

2010 C.A.S.H. Annual Conference
School Construction Workshop Proposals

As of: 6/4/2009

Title: Assembling Your Highly Qualified Green Team

Description: This workshop will discuss how to select and contract for the most qualified "Green" team to assist a district in undertaking an energy efficiency program/project, including the pursuit of LEED certification. Topics of discussion will include procuring and contracting for LEED Commissioning agents, energy efficiency consultants, architects, engineers, contractors, and legal counsel to ensure that your school district obtains a successful "Green" project at the best value to the district.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Sophie Akins
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Dealing With Construction Defects and Construction Defect Litigation

Description: Every school district project starts off with excellent goals because the project is needed to meet a critical need – enrollment may be growing, new programs have been mandated, or, the school facility has reached the end of its design life. The District has gone through a superior planning process, a blue ribbon committee has given its blessings, the money has been found and construction gets underway. Most projects proceed smoothly, with lots of hard work. However some projects go badly from the beginning, even after hiring the best architect, the best contractor and the best construction manager. These projects can lead to the District suing the builder and/or designer, wasting valuable staff time and creating lack of confidence in the district.

In this workshop, hear from a construction defect expert, an attorney, and a school district official that have been involved in a very difficult project that ended in lawsuit. Learn how to avoid litigation, but when litigation is absolutely necessary, learn the do's and don'ts from people who have lived through it, and have a story to tell.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Karim Allana
Allana Buick & Bers Inc.
990 Commercial Street
Palo Alto, CA 94303-4907
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Architectural Forensics: The CSI of Design/Building

Description: Familiar with the Forensics? How about Architectural Forensics? Mention forensics these days and most people mention crime labs and the show CSI. Actually, architectural forensics is looking at a structure that has failed or has inherent problems that keep it from properly functioning. This workshop asks the questions as to WHY buildings fail and what can be done to prevent it in the future. Be prepared for a lively discussion!

Three Learning Objectives

1. Who are the Designers of the 21st century
2. Prevention and Cure to Architectural Forensics
3. Understanding the roles of the team to maximize efficiency and outcome

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

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Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Edward R. Roybal High School (Belmont Learning Center) - From Lemons to Lemonade: Now the Rest of the Story!

Description: You've all heard the stories! You have probably even told a few yourself, but now you can learn the rest of this amazing recovery and delivery story on Edward R. Roybal High School aka Belmont Learning Center and Vista Hermosa High School. This is a true "lessons learned" story that will help both large and small school districts plan, design and construct their next educational facilities project.

Edward R. Roybal High School aka Belmont Learning Center has quite a history and the school hasn't even completed construction. With a new focus, administration, architectural team and contractors, the district is meeting the task of delivering a neighborhood school and overcoming the negative stigma that is attached to this project. Come find out the rest of the story.

Three Learning Objectives

1. Planning is good at all stages of the project
2. Make media your friend!
3. Bad projects can be good projects with a change of perspective

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Julie Barrett

WWCOT

3130 Wilshire Blvd. 6th Floor

Santa Monica, CA 90403-2349

Phone: (310) 828-0040 Email: julieb@wwcot.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Its 8:00 on the First Day of School: Do you Know Where Your Technology Is?

Description: Technology departments in school districts are typically understaffed and unprepared for the avalanche of work needed to implement a building or bond program. Time is of the essence, and opportunities missed can equal construction delays and cost overruns when it comes to your data, fiber, voice, intercom, clocks, bells, audio, video, intrusion, camera and televisions. Technology and facilities departments need to collaborate early on with the design team to identify the types of systems - from old school to IP-based solutions - and develop appropriate budgets, determine procurement options and establish delivery methods. This presentation outlines the benefits and challenges to integrating the

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Margaret Brown
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Current Trends with Projects Utilizing the Lease-Leaseback Construction Delivery Method

Description: The workshop provides an overview of Education Code section 17406 "Lease-Leaseback" design build projects, including a discussion of common practices. case studies. trends. and a look at the future of this deli very method.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Andreas Chialtas
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: CONTRACTOR PRE-QUALIFICATION: THE GOOD, THE BAD AND AVOIDING THE UGLY

Description: Contractor prequalification can streamline the bidding process and provide Districts with added assurance that the lowest bidder will also be a responsible bidder. When done correctly, prequalification is a great tool. When done incorrectly, prequalification can result in excessive bid protests and project delays. During this workshop, the presenters will evaluate the pros and cons of the prequalification process and provide a "how to do it right" overview with an emphasis on real-life lessons learned.
Co-submitted with Karl Bradley

