@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Facilities Funding in an Age of New Options

Description: This session will address legal requirements for and allowable uses of available facility funding methods, including federal programs, federal and state facilities bonds, Proposition 39 and traditional general obligation bonds.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Marilyn Cleveland

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Phone: (415) 543-4111 Email: mcleveland@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Legal Insights into Energy Options

Description: With global climate change and peak oil being key issues worldwide, this session will explore a variety of types of energy projects, including eligibility for new federal funding, solar projects, power purchase agreements, and other energy efficiency options. It will discuss legal requirements for various funding options and statutory schemes.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Marilyn Cleveland
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San Francisco, CA 94105-2934
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CONTRACTOR PRE-QUALIFICATION: THE GOOD, THE BAD AND AVOIDING THE UGLY

Description: Contractor prequalification can streamline the bidding process and provide Districts with added assurance that the lowest bidder will also be a responsible bidder. When done correctly, prequalification is a great tool. When done incorrectly, prequalification can result in excessive bid protests and project delays. During this workshop, the presenters will evaluate the pros and cons of the prequalification process and provide a "how to do it right" overview with an emphasis on real-life lessons learned.
Co-submitted with Karl Bradley

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Mary Beth Coburn
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1300 Email: mbcoburn@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Employee Lead District Facility Assessment Process

Description: The workshop will describe the process and planning that allowed representatives from every employee group in the newly unified Twin Rivers Unified School District to evaluate each school and support facility operated by the district and to determine their ability to provide healthy, safe, secure and appropriate conditions for teaching, learning and business operations. All the visitations were completed within 60 days. The process involved over 80 employees from district administrators to school clerks, visiting 56 schools and over two dozen support facilities. Working from a standard assessment surveys that were completed by the staff at each site, the district visitation teams visited every work space, interviewed employees, and photographed significant concerns at each location. The teams documented their finds as a part of a district wide master planning process and site administrators were debriefed at the end of each visit. Work orders were also created to address immediate health and safety issues. All participants agreed that the process not only provided valuable information on the condition of each site, but they also agreed that they gained a new understanding

and appreciation about the importance of the built environment and its effect on teaching, learning and working conditions.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Alan Colombo
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: You Want to Do What? Awarding Construction Contracts to Other Than the Low Bidder

Description: Competitive bidding can be a tricky process. If your bid asks for a certain level of experience and the bidder doesn't have that experience, is the bid non-responsive? Is the bidder non-responsible? This roundtable will address these and other exciting, but all too common questions and issues that arise in the competitive bidding process.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Kimble Cook
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Integrated Project Delivery in Vacaville USD Projects

Description: Integrated Project Delivery, widely used in private sector institutional projects such as hospitals, is a process that engages the talents of both the design and the construction team at the outset of project. It uses methodology that has emerged from the Lean Construction movement that is revolutionizing construction worldwide by adopting methods based on Toyota's unique approach to automobile manufacturing. Starting in the 1950s, Toyota began a slow revolution in the auto industry with Lean Production Management, a novel approach to getting the right things to the right place at the right time in the right quantity, all with the intent of minimizing waste and maximizing operational flexibility. Practitioners in the construction industry eventually adapted this set of practices for their own purposes and dubbed it Lean Construction, later expanded to Lean Project Management. Integrated Project Delivery is available to public sector projects through alternative procurement methods such as Lease-Leaseback and Design-Build.

Vacaville Unified School District decided to adopt Integrated Project Delivery/Lean Project Management in the planning and execution of fourteen projects for the District. To date, thirteen of these projects have been successfully completed with no claims, disputes, or cost overruns in the face of significant challenges. As a

result, the District is rapidly expanding and embracing Integrated Project Delivery throughout its building program, and CPM is adopting this delivery method throughout its program/project management practice.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Leigh Coop
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How to Spend Less on Energy and More on Education

Description: Taking into consideration the historically tight budgets currently burdening school districts, this roundtable will create an open dialogue on how to cut utility costs. The moderator will provide industry insight into both low cost and high-end strategies for schools to leverage funding by capitalizing on energy savings opportunities. Savings potential through improved operations and education of facilities operators will be highlighted. Additionally, funding opportunities for energy efficiency projects will be identified, and approaches to maximizing associated benefits, presented through best practices. Participants will have the opportunity to share and discuss available energy-related resources. Technical assistance, and tried-and-true approaches to cut spending on energy.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Maya Craig
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San Rafael, CA 94903
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Operation and Maintenance Practices for Green High Performance Schools

Description: This workshop will address exterior site issues, water efficiency, cleaning products, material and supply purchasing, energy consumption, and indoor environmental quality. Discussion will include national green building rating systems such as LEED, and showcase available ENERGY STAR tools for evaluation the sustainability of the existing buildings. Participants will learn to identify and apply O&M practices for improving the performance of existing school buildings.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Maya Craig
Northwest Energy Efficiency Council

185 Redwood Drive Suite 188
San Rafael, CA 94903
Phone: (415) 507-1432 Email: maya@seiinc.org

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Five Most Critical Contract Terms

Description: If these five terms are in your contract, your risk of a project troubled by claims and litigation will be greatly reduced. If you don't understand these terms or include them in your contract, you will have a lot of explaining to do!

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: John Dacey
Bergman & Dacey Inc.
10880 Wilshire Blvd. #900
Los Angeles, CA 90024-4110
Phone: (310) 470-6110 Email: jdacey@bergmandacey.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Achieving Grid Neutral or Zero Net Energy School Design in California

Description: The Division of the State Architect is recommending that all new schools in California be grid neutral. This presentation examines whether or not grid neutrality or net zero performance can be achieved and what the implications are for energy efficient design. As a case study, a detailed energy analysis of a new K-12 school located in Southern California has been carried out. The school which has been used for this investigation is LAUSD #12, a recently constructed elementary school located in the San Fernando Valley and designed to meet the District's CHPS goals. The software program, eQuest, a whole building energy simulation software program, has been the primary analysis tool used for this purpose.

The key questions examined during this session will be:

1. How is grid neutrality quantified? How do the impacts of this definition differ from similar benchmarks such as net zero site, net zero source, net zero cost and net zero carbon?
2. What is the typical energy consumption profile at K-12 schools?
3. What design and technologies measures make sense to achieve grid neutrality? How do they change the energy consumption of a school building?

The new school has been modeled three dimensionally to demonstrate the typical implications of going beyond a typical LEED or CHPS design to achieve grid neutrality.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: John Dale
Harley Ellis Devereaux
601 S. Figueroa Street Suite 500
Los Angeles, CA 90017-5745
Phone: (323) 965-7444 Email: jrdale@hedev.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: And Yet Another Hurdle: Conflicts of Interest

Description: Provide an overview of Conflicts of Interest, including a review of the Political Reform Act (FPPC Regulations), Government Code section 1090, Incompatible Offices Doctrine and Common Law Conflicts of Interest constraints.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1328 Email: paula.desousa@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Another Hurdle: Conflicts of Interest

Description: A refresher course on conflicts of interest including a review of the Political Reform Act (FPPC Regulations), Government Code Section 1090, Incompatible Offices Doctrine and Common Law Conflicts of Interest constraints. The lecture will include an audience participation component where the audience will have to be the judge on different Conflict of Interest scenarios.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1328 Email: paula.desousa@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Contracting for Maintenance: Competitive Bidding, Prevailing Wages and Other Requirements

Description: Provide an overview of the requirements for contracting for maintenance services such as competitive bidding requirements and prevailing wages.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL

San Diego, CA 92101
Phone: (619) 525-1328 Email: paula.desousa@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Prevailing Wages 101

Description: Provide an overview of the California Labor Code provisions regarding prevailing wages, including new DIR Labor Compliance Program requirements.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1328 Email: paula.desousa@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Project Closeout: Avoiding the Pitfalls

Description: An overview of requirements related to project closeout including retention release, stop notices, and handling disputed work issues.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1328 Email: paula.desousa@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The ABCs of Procuring Professional Services

Description: Provide an overview of the procedures for hiring consultants, such as design professionals, environmental consultants, inspectors and construction management consultants.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Paula de Sousa
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Linking College and Career through Funding & Design

Description: By combining demanding Career and Technical Education with challenging academics, multiple pathways motivate students to stay in school and achieve to higher levels. Learn how to combine funding for capital outlay, innovative architecture and creative program design to produce effective high schools. Workshop draws on examples from several districts partnering with industry and community stakeholders.

Objective:

- Ways to create the pathways model—challenging programs of study that connect academics with professional and technical education tied to California industries
- Accessing funding sources including Federal stimulus package, Perkins, Title One, in combination with Bond money to promote exciting, pragmatic improvements.

Highlights:

- Understanding how to connect funding and program design to capital initiatives for district
- Directing high school educational planning outward and linking to local community, industry and nonprofits to promote exciting, pragmatic improvements
- Creating approaches that make CTE an integral part of the larger high school experience

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Rachel Del Fierro
BCA Architects
210 Hammond Avenue
Fremont, CA 94539-7465
Phone: (510) 445-1000 Email: RachelD@bcainconline.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Enviaible Green

Description: Evergreen Elementary School District, PG&E and AEDIS Architecture & Planning have partnered to make Evergreen the most energy efficient school district in the Bay Area. Through innovative energy management strategies, existing facilities upgrades, and now the first grid-neutral school project in the Bay Area, Evergreen is well on its way to becoming truly Ever Green!

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: John Diffenderfer
AEDIS Architecture & Planning
1494 Hamilton Avenue Ste. 100
San Jose, CA 95125-4537
Phone: (408) 264-2000 Email: jdiffenderfer@aedisgroup.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Evolution of Oversight Committees

Description: Oversight committees required by Proposition 39 have now been in place for four years. This case-study workshop will explore the evolution of the roles of some of these committees, the type of interactions & reports they require from facilities staff, & issues such as conflict of interest of committee members.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Tim Doane

Capital Program Management Inc.

2150 Capitol Avenue

Sacramento, CA 95816-5748

Phone: (916) 553-4400 Email: timd@capitalpm.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CDE Approval of Projects on Existing School Sites

Description: Discuss various projects on existing school sites which might necessitate:

- CDE approval
- CEQA compliance
- DTSC review and approval
- Title 5 health and safety studies (e.g., pipelines, railroads)
- Master planning site improvements
- Local bond funding v. State funding

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: John Dominguez

School Site Solutions Inc.

428 J Street Suite 370

Sacramento, CA 95814-2328

Phone: (916) 930-0736 Email: john@schoolsitesolutions.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Watch out for the Deep End ... A New Approach for a Competition Pool Complex

Description: The purpose of this workshop is to inform school district facility personnel and architects about Myrtha pools. A DSA approved modular stainless steel design that can be used for renovation of older pools and construction of new pools in California. Learn about the life cycle benefits and enhanced construction time lines compared to other traditional pool construction activities.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Dave Doomey
David A. Doomey & Associates
83 Laurelhurst
Ladera Ranch, CA 92694-0204
Phone: (949) 374-6273 Email: davidadoomey@mac.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: DOWN IS UP - How to Handle the Increase in Bid Protests Created by the Down Economy

Description: A discussion on how to deal with the increase in bid protests created by the down economy on all types of school district contracts, including construction, purchasing, etc, The discussion will include tips and strategies for managing and responding to bid protests in the most efficient and cost effective way possible. Presentation will also address legal requirements, managing board presentations and expectations regarding bid protests, as well as examples of tactics used by protesting bidders.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Tyree Dorward
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101-8590
Phone: (619) 525-1346 Email: tyree.dorward@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Making Design-Build Work for Your District

Description: This workshop will provide an overview of the design-build process in the context of real world examples to provide tips and strategies to your district if it is considering the design build delivery method for the construction of school facilities. The presentation will include a case study of a successful project that was completed on time, resulted in a cost savings for the district, and met all the district's goals.

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Tyree Dorward
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101-8590
Phone: (619) 525-1346 Email: tyree.dorward@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Purchasing: Contracts - Adequately Protecting: Your District in the New Economy

Description: A discussion of tips and strategies for procuring all manner of purchases for school districts, including legal requirements and options as well as tips for bidding, negotiating, and contracting. The

discussion will also address trends in contracts, and examples of contracting pit-falls, including recommended requirements and contracting clauses to avoid.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Tyree Dorward
Best Best & Krieger LLP
655 West Broadway 15th FL
San Diego, CA 92101-8590
Phone: (619) 525-1346 Email: tyree.dorward@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Knowing Your Numbers ... Fiscal Accountability, Your Responsibility

Description: Amid economic circumstances unprecedented in 40 plus years, equipping oneself with the knowledge and tools to maximize program and construction efficiencies is critical. Good stewardship requires that you take into account factors such as construction costs (de-escalation), financing challenges & options (A V, bond sales, bridge financing), controls (budget VS. actual- forecast), and trending of hard and soft costs. This session facilitator will be Randall Duncan, Vice President, Corporate Director of Program Management, Harris & Associates, Inc. Panelists will include: Bruce Husson the former SUHSD Superintendent, Bob Kiesling Executive Director of Facilities Planning GURSD and Grace Yuvienco of Harris & Associates.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Randy Duncan
Harris & Associates
811 West 7th Street Ste. 310
Los Angeles, CA 90017-3414
Phone: (213) 629-9565 Email: rduncan@harris-assoc.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Creating a Legacy of Success and Stability: Long-Range Facilities Master Planning

Description: Learn effective tools and components for developing a comprehensive view of your facilities needs for the next twenty years. Whether your district is growing or contracting, you must address the needs of a continually changing educational program. You will also need to address the needs of aging facilities and the need for new facilities. Long term strategic facilities planning allows you to do both.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Dennis Dunston
Total School Solutions
4751 Mangels Blvd.
Fairfield, CA 94534-4175

Phone: (707) 422-6393 Email: ddunston@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Facilities Master Plans and Bond Planning

Description: One of the key elements of a successful bond program is the development of a Facilities Master Plan. In this round table, we will discuss the elements of the FMP that have the most impact on the planning of a bond program and how to use that information to maximize your probability of passing the bond.

Co-submitted with Henry Petrino

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Dennis Dunston
Total School Solutions
4751 Mangels Blvd.
Fairfield, CA 94534-4175
Phone: (707) 422-6393 Email: ddunston@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Planning, Passing and Implementing a Successful Bond Program in a Small School District

Description: Small school districts have many unique issues, the greatest of which is the need for specific expertise on a short term basis. In this workshop you will learn how one small district managed the passage and implementation of a Proposition 39 bond program, what obstacles they overcame and the outside help they needed to get the job done.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Dennis Dunston
Total School Solutions
4751 Mangels Blvd.
Fairfield, CA 94534-4175
Phone: (707) 422-6393 Email: ddunston@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Sustainable Design and Construction

Description: Design and construction through close-out of LEED certified insulated concrete. Presented by Lelsly Miles, Westin Miles Architects

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Michelle Feldman
Pencon Inc.
3201 Doolan Road #201
Livermore, CA 94551-9605
Phone: (925) 667-2055 Email: michellef@pencon.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Developer Fees in a Down Market

Description: With the depressed state of the housing market, the justification and levying of developer fees has been a challenge to school districts throughout the State. This roundtable will go over some of the issues school districts have faced, including developer challenges, changes in the costs of site acquisition and construction, and the impacts of declining enrollment. Participants will share experiences and learn about potential traps to avoid and opportunities to pursue.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Larry Ferchaw
Dolinka Group Inc.
20 Pacifica Suite 900
Irvine, CA 92618-3396
Phone: (949) 250-8300 Email: lferchaw@dolinkagroup.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Using Crisis to Affect Positive Change

Description: Best practices for Facilities Planning in an uncertain environment. In a difficult and changing economic environment leading to potentially volatile enrollment patterns it is critical that school districts employ Best Practices when updating current or planning future new facilities. An integrated approach that incorporates three critical elements will save a district time and money. It is also more likely to create a politically supportive local community. Those elements include 1) long range demographic enrollment projections, 2) a well thought out and comprehensive assessment of existing facilities and overall educational program needs, 3) a financing plan to address implementation of the program goals. Successful district case study examples will be utilized to demonstrate the interconnectivity and interdependence of the various planning elements.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Larry Ferchaw
Dolinka Group Inc.
20 Pacifica Suite 900
Irvine, CA 92618-3396
Phone: (949) 250-8300 Email: lferchaw@dolinkagroup.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Digital Classrooms: Alignment of Facilities and Technology Best Practices

Description: We know we want technology in our classrooms. We have built some infrastructure. But, is it the right technology for teaching students? Is the technology truly enhancing our students' learning experiences? Is the staff embracing the technology? Can they embrace it? How do we bridge the gap between having technology-for-technology-sake and truly giving teachers a better and more productive tool with which to teach students? This roundtable will discuss game plans for creating liaisons between the IT/Technology staff that is leaving technology at the doorstep, and the curriculum staff and teachers who will use the technology to produce a creative standards-based learning environment.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Al Frangione
Capital Program Management Inc.
2150 Capitol Avenue
Sacramento, CA 95816-5748
Phone: (916) 553-4400 Email: al@capitalpm.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: It's Not Just About Bugs and Bunnies: California Environmental Quality Act and School Projects

Description: Since most school projects have the potential of physically impacting the environment, many should be evaluated under CEQA. In this workshop, we will review requirements and how they apply to construction, property acquisition, and even other projects, including school closure, property sales and use of facilities. We will also review critical issues, such as how to determine whether the district's planned activities constitute a "project" under CEQA and potential traps.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Harold Freiman
Lozano Smith
2000 Crow Canyon Place Ste. 200
San Ramon, CA 94583-1344
Phone: (925) 302-2000 Email: hfreiman@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Update on Developer Fees - Eligibility, Use, Challenges and Recent Developments

Description: This workshop will cover both basis and also an update regarding Developer Fees on new residential and commercial development projects located within School District boundaries. We will examine the requirements for collecting fees, types and usage of fees, challenges, and recent developments including new legislation.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Harold Freiman
Lozano Smith
2000 Crow Canyon Place Ste. 200
San Ramon, CA 94583-1344
Phone: (925) 302-2000 Email: hfreiman@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: ADA/CBC Disabled Access Issues for School Designers

Description: The latest scoop on disabled access compliance codes and issues, including what's new and how to avoid costly delays at DSA, followed by an always-lively Q&A session. California Architects who attend and identify themselves will receive a one-hour continuing education credit (including completed form and certificate mailed after the conference) valid towards the CA Architect's Board requirement for license renewal.

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: James Fruit
Sally Swanson Architects Inc.
490 Post Street Ste. 830
San Francisco, CA 94102-1409
Phone: (415) 445-3045 Email: jfruit@swanarch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Stay Ahead of the Curve – How to Proactively Implement Facility Solutions in Your District

Description: K-12 schools are challenged with providing energy efficient, comfortable, and secure learning environments with limited financial resources. When budgets are tight, facility maintenance and upgrades are often deferred, which results in a reactive, emergency-based approach to addressing facility issues. Performance contracting enables schools to reverse this trend by implementing comprehensive, proactive solutions in their facilities with minimal impact on their budget, as energy savings are utilized to fund the improvements over the course of several years.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Alison Gangl
TAC Energy Solutions
811 Wilshire Blvd. Suite 1450
Los Angeles, CA 90017-2606
Phone: (323) 472-0018 Email: alison.gangl@tac.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Lease/leaseback 201

Description: Lease/leaseback has become an increasingly popular alternative delivery method for school construction. However, while lease/leaseback offers significant advantages over the traditional design/bid/build approach, it also creates new challenges for school district facilities personnel. This workshop will address those challenges including effective negotiation of the guaranteed maximum price, managing construction contingency funds, and effective project management. The workshop will also look at the evolving partnering relationship between school districts, architects and construction managers; as well as financing and liability concerns. The panel will include a construction manager, a district facilities director and an attorney.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Glenn Gould
Miller Brown & Dannis
71 Stevenson Street 19th Floor
San Francisco, CA 94105-2934
Phone: (415) 543-4111 Email: ggould@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Incorporating Sustainable Design Principals Responsively Into Your Next School Development Project

Description: Yes, your next School master plan, new construction or modernization project should be sustainable, it's good for the environment and good for people, however every "green" product that is on the market or sustainable design concept proposed may not be appropriate for the project that is being developed. As a matter of fact, a recent survey has shown that many of the certified sustainable projects that have been recently built could be performing worse than non-sustainable projects. This workshop will allow CASH conference attendees to understand how to responsibly develop and maintain your next sustainable project with fewer headaches and less liability.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Graham
WLC Architects Inc.
8163 Rochester Avenue Suite 100
Rancho Cucamonga, CA 91730-0729
Phone: (909) 987-0909 Email: mgraham@wlcarchitects.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Building Information Modeling: How 3-D Modeling is Changing School Projects

Description: The use of BIM technology in planning, design, technical documents and construction, is rapidly and significantly changing project processes; allowing clients to interact earlier and more actively in design & planning; allowing design professionals to better create more effective designs and better coordinated documents; and helping contractors more comprehensively coordinate construction and sequencing by utilizing the 3-dimensional model. This workshop (with project examples) would explore how different stakeholders are

participating and benefiting from creating new projects in model form. Panel to include Marysville JUSD, RGA and Contractor (TBD).

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Jeffrey Grau
Rainforth Grau Architects
2407 J Street Suite 202
Sacramento, CA 95816-4736
Phone: (916) 368-7990 Email: jgrau@rainforthgrau.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Planning, Passing and Implementing a Successful Bond Program in a Small School District

Description: Small school districts have many unique issues, the greatest of which is the need for specific expertise on a short term basis. In this workshop you will learn how one small district managed the passage and implementation of a Proposition 39 bond program, what obstacles they overcame and the outside help they needed to get the job done.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Dena Graves
Hawthorne SD
14120 South Hawthorne Blvd.
Hawthorne, CA 90250-7017
Phone: (310) 676-2276 Email: dgraves@hawthorne.k12.ca.us

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Go Team! Building and Coordinating the Project Team

Description: This workshop will explore practices for coordination of contracts across construction project disciplines, from project management, to architects and engineers, to contractors, to inspectors. Most projects take an ad hoc approach to contracts for each discipline on a construction project. All too frequently, the obligations of any given team member are inconsistent with the obligations of another. A frequent example is discrepancies between the provisions for handling of requests for information in the architect's and contractor's contracts. Such lack of coordination can cost the owner time and money. We look at some key areas where coordination of contractual obligations is key, as well as practical steps to efficiently coordinate these obligations.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Patrick Gunn
Atkinson Andelson Loya Ruud & Romo
5776 Stoneridge Mall Road Ste. 200

Pleasanton, CA 94588-2836
Phone: (925) 227-9200 Email: pgunn@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Legal Aspects of Energy Independence

Description: This workshop will explore the legal aspects of developing independent, generally renewable, energy generation facilities for public schools. Under the prevailing policy regimes at the State and Federal levels, focus and funds are being directed toward energy efficiency for public schools. Public schools have a range of options for developing their own, independent electrical generation facilities, chiefly through use of renewable sources such as photovoltaics, solar thermal and wind turbine facilities. Such investments can help control energy costs, sometimes zeroing energy in the general budget. We discuss legal issues to be addressed in obtaining renewable energy independence.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Patrick Gunn
Atkinson Andelson Loya Ruud & Romo
5776 Stoneridge Mall Road Ste. 200
Pleasanton, CA 94588-2836
Phone: (925) 227-9200 Email: pgunn@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: World class facilities...planning for the future and assessing the past. Today's students are in many ways part of the global environment, where world class is being defined. Is your school district prepared for the next generation of students?

Description: A school is much more than a place to house students. A school is a representation of the community spirit. A district master plan is much more than an identification of facility conditions. A comprehensive master plan identifies the pedagogical, community and physical plant deficiencies within a district, resulting in an organized recommendation for improvements. A district wide comprehensive facility master plan identifies critical program related facility deficiencies that are inhibiting student learning, contributing to the student dropout rate and adding to the disintegration of neighborhoods within a district. A comprehensive master plan will build trust with district stakeholders, involving them in important decisions in planning facilities for the future, one neighborhood at a time.

How comprehensive does the district master plan need to be? Is the plan to be all inclusive, broad range, widespread, both on how education is delivered as well as the effectiveness of the facility that helps deliver the programs? Or is the plan a single layer of facility assessments that leads to a bond issue? How in depth does your plan go in making the community aware of the current district conditions and their ideas for improvement? Will you be ready for the next generation of learners, with world class facilities?

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Tim Haley

Stafford King Wiese Architects
622 20th Street
Sacramento, CA 95811-1712
Phone: (510) 457-0027 Email: timothy.haley@c-b.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Leveraging your Facilities to Improve Educational Quality

Description: The statewide budget crisis puts added pressure on ensuring the public gets the most value from its investment to improve or construct new school facilities. Leverage your capital program dollars to deliver facilities that advance innovative teaching methods. Examples from several recent school programs in California will be used to demonstrate how current technology, sustainability and the need to re-establish schools as centers of community can be translated into facilities that improve student learning, safety and security.

Topics

*Educational Technology – Beyond providing equipment; technology to support collaboration, interaction and creativity.

*Safety and Security – Providing a safe and secure place for students to excel.

*Schools as Centers of Community – Involving the community in the planning process, finding community partners, leveraging

relationships with business to provide mentorships, career paths and financial support.

*Sustainability – Modeling environmental stewardship, teaching citizenship by demonstrating care for the environment,

connecting the classroom to the world.

*Redefining the classroom – Supporting innovative teaching by providing agile and adaptable learning environments, including outdoor learning

environments, responsiveness to diverse learning needs.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Julia Hawkinson

Parsons

1334 Keniston Ave

Los Angeles, CA 90019

Phone: (310) 447-7895 Email: julia.hawkinson@parsons.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Construction 101 / 201

Description: CASH's traditional Construction 101/201 workshop will continue to evolve this year. The 101 workshop will—more than ever—focus on the nuts and bolts of school construction. The 201 workshop will explore more complex issues and provide practical advice on handling those issues. Each panel will have an architect, a construction manager/builder, and an attorney. The structure will remain very interactive.

Audience participation will be encouraged during the workshop and all questions are welcome. We will continue to incorporate engaging graphics, video and audio features to keep the workshop lively.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Phil Henderson
Orbach Huff & Suarez LLP
2121 No. California Blvd. Suite 290
Walnut Creek, CA 94596-7351
Phone: (925) 465-6155 Email: phenderson@ohslegal.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The "I" in BIM - Leveraging the Information in BIM for Design, Construction & Beyond

Description: An overview and exploration of the ways district facilities and M&O staff can capitalize on the information generated within BIM. Project phases discussed include: programming, Ed Specs, design, visualization, modeling, construction documents, specifications, construction and facilities management as well as scheduled maintenance for key building components and systems. Will include actual project examples and live demonstrations.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Rob Henley
TLCD Architecture
111 Santa Rosa Avenue Ste 300
Santa Rosa, CA 95404-4933
Phone: (707) 525-5600 Email: rob.henley@tlcd.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CHPS Realistically! Is It Really as Simple as "They" Make It Sound?

Description: What to expect in your first CHPS project. We explore the real costs, what to expect in planning and design, maintenance and real challenges in pursuing the green route.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
300 27th Street 2nd Floor
Oakland, CA 94612-3124
Phone: (510) 446-2222 Email: mhibser@hy-arch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How to Make Sure Your A/E Consultants are Doing Their Job

Description: Hear from the horse's mouth as to how district staff can check for a well-coordinated set of construction drawings. Using a case-study of Dover Elementary School that went into bid during the 2009 economic climate, we explore the importance of a good set of construction documents.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
300 27th Street 2nd Floor
Oakland, CA 94612-3124
Phone: (510) 446-2222 Email: mhibser@hy-arch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: State of the Art Mechanical Systems

Description: Natural ventilation, heat recovery systems, integrated control system are changing the way classrooms are conditioned, in a sustainable way. The old BARD units are history, and districts will need to understand the implications of the new systems.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
300 27th Street 2nd Floor
Oakland, CA 94612-3124
Phone: (510) 446-2222 Email: mhibser@hy-arch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Supersize the Technology In Your Classrooms!

Description: New technologies that every school district should be aware of!! We explore systems and technologies that are available to campuses to facilitate learning, teaching, ease of maintenance, cost-effectiveness etc. i.e.: Wireless systems, SmartBoards, Card Access, Implications on furniture systems etc.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
300 27th Street 2nd Floor
Oakland, CA 94612-3124
Phone: (510) 446-2222 Email: mhibser@hy-arch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Thinking beyond the NOW - Flexible Designs for Years Down the Road

Description: How to plan and design a successful campus that can withstand changes in educational programs, with users and facility folks constantly changing. We address way to incorporate flexibility in classrooms and elective spaces, accountability of design decisions, how to design for the present, yet prepare for the future technological advances.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
300 27th Street 2nd Floor
Oakland, CA 94612-3124
Phone: (510) 446-2222 Email: mhibser@hy-arch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Sustainability Emerging at the Malibu High School

Description: This workshop will discuss the collaborative design effort between the community, the architect, the District and regulatory agencies, all while focused on sustainability. The scope consists of a three phase campus improvement project at Malibu High School which includes a new 40,000- square foot, two-story Administration, Library, and Classroom building, and renovations to an existing classroom building.

While relatively new to the concepts of sustainable design, a District representative will discuss embracing these strategies and maintaining them as a priority. The goal of the architectural design for Malibu High School is to provide a lasting contribution to the school and community, while responding to the unique site conditions, programmatic needs and regulatory requirements. In addition, the city and community of Malibu consider themselves innately and uniquely positioned to embrace sustainable design.

In this sense, sustainable design for the only local high school is as much symbolic as it is practical. It was widely discussed during design charrettes with the client, how the new facility could serve as a demonstration project and teaching tool for sustainable practice. Many design features integrate sustainable ideas that emphasize healthy and natural environments. Buildings are designed to function efficiently with minimal reliance on mechanical and electrical systems. Green roofs and landscaping are intended to improve building performance, manage storm runoff, and promote teaching environments. Solar collectors and wind turbines will help offset energy dependence. The primary mechanical system relies on radiant heating and natural ventilation for cooling. Geothermal is also under investigation as an integral part of the system. Where possible, materials from the demolished building will be reused in the new structure to supplement the extensive use of other recycled products.

Panelists will escort the audience through the challenges and opportunities brought forth during this collaborative design process and how dedicated commitment to the design intent results in an award-winning school to serve students and the community.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Holly Hill
HMC Architects

3546 Concourse Street
Ontario, CA 91764-5583
Phone: (909) 989-9979 Email: Holly.Hill@hmcarchitects.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Stop Notices

Description: Discussion of the impacts of stop notices on a project, the public agency's duties, and how to deal with them

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Jeremy Jung
Best Best & Krieger LLP
655 W. Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1300 Email: jeremy.jung@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Subcontractor Listing and Substitution

Description: Discussion of the subcontractor listing requirements and substitution procedure of the Subletting and Subcontracting Fair Practices Act, and tips and pointers in dealing with common problems.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Jeremy Jung
Best Best & Krieger LLP
655 W. Broadway 15th FL
San Diego, CA 92101
Phone: (619) 525-1300 Email: jeremy.jung@bbklaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Construction 101/201

Description: A revised and refreshed format from the originator (with Don Lussier) of Construction 101 and 201. Fewer presenters, greater consistency, and audience participation will provide a systematic training in the basics of construction, with more advanced topics in Construction 201 feeding into the panels and round tables in the rest of the construction strand.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Mark Kelley

Miller Brown & Dannis
71 Stevenson Street 19th Floor
San Francisco, CA 94105-2934
Phone: (415) 543-4111 Email: mkelley@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Top 10 Ways (Not) To Screw Up Alternate Project Delivery

Description: From the creations of the “Top 10” format at the CASH Annual Conference, a highly informative and occasionally entertaining look at what does and doesn’t work on lease-leaseback, CM at risk, design-build, and other options. Real-life examples from a panel of district, design, and legal professionals.

Co-submitted with Bill Savidge

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Kelley
Miller Brown & Dannis
71 Stevenson Street 19th Floor
San Francisco, CA 94105-2934
Phone: (415) 543-4111 Email: mkelley@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Energy Efficiency Retrofits for Existing Facilities

Description: Discussion of opportunities schools have to become more energy efficient with fewer dollars through performance contracts, utility rebates, bright schools programs and traditional methods. The current fiscal climate is preventing many schools from being able to upgrade or improve their facilities. But with energy efficiency a school can reinvest dollars that are already being spent in their utility budgets to help finance improvements in a variety of areas. This not only helps the schools but the community because energy efficiency is the first step towards going green and lowering the carbon footprint of the buildings. Most districts don’t realize the opportunities they currently have between the state and federal government incentivizing building owners and utilities to reduce the electric consumption with extra rebates and grants which means that now is the best time to explore this option and spread the word.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: David Klotz
TAC Energy Solutions
811 Wilshire Blvd. Suite 1450
Los Angeles, CA 90017-2606
Phone: (323) 472-0018 Email: david.klotz@tac.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Performance Contracting

Description: TAC just put on this same workshop idea for CASBO's annual conference and it was a hit! The idea is that most districts have an opportunity to invest in their existing facilities through the energy savings that can be generated through energy efficient upgrades to existing equipment. With the current fiscal outlook it makes even more sense for districts to at least get audits from Energy Service companies, the State of California or possibly their utility provider to try and better understand what if any their opportunities may be. The idea of performance contracting has been around for decades and is recognized by the State of California and the U.S. Dept. of Energy through the Energy Star program as being both a fiscally and environmentally sound way to improve existing facilities in the public sector. The most important aspect right now is generating awareness for this as a great solution for any districts that wish to reinvest in their facilities.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: David Klotz
TAC Energy Solutions
811 Wilshire Blvd. Suite 1450
Los Angeles, CA 90017-2606
Phone: (323) 472-0018 Email: david.klotz@tac.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What does the future look like? - Imagining 21st Century Learning Environments and the future of California Schools.

Description: In a down economy, with declining enrollment and a slowed infusion of capital dollars, districts can "afford" to take a breath and create a vision for the next generation of California schools. Join us as we escape the difficulties of the current fiscal crisis and become inspired by what the future holds. The seminar will follow a school district process for needs assessment, inspiration, visioning and ultimately how they prepare for implementation.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Laura Knauss
Lionakis
1919 19th Street
Sacramento, CA 95811-6714
Phone: (916) 558-1900 Email: laura.knauss@lionakis.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: We Can Get Along

Description: A model of the cooperative team approach between Maintenance and Operations and construction. Building facilities with an eye to maintenance after construction ends. The Clovis Unified model of success: "We are one team - committed to quality facilities and student success."

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Rick Lawson
Clovis USD
1450 Herndon Avenue
Clovis, CA 93611-0599
Phone: (559) 327-9000 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Alternatives to Terminating Your Contractor

Description: Disputes are likely to arise on any project and handling them appropriately can be the difference between a minor inconvenience and a nightmare. We will focus on different methods of addressing disputes with contractors with an eye toward amicable resolution.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Hugh Lee
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: hlee@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Navigating the Public Construction Minefield

Description: This workshop will address some of the more difficult issues commonly faced by school districts in the course of their construction projects. including drafting and enforcing liquidated damages provisions. proper licensure for contractors and professionals. and insurance requirements. We will also provide time-tested tips for avoiding claims.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Hugh Lee
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: hlee@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Negotiating Energy Services Contracts

Description: This workshop will address the potential benefits and pitfalls of energy services contracts, exemption from public bidding, and common pitfalls.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Hugh Lee

Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: hlee@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Why Are There Always Bid Protests on My Projects?

Description: Although you can't eliminate bid protests, this workshop/roundtable discussion will provide suggestions and practical tips to help minimize bid protests on projects. We will also review typical bid protest scenarios and recommendations on handling bid protests by District staff and award of contracts by the governing Board.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Hugh Lee

Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: hlee@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: San Francisco Unified School District's Sustainable Projects: Abraham Lincoln High School and McLaren Child Development Center

Description: Presentation of CHPS projects one which will have just completed construction: Abraham Lincoln High School and McLaren Child Development Center which is in construction - discussion of implemented sustainable design strategies with additional information on SUDS programs by SFUSD Sustainability Director.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Toby Levy

Levy Design Partners
90 South Park
San Francisco, CA 94107-1807
Phone: (415) 777-0561 Email: toby@levydesignpartners.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Going Green and Saving \$\$ with Power Purchase Agreements

Description: Going solar is all the rage, but can your district afford it? It may very well be possible with a distributed power-purchase agreement (“PPA”). In exchange for the purchase of resulting electricity, a district can have solar power generating equipment installed at its facility. The number of districts taking advantage of these types of agreements is expected to increase in the wake of deep budget cuts. Learn whether PPAs are a viable option for your district and what legal pitfalls to avoid in a PPA contract.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Devon Lincoln
Lozano Smith
5 Lower Ragsdale Drive
Monterey, CA 93940-5720
Phone: (831) 646-1501 Email: dlincoln@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Trouble on the Horizon? Managing New Proposition 39 Regulations

Description: This presentation will focus on recent changes in the law regarding school district obligations for providing charter school facilities under Proposition 39. It will also review creative solutions for financial and partnering opportunities for long term facilities solutions for housing charter schools without overtaxing district resources.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Devon Lincoln
Lozano Smith
5 Lower Ragsdale Drive
Monterey, CA 93940-5720
Phone: (831) 646-1501 Email: dlincoln@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Becoming the Master of Your Universe: Paper is the Key

Description: A discussion of the characteristics of successful construction communications and filing systems, which facilitate quicker responses for your in-house and outside “bosses,” better-managed consultants, quicker turnaround on decisions and fewer claims.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084

Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Checklists for Success: Payments and Stop Notices

Description: Almost everyone involved in paying for public works projects understands the general concepts behind the prompt payment and stop notice system. Be the one that knows the rules inside and out and gets sued the least.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Cheri Love

PubliConstructionLaw

P.O. Box 3084

Monterey, CA 93942-3084

Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Developing and Managing “Green” Surplus Property for Profit

Description: Leasing property which has been sustainably developed and is advertised as LEED-“X” or “green” involves many issues which are new even to districts which have managed surplus property for many years. The panel will discuss a checklist of issues to address, including the difficulties inherent in assigning responsibility for maintaining conditions and developing meaningful consequences for failure to follow through.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Cheri Love

PubliConstructionLaw

P.O. Box 3084

Monterey, CA 93942-3084

Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: It Isn't Always Easy Being Green

Description: Designing and constructing sustainable projects offers substantial rewards, but can also lead to additional liability for all involved. Listen as an attorney, a construction insurance broker, an architect and a contractor identify crucial issues from their perspectives and provide tips for avoiding related claims. All panel members except the insurance broker will be LEED-accredited professionals.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Maintaining Control of Your Own Projects: Managing Consultants to Avoid Surprises

Description: Tips on establishing and preserving clear spheres of responsibility and chains of command, ensuring that consultants remain accountable to you, keeping yourself fully informed and delegating effectively.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Not More Bid Protests!

Description: We will all be seeing more bid protests until the economy improves. Learn the areas of your bid package that are most likely to lead to bid irregularities and how to develop specifications that minimize the likelihood of large, questionable bid spreads; discuss protest procedure requirements that you can include in your bid package; and develop your skills at managing Governing Board meeting craziness.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Nurturing Repeat Donors

Description: Building with privately donated funds can be rewarding, but it can also lead to donor dissatisfaction. Donors who could support multiple projects can be left with a negative perception of the District's management approach and disappear after a single project. Learn how to foster an appreciative relationship between donors and your school district.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Taming Your Sharks: Tips for Minimizing Your Legal Budget

Description: Discuss how to develop efficient communication procedures to enable your attorneys to perform your work at the least possible cost, and when including them in routine team communications will actually save you money.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Thriving Through Temporary Vacancies

Description: When a manager leaves on short notice, smooth-running projects can become disaster areas. Learn how to divide and delegate duties, avoid the loss of institutional memory and carry on the communication styles that have worked to date.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Cheri Love
PubliConstructionLaw
P.O. Box 3084
Monterey, CA 93942-3084
Phone: (831) 656-1220 Email: cherilove@publicconstructionlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Proactive Planning for DSA Close-Out

Description: Are you having trouble closing projects with DSA? Learn the roles and responsibilities of the School District, Project Inspector, Testing Laboratory, Construction Manager, Architect, Contractor and the Division of State Architect. Understand the best practices and safety nets of how to prevent non-compliance. Hear from a school district, construction manager and DSA expert on early prevention that will save time and money.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Don Lussier
Corona-Norco USD
2820 Clark Avenue
Norco, CA 92860-1903
Phone: (951) 736-5048 Email: dlussier@cnusd.k12.ca.us

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How fast can you bail? “The economic down turn, your low price bidder and your project.”

Description: The idea of securing a low price bidder sounded good so long ago. Great price, out of this world levels of competition, and nothing but promising outcomes, right? Now you realize the economy physically and mentally impacted your contractor too. Your contractor lacks qualified staff, is over committed on other work, is distracted by problems elsewhere and/or realizes his or her low bid has him or her “upside down”?

What can you do now? What does calling on the performance bond mean for you and your project? How much time do you have to invest? Who can I call? What legal recourse do you have? Where did you go wrong? Is it too late to change course? Is your resume up to date?

Come to this workshop to learn/share the not so delicate tasks of bailing out a project while underway and if your project hasn’t left the dock what are your alternative approaches to consider.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: any

Interested In Moderating: Yes

Submitted by: Joe Lutz
C.W. Driver
468 N. Rosemead Blvd.
Pasadena, CA 91107-3053
Phone: (626) 831-3135 Email: jlutz@cwdriver.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: K-12 Interactive Learning Environments – Bringing Technology to the Students, not just the Classroom!!

Description: When a first grader arrives at school they most likely have been on a computer for several years. Middle and High Schoolers use less technology in schools than in their personal lives. How do we integrate technology into the built environment to prepare students for the world of tomorrow?

Technology in school design generally brings to mind “how do we wire for the future”. We must go well beyond this mind set to incorporate technology into educational curriculum and folding all of these into the educational and facility specifications of modernized and new educational buildings.

This interactive clinic will concentrate on the issues of reaching today’s generation of students through the use of the latest technologies in education delivered at all grade levels, while addressing real issues such as budgets and equipment obsolescence.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Kevin MacQuarrie
WLC Architects Inc.
1300 Potrero Avenue
Richmond, CA 94804
Phone: (510) 415-5657 Email: kevin@wlc-architects.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Needs Become Community Assets

Description: Calistoga Unified School District has a goal to draw strong families to their school district. AS the catalyst, they have hired ELS to plan and design a new gymnasium, student union/dinning hall, performing arts theater and classrooms. While the facilities with benefit the school curriculum, they will also provide much needed community venues for after school recreation programs in the gym, causal (jazz café type) performances and public meetings in the Student Union and community and regional performances in the Theater. Through a series of community workshops, ELS and CUSD formed a program and design that accommodates these goals in a cost efficient way, by designing the buildings, centered around a new campus "heart," to have the flexibility to serve dual and triple users. This was important to provide broad appeal for the upcoming bond to pass.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Clarence Mamuyac
ELS/Architecture & Urban Design
2040 Addison Street
Berkeley, CA 94704-1104
Phone: (510) 549-2929 Email: cmamuyac@elsarch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Building for Success - It's About Relationships

Description: bond construction programs involve countless individuals. Success can be achieved best by establishing and maintaining constructive relationships that focus forward. Every player in the effort must function with a cooperative attitude. Problems must evolve into solutions that improve future achievement. This workshop will present perspectives of four individuals who continue to the on-going success of Poway Unified School District's \$500 million "Building for Success" bond program:
Doug Mann - moderator -Executive Director, Facilities - setting the tone

Mark Claussen - Program Manager, PinnacleOne - herding cats

Mark Miller - Director of Educational Facilities and Programs - embracing teachers, parents and students

Chris Rowe - President, Echo Pacific Construction - making partners of subcontractors

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Doug Mann
Poway USD
13626 Twin Peaks Road
Poway, CA 92064-3034
Phone: (858) 679-2522 Email: dmann@powayusd.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Generate Revenue: Designing a Lease for Optimal Efficiency

Description: During times of fiscal uncertainty, school districts experience increased pressure to manage their assets wisely, and, if possible, to generate income from unused and underused real property. Even if minimal income is generated, it serves districts well to benefit the community by maximizing the use of surplus property rather than letting it remain unused. Gain practical tips for structuring leases, joint use agreements and joint occupancy agreements to benefit your district – and your bottom line.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Kathy McKee
Fagen Friedman & Fulfroost
1 Civic Center Drive #300
San Marcos, CA 92069-2952
Phone: (760) 304-6000 Email: kmckee@fagenfriedman.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What is Your Green Building Action Plan?

Description: Going green may seem expensive, time consuming and nearly impossible to achieve in today's economy, yet the state and federal government expect all state entities to immediately and expeditiously undertake steps toward energy efficiency. Experienced education/real estate/energy attorney Kathy McKee will guide you through the practical do's and don'ts when structuring RFP's for energy contracts and the criteria for evaluation. Learn how to structure a deal that protects the district and environment's best interests.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Kathy McKee
Fagen Friedman & Fulfroost
1 Civic Center Drive #300

Strands Submitted to: FM: ✓ HP: ✓ MO: P: SA: ✓ SC: ✓

Title: Defensible, Not Gold Plated, Preparing Cost-Effective, Comprehensive & Meaningful EIRs

Description: Description:

The scenario is familiar: The phone rings. Consultant is requested to prepare a bulletproof EIR. MUST be on the street in two months and at public hearings before the November election. Budget is set in stone. Oh, project description and technical studies are pending ... due any day now.

And so it starts. The objectives are the same: cost-effectively prepare and process a legally defensible EIR in a minimal amount of time. Good intent by all the players in the EIR process, however, does not automatically attain these objectives effectively. In fact, sometimes the school district/city/consultant relationship is unproductive, frustrating, and dysfunctional. The ever-growing effort to bulletproof our EIRs has led to an unprecedented number of reviews of screencheck EIRs by the project team, and a seemingly endless series of costly revisions. Multiple reviewers and piecemeal reviews can lead to contradictory comments and logistical nightmares for quality control. The effort to prepare a perfect EIR can backfire and, without careful attention, the result is an incoherent, extremely expensive document...with no guarantee that it will withstand a legal challenge!

A ONE-ACT PLAY

To highlight the real-world roles of the lead agency, consultant, and applicant, this session will first engage the audience with a light-hearted skit. Exaggerated roles will highlight conflicts and resolution in finalizing the EIR for public review.

The Scene: Screencheck EIR review meeting around a conference-room table. The cast will discuss the status of an EIR, review the various document mark-ups and remaining technical issues, and go over the project schedule.

THE CAST (CARICATURES OF REAL PLAYERS)

- **District Facilities Director:** Representing the CEQA lead agency, it struggles to balance CEQA requirements with political objectives, and focusing on tightening the schedule, reducing/avoiding mitigation (while meeting CEQA requirements), and gaining project approval.
- **Attorney:** Representing the school district, reassures his client the analysis is CEQA mandated and balances legal defensibility with his client's goals.
- **City Planning Director:** Representing a responsible agency, interested in seeing a revenue-generated commercial land use on the property, instead of a school, and therefore making it onerous for the school district to approve the CEQA document; they are requesting roadway dedications and expansions, new traffic signaling, and other installations.
- **Environmental Consultant(s):** The EIR preparer and potentially support and/or technical staff, grappling with how to approach complex issues such as climate change and water supply; tries to meet everyone's objectives and hints about upcoming budget augments.
- **Conference Call:** Conference call participants reflect everyone's experiences with this medium.

PANEL AND AUDIENCE DISCUSSION

Each member of the panel will provide a short overview of their perspective and preferred methods for the screen check EIR review process, potential pitfalls, and lessons learned. Discussions will debate whether piecemeal reviews of screen check EIRs can save time, how to address comments from multiple reviewers, how

to track and share document changes, and when to decide that the document is DONE and ready for public review. A discussion between the panelists and audience members will follow.

OBJECTIVES

- Discuss CEQA requirements for addressing and review administrative draft documents and debate pros and cons of each.
- Suggest SKIER review processes and techniques to keep budgets and schedules on track.
- Reinforce that the EIR is ultimately the Lead Agency's document and discuss what that means in the context of the SCEIR review process.
- Brainstorm experiences and lessons learned with the audience.
- Debate and try to define what a bullet-proof EIR is and whether one is even necessary in order to meet CEQA's basic goals.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Dwayne Mears
The Planning Center
1580 Metro Drive
Costa Mesa, CA 92626-1427
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Small School Districts funded under the hardship provisions of the State School Building Program can greatly benefit from a Lease-Lease Back alternative bid relationship.

Description: This workshop will explore the many benefits of securing a single vendor relationship with local construction contractors in building the community's schools with the limited funds provided through the hardship provisions of the State School Building Program.

Small schools do not have a facility department to guide them through the many steps, relationships, and public agencies on their way to new school or modernization projects. An answer to this staffing issue is the ability of the district to form powerful and sustainable relationships with community based contactors, sub-contractors, and design firms.

This presentation will provide participants with focused presentations supporting a number of best practices developed through the Lease-Lease Back contract. Essential in this effort has been the formation of a "community based facility team." The panel will be represented by the district, the district's (local) construction company, and our design firm. Hardship funding does not provide for many of the bells and whistles that community matched funding can support. Every dollar is important! Lease-Lease Back is one way to stretch the design and construction as far as possible.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Gary Mekeel
Burton SD
264 N. Westwood Street
Porterville, CA 93257-2542

Phone: (559) 781-8020 Email: gmekeel@burtonschools.org

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Case study: Overview of how the Sweetwater Union High District utilized the Design-Build delivery method to deliver multiple campus improvements (Performing Arts Theatre, new Classroom & multiple site improvements) on time and within budget. District pu

Description: Intent is to provide perspectives from the District, District's consultant (criteria designer), Design-Builder and Designer on how the process worked. Goal is to provide an overview of 1) what design-build is and 2) how other school districts may consider using this delivery method on future project.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: John Messick
Sundt Construction
1660 Hotel Circle North Suite 400
San Diego, CA 92108-2804
Phone: (619) 321-4817 Email: jpmessick@sundt.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Complexities of Charter Housing: Beyond Proposition 39

Description: These days, facilities directors are confronting an added layer to the complexities of facilities planning: charter school housing. Should a charter be included in a facilities master plan? A general obligation bond measure? How does school closure intersect with charter housing needs? Once a charter school locates on school property, what standards apply to school construction? Is state or federal funding an option? This seminar will go beyond an examination of Proposition 39 charter housing requirements to look more comprehensively at the myriad of legal issues that are being raised by the presence of these quasi public schools on district property and the challenges posed not just by ambiguities in the law but by the politics that often characterize the district-charter relationship.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Janet Mueller
Miller Brown & Dannis
750 B Street Ste. 2310
San Diego, CA 92101-8291
Phone: (619) 595-0202 Email: jmueller@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: 3D tools to solve your real problems with declining enrollment/ enlarged class size and the community

Description: Session will provide an overview of simulations tools and strategies that bring the dry demographics and attendance boundary issues into a highly visual format that removes the emotions from the

process. The goal of the session would be to provide strategies to allow districts to weather these tough issues during this tough economic time.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Newton
Kitchell CEM
255 W. Julian St. Suite 400
San Jose, CA 95110
Phone: (408) 280-7889 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Charting a new course for your bond program

Description: Given the tough economic times, uncertainty of state funding and the highly favorable bid market, this session will provide strategies and best practices for reviewing your current locally funded bond program, determining issues such as cash flow, funding availability, need, and revising your plan to razor sharpness to get your projects complete. Topics will include the analysis a district completed to determine what it could fund locally, the value of proceeding now against waiting for state funding and the prioritization of work. The expected outcome is to provide attendees with proven strategies they can implement in their local school building programs.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Newton
Kitchell CEM
255 W. Julian St. Suite 400
San Jose, CA 95110
Phone: (408) 280-7889 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Exploring the Escondido Learning Centers

Description: The Escondido Learning Centers at Escondido High School, Orange Glen High School, and San Pasqual High School were developed as part of a collaborative design process including members from the architectural team, District personnel, and high school faculty to provide learning sanctuaries for At-Risk, Independent Study, and Accelerated Education students. During this process it was determined that flexibility would play a key role in the design of the three Learning Centers so that each facility will have the ability to adapt in support of changing student needs. In addition to the educational programs that will be offered at the Learning Centers, students will also be provided with counseling, guidance services, and college and career planning. The intent of the Learning Centers is to convey to students the value in education and within themselves.

While each of the Learning Centers will be located within a separate campus, they have all been designed based on identical requirements. Intended for before, during, and after school use, the buildings will feature both

campus and street side entrances to provide easy access throughout the day. Each center, occupying approximately 5,400 square feet, will be located on the campus perimeter with easy access to parking.

Per instruction period, each learning center will support 30-37 students for credit recovery, 2-3 students for independent study, and 5-10 students for extended independent study. Small groupings will allow students to work independently at the computers and will allow them one-on-one time with their teachers. Specific subjects that will be taught at the centers include English, math, social science, science, foreign language, health, and those electives that will have the ability to be supported in the learning center environment.

The Escondido Learning Centers will play a major role in the success of Escondido's high school students from varying educational paths, whether they are underperforming in the traditional educational environment or are seeking their diploma on a fast track schedule. Designed with flexibility in mind, the Centers will continue to grow and evolve with the students in the years to come, ensuring that they are met with a facility to support all of their academic needs.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Richard Nowicki
NTD Architecture
9655 Granite Ridge Drive Suite 400
San Diego, CA 92123-2676
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Implementing High Performance Strategies in Times of Fiscal Restraint: Using your own staff and other people's money to return results

Description: The Collaborative for High Performance Schools will present ways to implement high performance standards in the current economic climate. The focus will be on ways to use high performance standards to save time and resources for existing school facilities. The first half of the workshop will focus on how school districts can use their own staff to implement high performance strategies. The second half of the workshop will address financing improvements through energy service agreements and power purchase agreements. Jim Ogden (chair of the CHPS Technical Committee) will serve as moderator, Jon Kuzmich (CHPS Technical Programs Coordinator) will address maintenance issues, and a representative from a school district with experience using third-party financing will discuss their strategies.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Jim Ogden
WCS/CA
7777 Greenback Lane Suite 208
Citrus Heights, CA 95610-5800
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Phantom Subcontractor

Description: In this competitive bidding environment districts are seeing more subcontractor substitution requests because the listed subcontractor is "too busy" to perform. Really? How should a district respond when it believes the listed subcontractor is simply a "placeholder" to permit the prime to bid-shop after award?

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: David Orbach
Orbach Huff & Suarez LLP
1901 Avenue of the Stars #575
Los Angeles, CA 90067-6001
Phone: (310) 788-9200 Email: dorbach@ohslegal.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Web-based Master Planning: Making the Process Transparent

Description: Now that CDE is requiring Districts to formulate and/or update their Ed Spec for construction projects, how do you facilitate a dynamic facility master planning process that is transparent, gets the community excited, and houses all of the data so it's easily accessible? A web-based facilities master plan serves as a vision for the future and allows the District and the community to see the improvements even before they occur. Web-based master plans are one of the best tools for garnering support for education in the community whether it's a local bond, facility changes or a new program initiative. The planning process becomes transparent and provides the same readily accessible data to multiple users, is easily and regularly updated, and serves as a foundation for future electronic facilities management tools,

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Anthony Palazzo
PMSM Architects
1004 East Main Street
Santa Maria, CA 93454-5333
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Value of Student Involvement: How Engaging the Student Community in your Facilities Projects Can Benefit Projects and Curriculum Development

Description: School districts are starting to engage further with students, administrators, faculty and members of the community at large on gaining consensus around facility design and renovation projects on their campuses. It has become critical to gain support from the public to make projects successful. Some districts have taken this concept further by incorporating facility projects into their learning environment and curriculum. Involving students in facilities projects teaches them life-long skills and helps to create a balanced and enriching curriculum for students that inspire creativity.

This workshop will focus on case studies of schools that are actively engaging students and community members in their facility projects. You will hear perspectives from three different schools that have incorporated student participation in a variety of ways: (a) through the strong involvement of students in the design process of a new facility; (b) by developing a curriculum around an individual project that has led to student participation and learning; and (c) by incorporating design into the school-wide curriculum to give students life-long problem-solving skills and improved self-esteem

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Steve Parker

Beverly Prior Architects

222 Sutter Street 9th FL

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Facility and Financial Management Compliance and Accountability

Description: Discuss the various options and solutions on how to track facility funding sources, project accounting, meet audit requirements, and provide reports to bond oversight committees and school boards. Your facility and financial management accountability program should::

- manage program and project activity from inception to closeout;
- manage and track program and project revenues, budgets, contracts, encumbrances, change orders and expenditures;
- monitor current and future cash flow;
- report on all aspects of the facilities funding plan.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Patricia Paulsen

Calif. Financial Services

6815 Fair Oaks Blvd. Suite 1

Carmichael, CA 95608

Phone: (916) 733-0400 Email: ppaulsen@calschools.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Asset Management in an Era of Declining Enrollment

Description: Presenters will discuss the impact of declining enrollment on school districts and how districts can maximize asset value through establishing the best possible use for all district properties. Attendees will also learn of the impact underutilized facilities can have on maintenance and security budgets.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Henry Petrino
Total School Solutions
3969 Vista Grande
Fairfield, CA 94534
Phone: (707) 422-6393 Email: hpetrino@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: A Better Way to Finance Renewable Energy Projects: The National Development Council Model.

Description: Are you tired of hearing about Power Purchase Agreements where the District receives little of the benefit of the photovoltaic (PV) system? The National Development Council (NDC) is an established non-profit with a mission to help governments and non-profits finance their projects. The NDC model for financing renewable energy projects allows School Districts to access the valuable Federal Renewable Energy Tax Credits while keeping much more of the benefits of the new PV system. In the NDC model the District owns the system after 5 years with no cash buy-out and owns the Renewable Energy Credits. Payments for the system are fixed at a rate lower than your current electricity bill. The NDC model is designed to be flexible and can be tailored to your District to provide the best return on your investment and meet your specific goals. The panel will discuss this exciting financing mechanism and how it is different from other models. We will also discuss the steps a District should go through to plan and build a PV system.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Mark Quattrocchi
Quattrocchi / Kwok Architects
636 Fifth Street
Santa Rosa, CA 95404-4411
Phone: (707) 576-0829 Email: markq@qka.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: American Canyon High School – The Programming, Design and Construction of a Green 21st Century High School.

Description: American Canyon High School is a new 2200 student high school being constructed at the southern end of the Napa Valley. This school is the first CHPS Verified project and won a 2008 CASH/AIACC Merit Award for Project in Design. The panel will discuss the innovative educational program, the unique and sustainable design and how the project has been constructed through a Lease-Leaseback contract. The design for school includes many green features including a 1 megawatt solar power system, numerous water saving features, extensive daylighting and a ground source heat pump mechanical system. The school will use less than half as much water and electricity as a standard high school.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: any

Interested In Moderating: Yes

Submitted by: Mark Quattrocchi
Quattrocchi / Kwok Architects
636 Fifth Street

Santa Rosa, CA 95404-4411
Phone: (707) 576-0829 Email: markq@qka.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Project Delivery Methods – Strengths and Weaknesses from an Owner’s Perspective

Description: School district facility managers are faced with ever increasing challenges with developing and maintaining their capital assets. These challenges include aging facilities, limited funding, and increasing enrollments. This is further compounded by the demands of additional classroom needs, technology, security, sustainability, and community usage.

Districts have struggled for years with determining how to balance these needs within their design and construction procurement process. As a result, many districts have enacted legislation for the use of alternative delivery methods. These delivery methods bring with them subtleties relative to best project usage and contracting, which is very different between the public and private sectors.

The session will cover the strengths and weaknesses from an owner’s perspective of the Traditional, CM-at-Risk and Design-Build Delivery Methods, and the Bridging Method. Bridging is a hybrid of the Traditional and Design-Build Methods, using the best aspects of each from an owner’s prospective.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Charlie Raubacher
Parsons Brinckerhoff
121 West Trade Street Suite 1950
Charlotte, NC 28202
Phone: (704) 342-5416 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Geohazard and Environmental Screening of Prospective School Sites in the Internet Age

Description: Recent advances in internet mapping applications have converged with new government databases to allow School District facility planners to rapidly screen candidate school sites and perform preliminary geohazard and environmental evaluations online using only their web browser without specialized equipment, or specialized training. This could allow budget strapped districts to focus limited resources on sites that have fewer problems generating lower costs and improved schedules with less complicated DTSC, DSA and CDE approvals.

Demonstrations of the various options available will be made to facilitate discussion.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Jeffry Reardon
Haley & Aldrich Inc.
500 S. Kramer Blvd. Ste. 370
Brea, CA 92821-6702
Phone: (714) 985-3434 Email: jbr@haleyaldrich.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Developing a Climate Action Plan

Description: This workshop will go through the steps of developing a Climate Action Plan. The first step is determining the District's carbon footprint. Then developing strategies to reduce that footprint to meet the guidelines of the recently passed AB 32. Then selecting and planning the implementation of best management practices that become a part of the Climate Action Plan

Submitted as: Workshop: Roundtable: Clinic:

Length: Any

Interested In Moderating: Yes

Submitted by: Bruce Rich
Parsons Brinckerhoff
3840 Rosin Court Ste. 200
Sacramento, CA 95834
Phone: (916) 567-2576 Email: richb@pbworld.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Planning and Program Management – The Big Picture

Description: This workshop will outline the planning and program management process for a District's capital outlay program. Understanding, developing and implementation of a multi-project building program over many fiscal years involves a big picture approach with the end in mind. Some of the most important elements of a well conceived program include: Creating a Master Plan, and Program Management guidance for implementing and executing a District's capital outlay program. Key components will cover an overview of Program Management, steps to establish comprehensive program and project level budgets, and real world examples.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Rosson
Capital Program Management Inc.
2150 Capitol Avenue
Sacramento, CA 95816-5748
Phone: (916) 553-4400 Email: mark@capitalpm.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What is working? What is not- in Green Schools

Description: Post occupancy evaluations of green schools are becoming available- conducted by the National Research Council & Massachusetts Green Schools (CHPS & LEED) Post Occupancy Study, among others. Surprising and provocative issues are emerging. Where must the standards be raised to address the health of children? Are green building performing as predicted in the energy models? How do we refine design and operations to save energy & promote health & improve learning environments?

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Rob Samish
Lionakis
1919 19th Street
Sacramento, CA 95811-6714
Phone: (916) 558-1900 Email: rob.samish@lbdg.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Minimize Your Risk by Tightening Your Construction Contracts

Description: A review by public works litigators of the most frequent disputes between public entities and their contractors and consultants, and how they could have been eliminated or minimized by "tighter" contract language. At the end of this session, participants will be able to revise their public works agreements and general conditions to better protect themselves from claims and liability during and after projects.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Arne Sandberg
Lozano Smith
2000 Crow Canyon Place Suite 200
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Is There Light at the End of the tunnel for School Facilities Planning?

Description: 2010 could be a year of opportunities or a train wreck for school facilities planning in California. Panelists will discuss on-going challenges and emerging opportunities, including State budget issues, availability of state funding in 2010, new federal funding options, accommodating growth when state funding is lacking, developer fees, and alternative delivery systems that offer innovative ways to deliver projects on time and under budget.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Dan Santo
Calif. Financial Services
6815 Fair Oaks Blvd. Suite 1
Carmichael, CA 95608-3869
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Labor Compliance After SB 9 and transfer of Prop. 47 and Prop. 55 funds to Prop. 1D

Description: SB 9 authorizes the Department of Industrial Relations to enforce prevailing wage laws in lieu of school or community college districts for a fee to be assessed on "bond proceeds" or "total project costs" (there is more than one term used). DIR is in the process of drafting new regulations to implement SB 9. Many district's LCP have lapsed because the district contracted with third-party LCPs to enforce prevailing wage laws. SB 9 allows districts with current LCPs to apply for waivers from the fees but will not allow a waiver for a district that contracts with a third-party LCP. As a result, district must choose to pay DIR a fee for LCP or to pay DIR its fee and also pay the third-party. A complicating factor is that the critically overcrowded schools (COS) funds from Prop. 47 and Prop. 55 are to be transferred to Prop. 1D for new construction projects. Prop. 47 and 55 required LCP enforcement but Prop. 1D did not.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Paula Schaefer
Miller Brown & Dannis
301 E. Ocean Blvd. Suite 1750
Long Beach, CA 90802
Phone: (562) 366-8500 Email: pschaefer@mbdlaw.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CHARTER SCHOOL FACILITIES – A DISCUSSION OF HARDSHIPS AND OPPORTUNITIES

Description: Roundtable discussion of charter school facilities issues. Focus will be predominately on Proposition 39 charter school facilities obligations and roundtable discussion of developments and individual “war stories” arising out of our first year dealing with charter school facilities requests and negotiations under the new revised Proposition 39 regulations.

Other charter school facilities related issues will also be open for discussion, including longer-terms facilities use options and things you should think about in these difficult budgetary times.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: William Schuetz
Fagen Friedman & Fulfroost
70 Washington Street Suite 205
Oakland, CA 94607
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CHPS Operations Report Card Introduction

Description: CHPS will be releasing the Operations Report Card in January 2010. It is a program aimed at all existing schools, high and low performance alike, with the goal of moving them all towards high performance. It consists of benchmarking, analysis, and recommendations for improvements in five primary categories: energy efficiency, thermal comfort, visual comfort, acoustics, and indoor air quality. Maintenance, operations and a number of other factors are assessed as components of those categories. As a fully web-based tool (no

paper!), the program is designed for simple, efficient application across districts' portfolios. This workshop would teach the participants how to use the program.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Nick Semon

Collaborative for High Performance Schs. (CHPS)

142 Minna Street 2nd FL

San Francisco, CA 94105-4194

Phone: (415) 957-9888 Email: nick@chps.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: BIM: Not Just Another Three Letter Word

Description: Building Information Modeling...no longer just another dirty three letter word, BIM finally takes its rightful place in our every day vocabulary.

This session is aimed at illustrating the success that the Architectural and Engineering team can achieve together through the utilization of BIM on your K-12 projects, including the many benefits to your districts found in this now industry standard software.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Robert Simons

MVE Institutional Inc.

1900 Main Street 8th Floor

Irvine, CA 92614-7318

Phone: (949) 809-3380 Email: bsimons@mve-institutional.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Dynamic Pricing Rate Structures: Is Your School District Ready?"

Description: The California Public Utilities Commission (CPUC) recently ordered Pacific Gas and Electric Company (PG&E) to adopt a dynamic pricing timetable and rate design guide (Decision 08-07-045). Dynamic pricing refers to electric rates that reflect actual wholesale market conditions at the time of use.

This roundtable discussion would explain the concept of dynamic pricing, as well as how to avoid pitfalls and take advantage of the opportunities offered to lower energy bills. Two specific options for reducing energy costs based on dynamic pricing, installing automated systems and storing energy, will be briefly explained. The discussion will be geared toward smaller school districts as most large school districts are already familiar with this concept. Solutions discussed will be generic and non-product specific.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Tim Sisson
Trane
4145 Del Mar Avenue
Rocklin, CA 95677-4041
Phone: (916) 577-1159 Email: timothy.sisson@trane.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Selecting and Contracting With A Solar-Power Energy Services Company

Description: Discussion of issues to consider when selecting and contracting with an energy service company (ESCO) that will implement the school district's solar power projects.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Brian Smith
Bowie Arneson Wiles & Giannone
4920 Campus Drive
Newport Beach, CA 92660-2119
Phone: (949) 851-1300 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What Happens When The Developer Building a Developer-Built School Goes Bankrupt

Description: Discussion of one school district's experiences in negotiating for the financing and construction of a developer-built school, and, after construction commences, the economy crashes, the market for CFD bonds dries up, and the developer files bankruptcy.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Brian Smith
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4920 Campus Drive
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Phone: (949) 851-1300 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Community Benefits through Education

Description: Pomona Unified School District has taken a mall and converted it into a one-stop location for the community while bringing in revenue for the district. The education complex has won two national awards. It provides access to advanced technology to support a wide array of staff activities from hands-on training to web conferencing. Connected to a K12 school provides an opportunity for students to enter the district pre-school program and exit with two years of college credit through junior colleges that are housed in the education complex.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Todd Snow
Pomona USD
800 S. Garey Avenue
Pomona, CA 91766-3325
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Failing to Plan is Planning to Fail – Planning and Designing for Construction at Occupied Schools

Description: This workshop will explore the planning, design, and construction administration required to successfully accomplish an addition or major remodeling project on an occupied school site. The workshop will examine a project at John Glenn High School in Norwalk-La Mirada Unified School District as a case study as well as other projects from around the country to identify successful strategies for delivering projects while school is in session on site. Techniques, checklists, and other communication tools that facilitate construction activity and student and staff safety while maintaining effective learning environments will be discussed. Participants will come away with knowledge of tools and techniques they can use when planning their next design and construction project at an occupied school.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Greg Stack
Jubany-NAC | Architecture
3951 Medford Street
Los Angeles, CA 90063-1698
Phone: (213) 625-7909 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Site Acquisition: Buying Cheap and Fast

Description: Site acquisition in California is heavily regulated. This results in the need for many consultants working together on different tracks over a long period of time. This roundtable is designed to give quick tips on making the average school site purchase go more quickly and cost effectively.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Jerry Suich
Oxbridge Development Inc.
2513 Broadway
San Francisco, CA 94115-1113
Phone: (415) 931-1920 Email: jj@oxdev.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Universal Design Concepts for California Schools

Description: Learn about and discuss the latest concepts in Universal Design for educational facilities that fully support inclusiveness, user-friendliness, adaptability and of course accessibility. Roundtable moderators: Sally Swanson, CEO, Sally Swanson Architects, Inc.; and Michael Mankin, DSA's Supervising Architect for Universal Design.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Sally Swanson
Sally Swanson Architects Inc.
490 Post Street Ste. 830
San Francisco, CA 94102-1409
Phone: (415) 445-3045 Email: sswanson@swanarch.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Did My Architect or Construction Manager Commit Malpractice? - Clues and Methods to Address Malpractice on a School Construction Project

Description: The 1,000 pound gorilla during a construction project is whether an architect or construction manager committed malpractice. This primer will help you identify clues of malpractice and will give you tools as to where and what to look for in architect performance and drawings. Finally, not all malpractice should be pursued, so some rules as to when an attorney may be necessary and when not to pursue the architect will also be addressed.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Terry Tao
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How to Identify a Claims Oriented Contractor

Description: Tips on handling a contractor that submits a change order request before he or she even mobilizes onto the project site. Topics will include effectively using the contract documents to counter claims, coordinating consultants to assist the owner, evaluating claims for early resolution, and proper documentation in preparation for litigation

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Terry Tao
Atkinson Andelson Loya Ruud & Romo
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Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Keeping Your Consultants and Contractors in Line and How to tell When They Are in Financial Distress

Description: Contactors, architects, and engineers have been hit with the current economic downturn and often can't finance or carry projects. This roundtable addresses tips for identifying, working with, and also discontinuing services when necessary.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Terry Tao
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Project Close Out: The Basics

Description: Close out is the part of a project that many consultants never complete. These are the basics on what needs to be done to ensure satisfying DSA requirements and to ensure the project is certified complete.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Terry Tao
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
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Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What Do You Do When The Bidders Are Not Qualified to Build Your Project?

Description: Now that the construction market is slowing down, unqualified contractors are bidding jobs. This workshop provides tips on prequalification language to include in bid packages, evaluation of contractor responsiveness, and assembling and conducting a non-responsibility meeting.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Terry Tao
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Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What's My Line: Roles and Responsibilities of the Board, Superintendent, and Staff in a Construction Project

Description: During a construction project there are many people who have a vested interest in the result. This workshop defines each of the roles and responsibilities of the board, superintendent, assistant superintendent, facilities director, facilities staff and consultants. Each party plays a role and if the roles are properly defined it helps the project run better.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Terry Tao
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Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Save Time, Save Money---And Still Comply with CEQA, Title 5 and DTSC Requirements

Description: Various federal, state and local approvals are required before a district can build a new school or expand an existing school. Misunderstandings and mistakes during these approval processes can delay projects and increase costs. This workshop will provide information about how districts have complied with CEQA, Title 5 and DTSC requirements in ways that have saved time and money.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Mike Vail
Mike Vail
50 Albergar
San Clemente, CA 92672-0000
Phone: (949) 498-8993 Email: mgvailsanclemente@sbcglobal.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Proposition 39 Performance Audits

Description: Performance audits are a California State Constitutional requirement for all Proposition 39 bond programs. A comprehensive performance audit provides a clear and complete overview of the functioning of your bond program. This holistic perspective allows for maximizing operational efficiency, saving significant fiscal resources and often extending the utility of the bond funds.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length:

Interested In Moderating: Yes

Submitted by: Nancy Walker
Total School Solutions
4751 Mangels Blvd.
Fairfield, CA 94534-4175
Phone: (707) 422-6393 Email: info@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Proposition 39 Performance Audits: Create Savings, Promote Efficiency and Build Better with Planning

Description: Performance audits are a requirement of the California Constitution for all Proposition 39 bonds. A comprehensive performance audit can provide your district and your community with a clear and complete overview of the functioning of your bond program. A major benefit to comprehensive performance audits is community understanding and support for a new bond. Learn the key elements of a performance audit and how they can be used to a district's benefit.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Nancy Walker
Total School Solutions
4751 Mangels Blvd.
Fairfield, CA 94534-4175
Phone: (707) 422-6393 Email: info@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: You Have Declining Enrollment: Now What?

Description: Understand how to manage and realign district goals and resources in an era of changing enrollment patterns. Many California school districts have experienced declining enrollment, resulting in budget cuts and school closures. A new wave of school age students will hit the state in 2011-12 and districts must be prepared to house those students. What do you do with the excess facilities in the interim and what decisions need to be made during the intervening years.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Vern Weber
Total School Solutions
2969 Vista Grande

Fairfield, CA 94534
Phone: (707) 422-6393 Email: info@totalschoolsolutions.net

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Delinquent Special Tax Collection and Foreclosure

Description: Discussion of actions needed to be taken by School Districts to collect delinquent special taxes on behalf of its Community Facilities Districts in order to meet bond covenant and other debt obligations; addressing public concerns with potential "foreclosure" of homes; process to secure payment of delinquent special taxes.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Wendy Wiles

Bowie Arneson Wiles & Giannone

4920 Campus Drive

Newport Beach, CA 92660-2119

Phone: (949) 851-1300 Email: wwiles@bawg.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Managing and Monitoring Revenues from Redevelopment

Description: Discussion of recent legislation and impact on school districts for failure to collect and report AB 1290 payments from redevelopment agencies; need for school districts to work together to protect AB 1290 entitlements statewide; opportunity for school districts to participate in redevelopment projects locally; and common miscalculations in AB 1290.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Wendy Wiles

Bowie Arneson Wiles & Giannone

4920 Campus Drive

Newport Beach, CA 92660-2119

Phone: (949) 851-1300 Email: wwiles@bawg.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Let The Sun Heat Your School Pool: Tips to Structure Effective Energy Savings Agreements

Description: Against a backdrop of concern for the environment, skyrocketing energy costs, rolling blackout in the summer of 2001 and persistently high energy costs thereafter, the California state legislature passed A.B. 127 in 2006. School districts are now required to consider energy savings methods in any funding application to OPSC. One of California's leading attorneys in school facilities and energy management will guide you through application tips for: conservation; load reduction technologies; peak load shifting; solar water heating technologies; ground source temperatures for heating and cooling (geothermal); photovoltaics and emerging

technologies that will become the norm as the state and nation pursue sustainable construction and renovation projects.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Mark Williams

Fagen Friedman & Fulfroft

1879 Stratton Circle

Walnut Creek, CA 94598

Phone: (510) 550-8228 Email: mwilliams@fagenfriedman.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Tips and Tools for Planning and Contracting for an Administration of Public Works Projects in Challenging Times

Description: This roundtable discussion will engage participants to share tips and tools, both practical and legal, that can be used to plan and contract for and to administer construction projects in these tough economic times. Discussion topics include whether to competitively bid or use other delivery methods, pros and cons of pre-qualifying prospective bidders to determine their financial qualification, recommended changes to bid and contract documents to reflect the risks and uncertainties in project funding and financial vulnerability of contractors and subcontractors, methods to administer a project and resolve problems to avoid costly litigation, and other topics school districts face in planning and contracting for, and administering public works projects during these challenging times.

Submitted as: Workshop: Roundtable: Clinic:

Length:

Interested In Moderating: Yes

Submitted by: Maiya Yang

Liebert Cassidy Whitmore

5701 N. West Avenue

Fresno, CA 93711-2366

Phone: (559) 256-7803 Email: myang@lcwlegal.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How Can We Help You Control Your Energy Costs, the Utility Perspective

Description: Presentation of integrated energy management strategies and programs offered by the state's investor owned utilities. Topics covered will include, energy efficiency, demand reduction, and distributed generation (solar and wind). Panel members will represent each of the state's largest investor utilities and will provide overviews of their programs, with plenty of time for questions and answers.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Bill Zeller

Pacific Gas & Electric Company

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Strands Submitted to: FM: HP: MO: P: SA: SC:
