

**2010 C.A.S.H. Annual Conference**  
**Planning and Program Management Workshop Proposals**

*As of: June 5, 2009*

**Title:** Program Management Practices: Controlling a multi-year, multi-project program

**Description:** This workshop will identify concepts and practices for successfully monitoring, tracking, forecasting, and optimizing the use of local, state and federal fund sources for multiple new construction and modernization projects over multiple years

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** any

**Interested In Moderating:** Yes

**Submitted by:** Shawn Atlow  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Architectural Forensics: The CSI of Design/Building

**Description:** Familiar with the Forensics? How about Architectural Forensics? Mention forensics these days and most people mention crime labs and the show CSI. Actually, architectural forensics is looking at a structure that has failed or has inherent problems that keep it from properly functioning. This workshop asks the questions as to WHY buildings fail and what can be done to prevent it in the future. Be prepared for a lively discussion!

Three Learning Objectives

1. Who are the Designers of the 21st century
2. Prevention and Cure to Architectural Forensics
3. Understanding the roles of the team to maximize efficiency and outcome

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** any

**Interested In Moderating:** Yes

**Submitted by:** Julie Barrett  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Educational Commissioning: Connecting Design to Learning/Teaching Outcomes

**Description:** We have CHPS and LEED certifications and A/E commissioning of buildings, but what about the educational component of matching the design of a facility with its intended outcome? Does the facility respond to the learners and the teachers in the manner it was designed? Educational commissioning is the

follow up step to post occupancy evaluations and it intended to work with the State's guidelines for schools of distinction. Educational commissioning offers the bow on the package to distinguish great schools in all capacities from mediocre or just good schools. This workshop focuses on what goes into educational commissioning, how do districts, the state agencies and the design/engineering/construction professions utilize this information and implement it purpose for creating truly great learning environments as a total package

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** any

**Interested In Moderating:** Yes

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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Educational Trends: What Are They and How Will They Affect the Planning, Design and Construction of School Facilities

**Description:** Twelve national trends are quickly rooting themselves in quiet neighborhood schools and major urban school districts in North America. How can school districts and the supporting staff, A/E/C communities be responsive and plan for this trends without having to react negatively to community pressures, budgets and political pressures? This workshop will highlight the trends and which ones are making a huge impact on school districts budgets and their planning processes. The workshop is intended to be interactive with presented scenarios and outcomes from the audience members. A "what if" game of sorts will be the precursor and the meat of the information will be presented on how to be affective and financially smart in proactively working with these trends.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** any

**Interested In Moderating:** Yes

**Submitted by:** Julie Barrett  
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scenarios and outcomes from the audience members. A “what if” game of sorts will be the precursor and the meat of the information will be presented on how to be affective and financially smart in proactively working with these trends.

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**Length:** any

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**Title:** Edward R. Roybal High School (Belmont Learning Center) - From Lemons to Lemonade: Now the Rest of the Story!

**Description:** You've all heard the stories! You have probably even told a few yourself, but now you can learn the rest of this amazing recovery and delivery story on Edward R. Roybal High School aka Belmont Learning Center and Vista Hermosa High School. This is a true "lessons learned" story that will help both large and small school districts plan, design and construct their next educational facilities project.

Edward R. Roybal High School aka Belmont Learning Center has quite a history and the school hasn't even completed construction. With a new focus, administration, architectural team and contractors, the district is meeting the task of delivering a neighborhood school and overcoming the negative stigma that is attached to this project. Come find out the rest of the story.

Three Learning Objectives

1. Planning is good at all stages of the project
2. Make media your friend!
3. Bad projects can be good projects with a change of perspective

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** any

**Interested In Moderating:** Yes

**Submitted by:** Julie Barrett

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**Title:** Facility Building Assessments: A New Way to Go Green!

**Description:** We like new! The feel of a new school complete with a lot of the latest gadgets and “stuff”. We don't like “old” because most of the time old is due to lack of attention and less investment in the “cool stuff.” Is building a new school really the right answer, though? Would it be better to consider a green alternative to

renovating and reusing rather than relocating and building new? Working with DSA's CAPF, this session is intended to highlight why utilizing building assessments is a tool to measure a facilities utilization and long term life expectancy versus building a new facility.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 or 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Julie Barrett  
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**Title:** For Sale or lease, School Property, Available Immediately!

**Description:** Procedures for disposal of surplus property, strategies for working with a "7-11" Committee, compliance with CEQA, and obligations relative to a charter school's demand to use a facility will be presented. This session also covers key considerations prior to taking formal action to approve school closure.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Jerome Behrens  
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**Title:** Its 8:00 on the First Day of School: Do you Know Where Your Technology Is?

**Description:** Technology departments in school districts are typically understaffed and unprepared for the avalanche of work needed to implement a building or bond program. Time is of the essence, and opportunities missed can equal construction delays and cost overruns when it comes to your data, fiber, voice, intercom, clocks, bells, audio, video, intrusion, camera and televisions. Technology and facilities departments need to collaborate early on with the design team to identify the types of systems - from old school to IP-based solutions - and develop appropriate budgets, determine procurement options and establish delivery methods. This presentation outlines the benefits and challenges to integrating the

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

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**Title:** Successfully Dealing with Charter Schools

**Description:** Charter organizations are being proposed all over the state. Districts need to be prepared to work collaboratively with charters in order to be successful. A panel of charter organizations and districts who work with charters will present important issues to consider.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** James Bush

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**Title:** Employee Lead District Facility Assessment Process

**Description:** The workshop will describe the process and planning that allowed representatives from every employee group in the newly unified Twin Rivers Unified School District to evaluate each school and support facility operated by the district and to determine their ability to provide healthy, safe, secure and appropriate conditions for teaching, learning and business operations. All the visitations were completed within 60 days. The process involved over 80 employees from district administrators to school clerks, visiting 56 schools and over two dozen support facilities. Working from a standard assessment surveys that were completed by the staff at each site, the district visitation teams visited every work space, interviewed employees, and photographed significant concerns at each location. The teams documented their finds as a part of a district wide master planning process and site administrators were debriefed at the end of each visit. Work orders were also created to address immediate health and safety issues. All participants agreed that the process not only provided valuable information on the condition of each site, but they also agreed that they gained a new understanding and appreciation about the importance of the built environment and its effect on teaching, learning and working conditions.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Alan Colombo

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**Title:** Integrated Project Delivery in Vacaville USD Projects

**Description:** Integrated Project Delivery, widely used in private sector institutional projects such as hospitals, is a process that engages the talents of both the design and the construction team at the outset of project. It uses methodology that has emerged from the Lean Construction movement that is revolutionizing construction worldwide by adopting methods based on Toyota's unique approach to automobile manufacturing. Starting in the 1950s, Toyota began a slow revolution in the auto industry with Lean Production Management, a novel approach to getting the right things to the right place at the right time in the right quantity, all with the intent of minimizing waste and maximizing operational flexibility. Practitioners in the construction industry eventually adapted this set of practices for their own purposes and dubbed it Lean Construction, later expanded to Lean Project Management. Integrated Project Delivery is available to public sector projects through alternative procurement methods such as Lease-Leaseback and Design-Build.

Vacaville Unified School District decided to adopt Integrated Project Delivery/Lean Project Management in the planning and execution of fourteen projects for the District. To date, thirteen of these projects have been successfully completed with no claims, disputes, or cost overruns in the face of significant challenges. As a result, the District is rapidly expanding and embracing Integrated Project Delivery throughout its building program, and CPM is adopting this delivery method throughout its program/project management practice.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Leigh Coop  
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**Title:** Another Hurdle: Conflicts of Interest

**Description:** A refresher course on conflicts of interest including a review of the Political Reform Act (FPPC Regulations), Government Code Section 1090, Incompatible Offices Doctrine and Common Law Conflicts of Interest constraints. The lecture will include an audience participation component where the audience will have to be the judge on different Conflict of Interest scenarios.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 or 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Paula de Sousa  
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**Title:** Watch out for the Deep End ... A New Approach for a Competition Pool Complex

**Description:** The purpose of this workshop is to inform school district facility personnel and architects about Myrtha pools. A DSA approved modular stainless steel design that can be used for renovation of older pools

and construction of new pools in California. Learn about the life cycle benefits and enhanced construction time lines compared to other traditional pool construction activities.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 or 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Dave Doomey  
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**Title:** Creating a Legacy of Success and Stability: Long-Range Facilities Master Planning

**Description:** Learn effective tools and components for developing a comprehensive view of your facilities needs for the next twenty years. Whether your district is growing or contracting, you must address the needs of a continually changing educational program. You will also need to address the needs of aging facilities and the need for new facilities. Long term strategic facilities planning allows you to do both.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Dennis Dunston  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Planning, Passing and Implementing a Successful Bond Program in a Small School District

**Description:** Small school districts have many unique issues, the greatest of which is the need for specific expertise on a short term basis. In this workshop you will learn how one small district managed the passage and implementation of a Proposition 39 bond program, what obstacles they overcame and the outside help they needed to get the job done.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Dennis Dunston  
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**Title:** Using Crisis to Affect Positive Change

**Description:** Best practices for Facilities Planning in an uncertain environment. In a difficult and changing economic environment leading to potentially volatile enrollment patterns it is critical that school districts employ Best Practices when updating current or planning future new facilities. An integrated approach that incorporates three critical elements will save a district time and money. It is also more likely to create a politically supportive local community. Those elements include 1) long range demographic enrollment projections, 2) a well thought out and comprehensive assessment of existing facilities and overall educational program needs, 3) a financing plan to address implementation of the program goals. Successful district case study examples will be utilized to demonstrate the interconnectivity and interdependence of the various planning elements.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Larry Ferchaw

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**Title:** It's Not Just About Bugs and Bunnies: California Environmental Quality Act and School Projects

**Description:** Since most school projects have the potential of physically impacting the environment, many should be evaluated under CEQA. In this workshop, we will review requirements and how they apply to construction, property acquisition, and even other projects, including school closure, property sales and use of facilities. We will also review critical issues, such as how to determine whether the district's planned activities constitute a "project" under CEQA and potential traps.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Harold Freiman

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**Title:** Update on Developer Fees - Eligibility, Use, Challenges and Recent Developments

**Description:** This workshop will cover both basis and also an update regarding Developer Fees on new residential and commercial development projects located within School District boundaries. We will examine the requirements for collecting fees, types and usage of fees, challenges, and recent developments including new legislation.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Harold Freiman

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**Title:** Building Information Modeling: How 3-D Modeling is Changing School Projects

**Description:** The use of BIM technology in planning, design, technical documents and construction, is rapidly and significantly changing project processes; allowing clients to interact earlier and more actively in design & planning; allowing design professionals to better create more effective designs and better coordinated documents; and helping contractors more comprehensively coordinate construction and sequencing by utilizing the 3-dimensional model. This workshop (with project examples) would explore how different stakeholders are participating and benefiting from creating new projects in model form. Panel to include Marysville JUSD, RGA and Contractor (TBD).

**Submitted as:** **Workshop:**  **Roundtable:**  **Clinic:**

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Jeffrey Grau

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**Description:** Small school districts have many unique issues, the greatest of which is the need for specific expertise on a short term basis. In this workshop you will learn how one small district managed the passage and implementation of a Proposition 39 bond program, what obstacles they overcame and the outside help they needed to get the job done.

**Submitted as:** **Workshop:**  **Roundtable:**  **Clinic:**

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Dena Graves

Hawthorne SD

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**Title:** World class facilities...planning for the future and assessing the past. Today's students are in many ways part of the global environment, where world class is being defined. Is your school district prepared for the next generation of students?

**Description:** A school is much more than a place to house students. A school is a representation of the community spirit. A district master plan is much more than an identification of facility conditions. A comprehensive master plan identifies the pedagogical, community and physical plant deficiencies within a district, resulting in an organized recommendation for improvements. A district wide comprehensive facility master plan identifies critical program related facility deficiencies that are inhibiting student learning, contributing to the student dropout rate and adding to the disintegration of neighborhoods within a district. A comprehensive master plan will build trust with district stakeholders, involving them in important decisions in planning facilities for the future, one neighborhood at a time.

How comprehensive does the district master plan need to be? Is the plan to be all inclusive, broad range, widespread, both on how education is delivered as well as the effectiveness of the facility that helps deliver the programs? Or is the plan a single layer of facility assessments that leads to a bond issue? How in depth does your plan go in making the community aware of the current district conditions and their ideas for improvement? Will you be ready for the next generation of learners, with world class facilities?

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Tim Haley  
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**Title:** Leveraging your Facilities to Improve Educational Quality

**Description:** The statewide budget crisis puts added pressure on ensuring the public gets the most value from its investment to improve or construct new school facilities. Leverage your capital program dollars to deliver facilities that advance innovative teaching methods. Examples from several recent school programs in California will be used to demonstrate how current technology, sustainability and the need to re-establish schools as centers of community can be translated into facilities that improve student learning, safety and security.

Topics

\*Educational Technology – Beyond providing equipment; technology to support collaboration, interaction and creativity.

\*Safety and Security – Providing a safe and secure place for students to excel.

\*Schools as Centers of Community – Involving the community in the planning process, finding community partners, leveraging relationships with business to provide mentorships, career paths and financial support.

\*Sustainability – Modeling environmental stewardship, teaching citizenship by demonstrating care for the environment, connecting the classroom to the world.

\*Redefining the classroom – Supporting innovative teaching by providing agile and adaptable learning environments, including outdoor learning

environments, responsiveness to diverse learning needs.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

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**Title:** CHPS Realistically! Is It Really as Simple as "They" Make It Sound?

**Description:** What to expect in your first CHPS project. We explore the real costs, what to expect in planning and design, maintenance and real challenges in pursuing the green route.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Marcus Hibser

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**Title:** Supersize the Technology In Your Classrooms!

**Description:** New technologies that every school district should be aware of!! We explore systems and technologies that are available to campuses to facilitate learning, teaching, ease of maintenance, cost-effectiveness etc. i.e.: Wireless systems, SmartBoards, Card Access, Implications on furniture systems etc.

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**Length:** 1 hour

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**Submitted by:** Marcus Hibser

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**Title:** Thinking beyond the NOW - Flexible Designs for Years Down the Road

**Description:** How to plan and design a successful campus that can withstand changes in educational programs, with users and facility folks constantly changing. We address way to incorporate flexibility in classrooms and

elective spaces, accountability of design decisions, how to design for the present, yet prepare for the future technological advances.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

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**Title:** Navigating the Public Construction Minefield

**Description:** This workshop will address some of the more difficult issues commonly faced by school districts in the course of their construction projects. including drafting and enforcing liquidated damages provisions. proper licensure for contractors and professionals. and insurance requirements. We will also provide time-tested tips for avoiding claims.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

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**Title:** Trouble on the Horizon? Managing New Proposition 39 Regulations

**Description:** This presentation will focus on recent changes in the law regarding school district obligations for providing charter school facilities under Proposition 39. It will also review creative solutions for financial and partnering opportunities for long term facilities solutions for housing charter schools without overtaxing district resources.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Devon Lincoln  
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**Title:** How fast can you bail? “The economic down turn, your low price bidder and your project.”

**Description:** The idea of securing a low price bidder sounded good so long ago. Great price, out of this world levels of competition, and nothing but promising outcomes, right? Now you realize the economy physically and mentally impacted your contractor too. Your contractor lacks qualified staff, is over committed on other work, is distracted by problems elsewhere and/or realizes his or her low bid has him or her “upside down”?

What can you do now? What does calling on the performance bond mean for you and your project? How much time do you have to invest? Who can I call? What legal recourse do you have? Where did you go wrong? Is it too late to change course? Is your resume up to date?

Come to this workshop to learn/share the not so delicate tasks of bailing out a project while underway and if your project hasn't left the dock what are your alternative approaches to consider.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** any

**Interested In Moderating:** Yes

**Submitted by:** Joe Lutz  
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**Title:** School Needs Become Community Assets

**Description:** Calistoga Unified School District has a goal to draw strong families to their school district. AS the catalyst, they have hired ELS to plan and design a new gymnasium, student union/dinning hall, performing arts theater and classrooms. While the facilities with benefit the school curriculum, they will also provide much needed community venues for after school recreation programs in the gym, causal (jazz café type) performances and public meetings in the Student Union and community and regional performances in the Theater. Through a series of community workshops, ELS and CUSD formed a program and design that accommodates these goals in a cost efficient way, by designing the buildings, centered around a new campus "heart," to have the flexibility to serve dual and triple users. This was important to provide broad appeal for the upcoming bond to pass.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1 hour

**Interested In Moderating:** Yes

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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Defensible, Not Gold Plated, Preparing Cost-Effective, Comprehensive & Meaningful EIRs

**Description:** Description:

The scenario is familiar: The phone rings. Consultant is requested to prepare a bulletproof EIR. MUST be on the street in two months and at public hearings before the November election. Budget is set in stone. Oh, project description and technical studies are pending ... due any day now.

And so it starts. The objectives are the same: cost-effectively prepare and process a legally defensible EIR in a minimal amount of time. Good intent by all the players in the EIR process, however, does not automatically attain these objectives effectively. In fact, sometimes the school district/city/consultant relationship is unproductive, frustrating, and dysfunctional. The ever-growing effort to bulletproof our EIRs has led to an unprecedented number of reviews of screencheck EIRs by the project team, and a seemingly endless series of costly revisions. Multiple reviewers and piecemeal reviews can lead to contradictory comments and logistical nightmares for quality control. The effort to prepare a perfect EIR can backfire and, without careful attention, the result is an incoherent, extremely expensive document...with no guarantee that it will withstand a legal challenge!

### A ONE-ACT PLAY

To highlight the real-world roles of the lead agency, consultant, and applicant, this session will first engage the audience with a light-hearted skit. Exaggerated roles will highlight conflicts and resolution in finalizing the EIR for public review.

The Scene: Screencheck EIR review meeting around a conference-room table. The cast will discuss the status of an EIR, review the various document mark-ups and remaining technical issues, and go over the project schedule.

### THE CAST (CARICATURES OF REAL PLAYERS)

- District Facilities Director: Representing the CEQA lead agency, it struggles to balance CEQA requirements with political objectives, and focusing on tightening the schedule, reducing/avoiding mitigation (while meeting CEQA requirements), and gaining project approval.
- Attorney: Representing the school district, reassures his client the analysis is CEQA mandated and balances legal defensibility with his client's goals.
- City Planning Director: Representing a responsible agency, interested in seeing a revenue-generated commercial land use on the property, instead of a school, and therefore making it onerous for the school district to approve the CEQA document; they are requesting roadway dedications and expansions, new traffic signaling, and other installations.
- Environmental Consultant(s): The EIR preparer and potentially support and/or technical staff, grappling with how to approach complex issues such as climate change and water supply; tries to meet everyone's objectives and hints about upcoming budget augments.
- Conference Call: Conference call participants reflect everyone's experiences with this medium.

### PANEL AND AUDIENCE DISCUSSION

Each member of the panel will provide a short overview of their perspective and preferred methods for the screen check EIR review process, potential pitfalls, and lessons learned. Discussions will debate whether piecemeal reviews of screen check EIRs can save time, how to address comments from multiple reviewers, how to track and share document changes, and when to decide that the document is DONE and ready for public review. A discussion between the panelists and audience members will follow.

### OBJECTIVES

- Discuss CEQA requirements for addressing and review administrative draft documents and debate pros and cons of each.
- Suggest SKIER review processes and techniques to keep budgets and schedules on track.
- Reinforce that the EIR is ultimately the Lead Agency's document and discuss what that means in the context of the SCEIR review process.
- Brainstorm experiences and lessons learned with the audience.

- Debate and try to define what a bullet-proof EIR is and whether one is even necessary in order to meet CEQA's basic goals.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Dwayne Mears  
The Planning Center  
1580 Metro Drive  
Costa Mesa, CA 92626-1427  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Complexities of Charter Housing: Beyond Proposition 39

**Description:** These days, facilities directors are confronting an added layer to the complexities of facilities planning: charter school housing. Should a charter be included in a facilities master plan? A general obligation bond measure? How does school closure intersect with charter housing needs? Once a charter school locates on school property, what standards apply to school construction? Is state or federal funding an option? This seminar will go beyond an examination of Proposition 39 charter housing requirements to look more comprehensively at the myriad of legal issues that are being raised by the presence of these quasi public schools on district property and the challenges posed not just by ambiguities in the law but by the politics that often characterize the district-charter relationship.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Janet Mueller  
Miller Brown & Dannis  
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San Diego, CA 92101-8291  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** 3D tools to solve your real problems with declining enrollment/ enlarged class size and the community

**Description:** Session will provide an overview of simulations tools and strategies that bring the dry demographics and attendance boundary issues into a highly visual format that removes the emotions from the process. The goal of the session would be to provide strategies to allow districts to weather these tough issues during this tough economic time.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Mark Newton  
Kitchell CEM  
255 W. Julian St. Suite 400  
San Jose, CA 95110

Phone: (408) 280-7889 Email:

**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Charting a new course for your bond program

**Description:** Given the tough economic times, uncertainty of state funding and the highly favorable bid market, this session will provide strategies and best practices for reviewing your current locally funded bond program, determining issues such as cash flow, funding availability, need, and revising your plan to razor sharpness to get your projects complete. Topics will include the analysis a district completed to determine what it could fund locally, the value of proceeding now against waiting for state funding and the prioritization of work. The expected outcome is to provide attendees with proven strategies they can implement in their local school building programs.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Mark Newton  
Kitchell CEM  
255 W. Julian St. Suite 400  
San Jose, CA 95110  
Phone: (408) 280-7889 Email:

**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Web-based Master Planning: Making the Process Transparent

**Description:** Now that CDE is requiring Districts to formulate and/or update their Ed Spec for construction projects, how do you facilitate a dynamic facility master planning process that is transparent, gets the community excited, and houses all of the data so it's easily accessible? A web-based facilities master plan serves as a vision for the future and allows the District and the community to see the improvements even before they occur. Web-based master plans are one of the best tools for garnering support for education in the community whether it's a local bond, facility changes or a new program initiative. The planning process becomes transparent and provides the same readily accessible data to multiple users, is easily and regularly updated, and serves as a foundation for future electronic facilities management tools,

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Anthony Palazzo  
PMSM Architects  
1004 East Main Street  
Santa Maria, CA 93454-5333  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** The Value of Student Involvement: How Engaging the Student Community in your Facilities Projects Can Benefit Projects and Curriculum Development

**Description:** School districts are starting to engage further with students, administrators, faculty and members of the community at large on gaining consensus around facility design and renovation projects on their campuses. It has become critical to gain support from the public to make projects successful. Some districts have taken this concept further by incorporating facility projects into their learning environment and curriculum. Involving students in facilities projects teaches them life-long skills and helps to create a balanced and enriching curriculum for students that inspire creativity.

This workshop will focus on case studies of schools that are actively engaging students and community members in their facility projects. You will hear perspectives from three different schools that have incorporated student participation in a variety of ways: (a) through the strong involvement of students in the design process of a new facility; (b) by developing a curriculum around an individual project that has led to student participation and learning; and (c) by incorporating design into the school-wide curriculum to give students life-long problem-solving skills and improved self-esteem

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Steve Parker  
Beverly Prior Architects  
222 Sutter Street 9th FL  
San Francisco, CA 94108-4460  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Asset Management in an Era of Declining Enrollment

**Description:** Presenters will discuss the impact of declining enrollment on school districts and how districts can maximize asset value through establishing the best possible use for all district properties. Attendees will also learn of the impact underutilized facilities can have on maintenance and security budgets.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Henry Petrino  
Total School Solutions  
3969 Vista Grande  
Fairfield, CA 94534  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Developing a Climate Action Plan

**Description:** This workshop will go through the steps of developing a Climate Action Plan. The first step is determining the District's carbon footprint. Then developing strategies to reduce that footprint to meet the guidelines of the recently passed AB 32. Then selecting and planning the implementation of best management practices that become a part of the Climate Action Plan

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** Any

**Interested In Moderating:** Yes

**Submitted by:** Bruce Rich

Parsons Brinckerhoff

3840 Rosin Court Ste. 200

Sacramento, CA 95834

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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Planning and Program Management – The Big Picture

**Description:** This workshop will outline the planning and program management process for a District's capital outlay program. Understanding, developing and implementation of a multi-project building program over many fiscal years involves a big picture approach with the end in mind. Some of the most important elements of a well conceived program include: Creating a Master Plan, and Program Management guidance for implementing and executing a District's capital outlay program. Key components will cover an overview of Program Management, steps to establish comprehensive program and project level budgets, and real world examples.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Mark Rosson

Capital Program Management Inc.

2150 Capitol Avenue

Sacramento, CA 95816-5748

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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Minimize Your Risk by Tightening Your Construction Contracts

**Description:** A review by public works litigators of the most frequent disputes between public entities and their contractors and consultants. and how they could have been eliminated or minimized by "tighter" contract language. At the end of this session. participants will be able to revise their public works agreements and general conditions to better protect themselves from claims and liability during and after projects.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Arne Sandberg

Lozano Smith

2000 Crow Canyon Place Suite 200

San Ramon, CA 94583

Phone: (925) 302-2000 Email: asandberg@lozanosmith.com

**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Is There Light at the End of the tunnel for School Facilities Planning?

**Description:** 2010 could be a year of opportunities or a train wreck for school facilities planning in California. Panelists will discuss on-going challenges and emerging opportunities, including State budget issues, availability of state funding in 2010, new federal funding options, accommodating growth when state funding is lacking, developer fees, and alternative delivery systems that offer innovative ways to deliver projects on time and under budget.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Dan Santo  
Calif. Financial Services  
6815 Fair Oaks Blvd. Suite 1  
Carmichael, CA 95608-3869  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** Community Benefits through Education

**Description:** Pomona Unified School District has taken a mall and converted it into a one-stop location for the community while bringing in revenue for the district. The education complex has won two national awards. It provides access to advanced technology to support a wide array of staff activities from hands-on training to web conferencing. Connected to a K12 school provides an opportunity for students to enter the district pre-school program and exit with two years of college credit through junior colleges that are housed in the education complex.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Todd Snow  
Pomona USD  
800 S. Garey Avenue  
Pomona, CA 91766-3325  
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**Strands Submitted to:**    FM:         HP:         MO:         P:         SA:         SC:

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**Title:** What's My Line: Roles and Responsibilities of the Board, Superintendent, and Staff in a Construction Project

**Description:** During a construction project there are many people who have a vested interest in the result. This workshop defines each of the roles and responsibilities of the board, superintendent, assistant superintendent, facilities director, facilities staff and consultants. Each party plays a role and if the roles are properly defined it helps the project run better.

**Submitted as:**    **Workshop:**         **Roundtable:**         **Clinic:**

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Terry Tao

Atkinson Andelson Loya Ruud & Romo  
17871 Park Plaza Drive Ste. 200  
Cerritos, CA 90703-8597  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Save Time, Save Money---And Still Comply with CEQA, Title 5 and DTSC Requirements

**Description:** Various federal, state and local approvals are required before a district can build a new school or expand an existing school. Misunderstandings and mistakes during these approval processes can delay projects and increase costs. This workshop will provide information about how districts have complied with CEQA, Title 5 and DTSC requirements in ways that have saved time and money.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1 hour

**Interested In Moderating:** Yes

**Submitted by:** Mike Vail  
Mike Vail  
50 Albergar  
San Clemente, CA 92672-0000  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** Proposition 39 Performance Audits: Create Savings, Promote Efficiency and Build Better with Planning

**Description:** Performance audits are a requirement of the California Constitution for all Proposition 39 bonds. A comprehensive performance audit can provide your district and your community with a clear and complete overview of the functioning of your bond program. A major benefit to comprehensive performance audits is community understanding and support for a new bond. Learn the key elements of a performance audit and how they can be used to a district's benefit.

**Submitted as:** Workshop:  Roundtable:  Clinic:

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Nancy Walker  
Total School Solutions  
4751 Mangels Blvd.  
Fairfield, CA 94534-4175  
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**Strands Submitted to:** FM:  HP:  MO:  P:  SA:  SC:

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**Title:** You Have Declining Enrollment: Now What?

**Description:** Understand how to manage and realign district goals and resources in an era of changing enrollment patterns. Many California school districts have experienced declining enrollment, resulting in budget cuts and school closures. A new wave of school age students will hit the state in 2011-12 and districts

must be prepared to house those students. What do you do with the excess facilities in the interim and what decisions need to be made during the intervening years.

**Submitted as:**    **Workshop:**         **Roundtable:**                     **Clinic:**

**Length:** 1.5 hours

**Interested In Moderating:** Yes

**Submitted by:** Vern Weber

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