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Mary Beth Coburn

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Integrated Project Delivery in Vacaville USD Projects

Description: Integrated Project Delivery, widely used in private sector institutional projects such as hospitals, is a process that engages the talents of both the design and the construction team at the outset of project. It uses methodology that has emerged from the Lean Construction movement that is revolutionizing construction worldwide by adopting methods based on Toyota's unique approach to automobile manufacturing. Starting in the 1950s, Toyota began a slow revolution in the auto industry with Lean Production Management, a novel approach to getting the right things to the right place at the right time in the right quantity, all with the intent of minimizing waste and maximizing operational flexibility. Practitioners in the construction industry eventually adapted this set of practices for their own purposes and dubbed it Lean Construction, later expanded to Lean Project Management. Integrated Project Delivery is available to public sector projects through alternative procurement methods such as Lease-Leaseback and Design-Build.

Vacaville Unified School District decided to adopt Integrated Project Delivery/Lean Project Management in the planning and execution of fourteen projects for the District. To date, thirteen of these projects have been successfully completed with no claims, disputes, or cost overruns in the face of significant challenges. As a result, the District is rapidly expanding and embracing Integrated Project Delivery throughout its building program, and CPM is adopting this delivery method throughout its program/project management practice.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Leigh Coop

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Five Most Critical Contract Terms

Description: If these five terms are in your contract, your risk of a project troubled by claims and litigation will be greatly reduced. If you don't understand these terms or include them in your contract, you will have a lot of explaining to do!

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: John Dacey

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Los Angeles, CA 90024-4110
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Another Hurdle: Conflicts of Interest

Description: A refresher course on conflicts of interest including a review of the Political Reform Act (FPPC Regulations), Government Code Section 1090, Incompatible Offices Doctrine and Common Law Conflicts of Interest constraints. The lecture will include an audience participation component where the audience will have to be the judge on different Conflict of Interest scenarios.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Paula de Sousa
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Prevailing Wages 101

Description: Provide an overview of the California Labor Code provisions regarding prevailing wages, including new DIR Labor Compliance Program requirements.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Paula de Sousa
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Making Design-Build Work for Your District

Description: This workshop will provide an overview of the design-build process in the context of real world examples to provide tips and strategies to your district if it is considering the design build delivery method for the construction of school facilities. The presentation will include a case study of a successful project that was completed on time, resulted in a cost savings for the district, and met all the district's goals.

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: Tyree Dorward
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Sustainable Design and Construction

Description: Design and construction through close-out of LEED certified insulated concrete. Presented by Lelsly Miles, Westin Miles Architects

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Michelle Feldman
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: It's Not Just About Bugs and Bunnies: California Environmental Quality Act and School Projects

Description: Since most school projects have the potential of physically impacting the environment, many should be evaluated under CEQA. In this workshop, we will review requirements and how they apply to construction, property acquisition, and even other projects, including school closure, property sales and use of facilities. We will also review critical issues, such as how to determine whether the district's planned activities constitute a "project" under CEQA and potential traps.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Harold Freiman
Lozano Smith
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: ADA/CBC Disabled Access Issues for School Designers

Description: The latest scoop on disabled access compliance codes and issues, including what's new and how to avoid costly delays at DSA, followed by an always-lively Q&A session. California Architects who attend and identify themselves will receive a one-hour continuing education credit (including completed form and certificate mailed after the conference) valid towards the CA Architect's Board requirement for license renewal.

Submitted as: Workshop: Roundtable: Clinic:

Length: any

Interested In Moderating: Yes

Submitted by: James Fruit

Sally Swanson Architects Inc.

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Lease/leaseback 201

Description: Lease/leaseback has become an increasingly popular alternative delivery method for school construction. However, while lease/leaseback offers significant advantages over the traditional design/bid/build approach, it also creates new challenges for school district facilities personnel. This workshop will address those challenges including effective negotiation of the guaranteed maximum price, managing construction contingency funds, and effective project management. The workshop will also look at the evolving partnering relationship between school districts, architects and construction managers; as well as financing and liability concerns. The panel will include a construction manager, a district facilities director and an attorney.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Glenn Gould

Miller Brown & Dannis

71 Stevenson Street 19th Floor

San Francisco, CA 94105-2934

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Go Team! Building and Coordinating the Project Team

Description: This workshop will explore practices for coordination of contracts across construction project disciplines, from project management, to architects and engineers, to contractors, to inspectors. Most projects take an ad hoc approach to contracts for each discipline on a construction project. All too frequently, the obligations of any given team member are inconsistent with the obligations of another. A frequent example is discrepancies between the provisions for handling of requests for information in the architect's and contractor's contracts. Such lack of coordination can cost the owner time and money. We look at some key areas where coordination of contractual obligations is key, as well as practical steps to efficiently coordinate these obligations.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Patrick Gunn

Atkinson Andelson Loya Ruud & Romo

5776 Stoneridge Mall Road Ste. 200

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Legal Aspects of Energy Independence

Description: This workshop will explore the legal aspects of developing independent, generally renewable, energy generation facilities for public schools. Under the prevailing policy regimes at the State and Federal levels, focus and funds are being directed toward energy efficiency for public schools. Public schools have a range of options for developing their own, independent electrical generation facilities, chiefly through use of renewable sources such as photovoltaics, solar thermal and wind turbine facilities. Such investments can help control energy costs, sometimes zeroing energy in the general budget. We discuss legal issues to be addressed in obtaining renewable energy independence.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Patrick Gunn
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Leveraging your Facilities to Improve Educational Quality

Description: The statewide budget crisis puts added pressure on ensuring the public gets the most value from its investment to improve or construct new school facilities. Leverage your capital program dollars to deliver facilities that advance innovative teaching methods. Examples from several recent school programs in California will be used to demonstrate how current technology, sustainability and the need to re-establish schools as centers of community can be translated into facilities that improve student learning, safety and security.

Topics

*Educational Technology – Beyond providing equipment; technology to support collaboration, interaction and creativity.

*Safety and Security – Providing a safe and secure place for students to excel.

*Schools as Centers of Community – Involving the community in the planning process, finding community partners, leveraging

relationships with business to provide mentorships, career paths and financial support.

*Sustainability – Modeling environmental stewardship, teaching citizenship by demonstrating care for the environment,

connecting the classroom to the world.

*Redefining the classroom – Supporting innovative teaching by providing agile and adaptable learning environments, including outdoor learning

environments, responsiveness to diverse learning needs.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Julia Hawkinson

Parsons

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Construction 101 / 201

Description: CASH's traditional Construction 101/201 workshop will continue to evolve this year. The 101 workshop will—more than ever—focus on the nuts and bolts of school construction. The 201 workshop will explore more complex issues and provide practical advice on handling those issues. Each panel will have an architect, a construction manager/builder, and an attorney. The structure will remain very interactive. Audience participation will be encouraged during the workshop and all questions are welcome. We will continue to incorporate engaging graphics, video and audio features to keep the workshop lively.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Philip Henderson

Orbach Huff & Suarez LLP

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The "I" in BIM - Leveraging the Information in BIM for Design, Construction & Beyond

Description: An overview and exploration of the ways district facilities and M&O staff can capitalize on the information generated within BIM. Project phases discussed include: programming, Ed Specs, design, visualization, modeling, construction documents, specifications, construction and facilities management as well as scheduled maintenance for key building components and systems. Will include actual project examples and live demonstrations.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Rob Henley

TLCD Architecture

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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How to Make Sure Your A/E Consultants are Doing Their Job

Description: Hear from the horse's mouth as to how district staff can check for a well-coordinated set of construction drawings. Using a case-study of Dover Elementary School that went into bid during the 2009 economic climate, we explore the importance of a good set of construction documents.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Marcus Hibser
Hibser Yamauchi Architects Inc.
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Oakland, CA 94612-3124
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: School Construction 101/201

Description: A revised and refreshed format from the originator (with Don Lussier) of Construction 101 and 201. Fewer presenters, greater consistency, and audience participation will provide a systematic training in the basics of construction, with more advanced topics in Construction 201 feeding into the panels and round tables in the rest of the construction strand.

Submitted as: Workshop: Roundtable: Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Mark Kelley
Miller Brown & Dannis
71 Stevenson Street 19th Floor
San Francisco, CA 94105-2934
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: The Top 10 Ways (Not) To Screw Up Alternate Project Delivery

Description: From the creations of the "Top 10" format at the CASH Annual Conference, a highly informative and occasionally entertaining look at what does and doesn't work on lease-leaseback, CM at risk, design-build, and other options. Real-life examples from a panel of district, design, and legal professionals.
Co-submitted with Bill Savidge

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Mark Kelley
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San Francisco, CA 94105-2934
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: We Can Get Along

Description: A model of the cooperative team approach between Maintenance and Operations and construction. Building facilities with an eye to maintenance after construction ends. The Clovis Unified model of success: "We are one team - committed to quality facilities and student success."

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Rick Lawson
Clovis USD
1450 Herndon Avenue
Clovis, CA 93611-0599
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Alternatives to Terminating Your Contractor

Description: Disputes are likely to arise on any project and handling them appropriately can be the difference between a minor inconvenience and a nightmare. We will focus on different methods of addressing disputes with contractors with an eye toward amicable resolution.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 or 1.5 hours

Interested In Moderating: Yes

Submitted by: Hugh Lee
Atkinson Andelson Loya Ruud & Romo
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Navigating the Public Construction Minefield

Description: This workshop will address some of the more difficult issues commonly faced by school districts in the course of their construction projects. including drafting and enforcing liquidated damages provisions. proper licensure for contractors and professionals. and insurance requirements. We will also provide time-tested tips for avoiding claims.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Hugh Lee
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Cerritos, CA 90703-8597

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Why Are There Always Bid Protests on My Projects?

Description: Although you can't eliminate bid protests, this workshop/roundtable discussion will provide suggestions and practical tips to help minimize bid protests on projects. We will also review typical bid protest scenarios and recommendations on handling bid protests by District staff and award of contracts by the governing Board.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Hugh Lee
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: It Isn't Always Easy Being Green

Description: Designing and constructing sustainable projects offers substantial rewards, but can also lead to additional liability for all involved. Listen as an attorney, a construction insurance broker, an architect and a contractor identify crucial issues from their perspectives and provide tips for avoiding related claims. All panel members except the insurance broker will be LEED-accredited professionals.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Cheri Love
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Not More Bid Protests!

Description: We will all be seeing more bid protests until the economy improves. Learn the areas of your bid package that are most likely to lead to bid irregularities and how to develop specifications that minimize the likelihood of large, questionable bid spreads; discuss protest procedure requirements that you can include in your bid package; and develop your skills at managing Governing Board meeting craziness.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Cheri Love
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Thriving Through Temporary Vacancies

Description: When a manager leaves on short notice, smooth-running projects can become disaster areas. Learn how to divide and delegate duties, avoid the loss of institutional memory and carry on the communication styles that have worked to date.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Cheri Love
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Monterey, CA 93942-3084
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Proactive Planning for DSA Close-Out

Description: Are you having trouble closing projects with DSA? Learn the roles and responsibilities of the School District, Project Inspector, Testing Laboratory, Construction Manager, Architect, Contractor and the Division of State Architect. Understand the best practices and safety nets of how to prevent non-compliance. Hear from a school district, construction manager and DSA expert on early prevention that will save time and money.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Don Lussier
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Norco, CA 92860-1903
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How fast can you bail? “The economic down turn, your low price bidder and your project.”

Description: The idea of securing a low price bidder sounded good so long ago. Great price, out of this world levels of competition, and nothing but promising outcomes, right? Now you realize the economy physically and mentally impacted your contractor too. Your contractor lacks qualified staff, is over committed on other work, is distracted by problems elsewhere and/or realizes his or her low bid has him or her “upside down”?

What can you do now? What does calling on the performance bond mean for you and your project? How much time do you have to invest? Who can I call? What legal recourse do you have? Where did you go wrong? Is it too late to change course? Is your resume up to date?

Come to this workshop to learn/share the not so delicate tasks of bailing out a project while underway and if your project hasn't left the dock what are your alternative approaches to consider.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: any

Interested In Moderating: Yes

Submitted by: Joe Lutz
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Building for Success - It's About Relationships

Description: bond construction programs involve countless individuals. Success can be achieved best by establishing and maintaining constructive relationships that focus forward. Every player in the effort must function with a cooperative attitude. Problems must evolve into solutions that improve future achievement. This workshop will present perspectives of four individuals who continue to the on-going success of Poway Unified School District's \$500 million "Building for Success" bond program:

Doug Mann - moderator -Executive Director, Facilities - setting the tone

Mark Claussen - Program Manager, PinnacleOne - herding cats

Mark Miller - Director of Educational Facilities and Programs - embracing teachers, parents and students

Chris Rowe - President, Echo Pacific Construction - making partners of subcontractors

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Doug Mann
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Small School Districts funded under the hardship provisions of the State School Building Program can greatly benefit from a Lease-Lease Back alternative bid relationship.

Description: This workshop will explore the many benefits of securing a single vendor relationship with local construction contractors in building the community's schools with the limited funds provided through the hardship provisions of the State School Building Program.

Small schools do not have a facility department to guide them through the many steps, relationships, and public agencies on their way to new school or modernization projects. An answer to this staffing issue is the ability of the district to form powerful and sustainable relationships with community based contactors, sub-contractors, and design firms.

This presentation will provide participants with focused presentations supporting a number of best practices developed through the Lease-Lease Back contract. Essential in this effort has been the formation of a "community based facility team." The panel will be represented by the district, the district's (local) construction company, and our design firm. Hardship funding does not provide for many of the bells and whistles that community matched funding can support. Every dollar is important! Lease-Lease Back is one way to stretch the design and construction as far as possible.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Gary Mekeel
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Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Minimize Your Risk by Tightening Your Construction Contracts

Description: A review by public works litigators of the most frequent disputes between public entities and their contractors and consultants. and how they could have been eliminated or minimized by "tighter" contract language. At the end of this session. participants will be able to revise their public works agreements and general conditions to better protect themselves from claims and liability during and after projects.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Arne Sandberg
Lozano Smith
2000 Crow Canyon Place Suite 200
San Ramon, CA 94583
Phone: (925) 302-2000 Email: asandberg@lozanosmith.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: Selecting and Contracting With A Solar-Power Energy Services Company

Description: Discussion of issues to consider when selecting and contracting with an energy service company (ESCO) that will implement the school district's solar power projects.

Submitted as: **Workshop:** **Roundtable:** **Clinic:**

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Brian Smith

Bowie Arneson Wiles & Giannone
4920 Campus Drive
Newport Beach, CA 92660-2119
Phone: (949) 851-1300 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What Happens When The Developer Building a Developer-Built School Goes Bankrupt

Description: Discussion of one school district's experiences in negotiating for the financing and construction of a developer-built school, and, after construction commences, the economy crashes, the market for CFD bonds dries up, and the developer files bankruptcy.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Brian Smith
Bowie Arneson Wiles & Giannone
4920 Campus Drive
Newport Beach, CA 92660-2119
Phone: (949) 851-1300 Email:

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What Do You Do When The Bidders Are Not Qualified to Build Your Project?

Description: Now that the construction market is slowing down, unqualified contractors are bidding jobs. This workshop provides tips on prequalification language to include in bid packages, evaluation of contractor responsiveness, and assembling and conducting a non-responsibility meeting.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1.5 hours

Interested In Moderating: Yes

Submitted by: Terry Tao
Atkinson Andelson Loya Ruud & Romo
17871 Park Plaza Drive Ste. 200
Cerritos, CA 90703-8597
Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: What's My Line: Roles and Responsibilities of the Board, Superintendent, and Staff in a Construction Project

Description: During a construction project there are many people who have a vested interest in the result. This workshop defines each of the roles and responsibilities of the board. superintendent. assistant superintendent. facilities director, facilities staff and consultants. Each party plays a role and if the roles are properly defined it helps the project run better.

Submitted as: Workshop: Roundtable: Clinic:

Length: 1 hour

Interested In Moderating: Yes

Submitted by: Terry Tao

Atkinson Andelson Loya Ruud & Romo

17871 Park Plaza Drive Ste. 200

Cerritos, CA 90703-8597

Phone: (562) 653-3200 Email: ttao@aalrr.com

Strands Submitted to: FM: HP: MO: P: SA: SC:

Title: How Can We Help You Control Your Energy Costs, the Utility Perspective

Description: Presentation of integrated energy management strategies and programs offered by the state's investor owned utilities. Topics covered will include, energy efficiency, demand reduction, and distributed generation (solar and wind). Panel members will represent each of the state's largest investor utilities and will provide overviews of their programs, with plenty of time for questions and answers.

Submitted as: Workshop:

Roundtable:

Clinic:

Length: 2 hours

Interested In Moderating: Yes

Submitted by: Bill Zeller

Pacific Gas & Electric Company

245 Market Street N8A

San Francisco, CA 94105-1702

Phone: (415) 973-4227 Email: whz2@pge.com

Strands Submitted to: FM: HP: MO: P: SA: SC:
