

Tuesday, February 21, 2012

C.A.S.H. 33rd Annual Conference

CONFERENCE SCHEDULE

- 7:30 a.m. REGISTRATION OPEN, Convention Center, Third Floor Ballroom East Lobby
- 8:30 a.m. - 11:30 a.m. SCHOOL CONSTRUCTION 101/201 WORKSHOP, Convention Center, Rooms 307
- 8:30 a.m. - 10:00 a.m. ROUNDTABLE DISCUSSIONS, Convention Center, Room 312
- 8:30 a.m. - 10:00 a.m. LEGISLATIVE ADVISORY COMMITTEE MEETING, Convention Center, Room 314
- 8:30 a.m. - 11:30 a.m. WORKSHOPS, Convention Center, Third Floor Ballroom
- 10:00 a.m. - 12:00 p.m. TRADE SHOW OPEN, Convention Center, Exhibit Hall A
- 10:15 a.m. - 11:30 a.m. C.A.S.H. ARCHITECTS COMMITTEE MEETING, Convention Center, Room 306
- 10:30 a.m. - 11:30 a.m. LEGAL ADVISORY COMMITTEE MEETING, Convention Center, Room 305
- 10:30 a.m. - 11:30 a.m. CALIFORNIANS FOR SCHOOL FACILITIES MEETING, Convention Center, Room 317/318
- 12:00 p.m. - 1:30 p.m. OPENING GENERAL SESSION & LUNCH, Hyatt Regency Hotel, Regency Ballroom
- 12:05 p.m. - 12:15 p.m. Opening Remarks, *Cathy Allen, C.A.S.H. Chair, San Juan Unified School District*
- 12:15 p.m. - 12:25 p.m. Remarks and Welcome, *Joe Dixon, Annual Conference Chair and C.A.S.H. Vice Chair, Santa Ana Unified School District*
- 12:25 p.m. - 12:45 p.m. Guest Speaker, *Chester "Chet" Widom, State Architect*
- 12:45 p.m. - 1:25 p.m. C.A.S.H./AIACC LEROY F. GREENE DESIGN AND PLANNING AWARDS CEREMONY, Hyatt Regency Hotel, Regency Ballroom
- 1:25 p.m. - 1:30 p.m. Student Design Awards, *Mike Vail, NAC | Architecture, C.A.S.H. Past Chair*
- 1:30 p.m. Adjourn
- 1:00 p.m. - 5:30 p.m. TRADE SHOW OPEN, Convention Center, Exhibit Hall A
- 1:30 p.m. - 2:15 p.m. Dessert Service, Exhibit Hall A
- 2:15 p.m. - 3:15 p.m. WORKSHOPS, Convention Center, Third Floor Ballroom
- 2:15 p.m. - 3:45 p.m. ROUNDTABLE DISCUSSIONS, Convention Center, Third Floor Ballroom, Room 312
- 3:30 p.m. - 4:30 p.m. WORKSHOPS, Convention Center, Third Floor Ballroom
- 3:30 p.m. - 4:30 p.m. SCHOOL ENERGY COALITION MEETING, Convention Center, Rooms 317/318
- 4:00 p.m. - 5:30 p.m. RECEPTION & TRADE SHOW, Convention Center, Exhibit Hall A

Tuesday Workshop Schedule

Key Strand

| | |
|-------------------|-------------------------------|
| (FM) | Fiscal Management |
| (HP) | High Performance |
| (M&O) | Maintenance & Operations |
| (P&PM) | Planning & Program Management |
| (SA) | School Architecture |
| (SC) | School Construction |
| (STA) | State Agency |

Continuing Education

| | |
|---------------|------------------------------------|
| (AIA)* | American Institute of Architects |
| (HSW) | Health Safety and Welfare |
| (SD) | Sustainable Design |
| (MCLE) | Minimum Continuing Legal Education |

*All workshops and clinics qualify for AIA credits. Additional continuing education credits are noted next to the title of the session.

Tuesday, February 21, 2012

8:30 a.m. – 11:30 a.m.

School Construction 101 (MCLE)

Robert Pierce, Elk Grove USD

Designed for participants that are new to school construction or just need a refresher in anticipation of a new project, Construction 101 provides a comprehensive overview of the school construction process, from selecting the district team and designing the building, to identifying the best project delivery method, and finally construction and close-out of the project. Learn the basics you need to know before commencing construction: the district's place in the construction process; how and why to pick the members of your team; contract provisions and laws you must understand; construction scheduling and managing expectations for your board and the public; tricks of the trade, part one.

School Construction 201 (SC) (MCLE)

David Goldin, San Francisco USD

Designed for school construction veterans, School Construction 201 provides advanced level training on budgeting and payment, scheduling, change orders and claims. Learn advanced techniques

to avoid claims and political pitfalls that can plague construction projects, as well as specialized construction issues such as energy efficiency contracting, stormwater, labor compliance, DSA, Inspectors; and tricks of the trade, part two.

8:30 a.m. – 10:00 a.m.

When is Zero a Perfect Score? The "How To's," "Why Should's" and "Lessons Learned" from Two of Our Nation's First Net Zero Energy Schools (HP) (HSW/SD)

John Diffenderfer, AEDIS Architecture & Planning

This session will provide a planning road map that leads to a future of Zero Energy Buildings and Net Zero Campuses. Discussion will compare and contrast the approaches by two design teams working independently of each other with similar goals. Two Net Zero Schools case studies will be presented – a new middle school in Irvine, Texas and a 50-year old elementary school in San Jose, California. Panelists include representatives from the designer and construction teams, as well as from the school districts, to present a combined perspective on design, construction and implementation. The discussion will provide valuable information to school administrators, facilities managers, and other stakeholders who want to learn more about building high performance schools of the future. Topics covered will include:

- Why Net Zero Schools are important in the K-12 arena.
- How to fund and gain community support for Net Zero Schools.
- Lessons learned from design and construction.
- Campus-wide Net Zero technical options (envelope, lighting, daylighting, HVAC) in new construction, renovations and renewable: How they were evaluated and chosen.
- Benefit Analysis – Are Net Zero Schools more productive? (Does the data available support that there will be less teacher sick days, better test scores, better property values, etc., as an added benefit of Net Zero Schools?).
- How Net Zero Schools will reinforce the teaching and learning experience for students as an extended classroom.

Top Tips for Getting Your Project Approved – An Overview of the State Agencies (STA)

Liese Olukoya, CDE/School Facilities and Transportation Services

This workshop will focus on providing participants with helpful tips and pointers to assist them and their districts with devising a winning strategy for a smoother, more successful project approval process.

Solving the Funding and Cash Flow Puzzle for School Facilities (P&PM)

Sandi Burgoyne, Poway USD

As school districts face declining assessed values, dwindling SFP dollars and the pressure to do more with less in the facilities arena, careful planning is required to complete a district-wide School Facilities Funding Plan and construct school facilities. In addition, creating and monitoring a comprehensive facility project budget is an activity necessary to ensure all expenses are covered by revenue, especially when managing a building program. However, what happens when incoming funds are interrupted? A cash flow projection report helps in making the necessary planning decisions. This workshop will address: how to assess your facility's needs, develop an implementation plan to fund those needs, and gain understanding of available funding resources for school facilities projects (G.O. Bonds, State SFP funding and Mitigation/CFD revenues) to determine which resources will be most helpful to your district's situation; the essential components of developing a full implementation plan, and be able to identify the roles of the team of staff and consultants needed to create a viable plan that will efficiently access your facilities resources and accomplish your objectives on a practical schedule despite changing circumstances and variables beyond the district's control; how to use an often overlooked planning tool, the cash flow report, to help you make decisions when funding is interrupted. In addition, understand the difference between a budget and a cash flow projection report; and why scenario planning options are so important, and how to figure out what parts of a building program can be delayed, reduced, halted, or revised to deal with lags and gaps in funding.

Tuesday Workshop Schedule

10:15 a.m. – 11:30 a.m.

For Rent/Sale: Current Surplus Property Trends (FM) (MCLE)

Julie Swanson, Jefferson Elem. SD - San Mateo

This workshop will discuss the fundamentals of selling or leasing surplus property, including a discussion of legal requirements, common district practices, and recent developments. The workshop will include practical tips on maximizing value and addressing community concerns, use of 7-11 committees, school closure, dealing with tenants, and key provisions that should be included in lease and sale agreements. The panel will also address common pitfalls and how to avoid them, based on the real world experiences of school districts.

How to Analyze and Communicate Preventive Maintenance – Address Now – Or Pay Later (M&O)

John Poytress, Clovis USD

A properly implemented preventive maintenance program can be the cornerstone of preserving a school district's real property assets while ensuring the classroom supports the teaching/learning process in the most cost-effective way possible. This workshop will help you determine the most important components of a preventive maintenance program, show how run-to-fail is more costly in the long run than a successful preventive maintenance program; demonstrate why it's not a good practice to postpone implementing a preventive maintenance program when budget and/or workforce resources are limited, and help you convince your boss that preventive maintenance will save more costly repairs in the future.

2:15 p.m. – 3:15 p.m.

Weren't YOU In Charge of That?? (SC)

Cathy Allen, San Juan USD

Don't let your consultants tell you how to manage your projects. The panel members will work from a matrix of program and construction management tasks, identifying how they allocate primary and secondary responsibility for each. Learn how large and small districts operate, and know who is responsible in case a team member becomes unavailable on short notice.

Keeping Schools Relevant Part 1 – How Do We Design Schools That Keep Students Interested And Prepare Them For Jobs That Do Not Yet Exist? (SA)

Ward Andrus, Placer Co. Ofc. of Educ.

Today we are planning, designing and building new educational facilities intended to serve the community needs for public education for at least 40 to 80 years – but will they be relevant for that long? How do we stay relevant to the educational needs of the “I-kids” when technological advancements are exponentially changing the way we live and learn? How do we design educational facilities to educate students for jobs that don't exist today? The book: “Disrupting Class” by Clay Christensen predicts the wide and imminent adoption of pervasive online learning developed by learners and teachers. As online learning continues to grow, what are the implications for how we plan and design schools?

This session will examine the ramifications these questions have on the physical school environment. What are the 21st Century skills we need to design for? What is happening in online learning today? What are the financial constraints? What are the characteristics of future learning? Why will students choose to come to a school when for the first time ever they have other options for where and how they learn?

This workshop is the first of a two-part series. The second workshop: “What Should the “School of the Future” Look Like?” will try to address some of the issues raised in this workshop.

Participants will learn:

- The facility needs to meet 21st Century learning requirements.
- The startling rate at which online learning is being adopted and the implications of this adoption for the built environment.
- The characteristics of future learning that spaces need to support.
- How to plan to financially support the needed changes in the physical space.

Legislative Update

Margaret Brown, C.A.S.H. Board Member

The legislative and regulatory update will provide information on state agency endeavors to assist school districts and county offices of education on planning and processing of project applications during this period of unfunded approvals by the State Allocation Board. Project audit and close-out will be discussed, as well as emerging issues as they find their way into legislative and regulatory proposals.

3:30 p.m. – 4:30 p.m.

Prepare the Perfect Cost Estimate for Site Development Grants (STA)

Brian LaPask, Office of Public School Construction

Please join the Office of Public School Construction (OPSC) to learn tips and guidelines for submitting the perfect cost estimate for site development grants. Ensure that you qualify for the maximum amount of funding for which you are eligible.

Avoiding “Sunburn” When Exploring Solar (FM)

Kathy McKee, Fagen Friedman & Fulfrost

Use of solar energy is increasingly popular as a means of saving money on energy costs for K-12 and community college districts. However, the lack of a well-planned vendor selection process and failure to understand energy pricing issues can hinder the success of solar projects. Gain practical information on creating and managing successful vendor selections through well-written RFP/Qs and using third party, objective experts to validate vendor proposals.

Playing Smart at Close-Out: When to Withhold ‘Em, When to Scold ‘Em, When to Obey DSA, and When to Run... (SC) (MCLE)

Janet Dixon, Riverside USD

Gather some of the best practices to get DSA close-out on current projects. Learn the latest on getting DSA close-out on legacy projects. Collect effective techniques to close-out your project with your contractor (without claims). Hear how to cope when you have buildings on the “AB 300” list, including how best to handle press inquiries. This multi-pronged

Tuesday Workshop Schedule

workshop will address all these topics with some of the best experts available. Don't play the game without knowing the rules.

How Low Can You Go? Small High Performance Modernization Projects on a Budget (HP) (HSW/SD)

William Orr, Collaborative for High Performance Schools (CHPS)

Building a \$100 million new school or a modernization replacement as high performance is one thing, but what about that \$10 million, \$5 million or even \$2 million renovation project? This workshop will explore the minimum project scope needed to achieve high performance. Attend this workshop and learn how to use an integrated design and a systems approach under the California CHPS Criteria for small high performance modernization projects; examine what the minimum project scope necessary is to be eligible for High Performance Incentive (HPI) grant funding and obtain CHPS Verified recognition; learn how to utilize a "green" masterplanning approach to realize high performance schools over time; and through case studies discover how districts are using the CHPS Operations Report Card (ORC) to set their renovation priorities.

Keeping Schools Relevant Part 2 – What Should The "School Of The Future" Look Like? (SA)

Greg Stack, NAC / Architecture

Keeping schools relevant to students' interests, and flexible enough to accommodate technology that has not yet been invented will take the combined creativity of facilities planners, educators, and design and building professionals. This session will examine how one California school (CART – Fresno and Clovis USDs) has begun to address these concerns and what teachers, architects, and students from around the country propose to address these issues by examining some of the entrants in Slate Magazine's competition to Reimagine the American Classroom.

Participants will also have a chance to express their own ideas as they work together in small groups to develop ideas about the school of the future.

This workshop is the second of a two-part series. The first workshop: "Keeping Schools Relevant" raised the issue of how teaching and learning is changing. This workshop will begin to generate ideas for how schools can accommodate future teaching and learning.

Participants will:

- Learn about a California school that is teaching 21st Century skills.
- Learn what students, teachers, planners, and architects from around the country suggest for a classroom of the future.
- Discuss how new and existing schools can be adapted to accommodate changing technology and support the acquisition of 21st Century skills.
- Design and share ideas about key components of the school of the future.

2:15 p.m. – 4:30 p.m.

Disaster Preparedness and Fiscal Planning – Be Prepared to Capture FEMA Dollars (M&O)

Fred Diamond, Citrus CCD

Disaster preparedness, emergency planning and sound fiscal planning are incorporated into a global presentation regarding hazardous materials, planning for and responding to natural disasters, and the myriad of duties and responsibilities that come with emergency events including the federal process for funding. This insightful presentation will enrich you and inform you about implementing planning strategies that will help you capture FEMA dollars and proactively tackle tasks before they become monumental PROBLEMS.

Planning 101: From Site Acquisition to Audit (P&PM)

Tova Corman, Santa Ana USD

This presentation will cover the basics of planning and program management for the State School Facility Program (SFP) funding. The presentation's learning objectives will include a cursory look at program management as a whole. The "experience" will start from the development of a program and develop into the following topics: 1) planning a capital facilities bond program; 2) site selection, approval and acquisition; 3) SFP eligibility, funding applications and audits; 4) demographics, enrollment projections and boundaries; 5) hands-on planning with education specifications, needs assessments, prioritization of project elements and components of successful state agency approval; and 6) project scheduling, budget planning and close-outs. This will be an interactive presentation with several sub-groups that the audience will flow through in the course of the two hours. The presentation will be a dynamic, thoughtful discussion through the planning and program management basics.

Tuesday Roundtable Discussions

Tuesday, February 21, 2012

8:30 a.m. – 10:00 a.m.

How to Minimize My Seismic Liability

Terry Tao, Atkinson Andelson Loya Ruud & Romo

This roundtable addresses legal liabilities created through the AB 300 list of potentially unsafe schools, how seismic ties in with the concept of “design immunity,” and the current status of facilities hardship. Especially given the current financial climate, this roundtable will discuss creative ways to address liability without immediately committing to incurring costs to repair facilities.

Key Winning Strategies in Developing Successful Sustainable Grounds for our Schools

Devin Conway, Verde Design, Inc.

Districts are constantly struggling with smaller budgets and reduced staffing. It is typically felt more in buildings and grounds than most places. Developing a sound plan and design for dealing with vanishing resources for the outdoor spaces is key in enabling the district’s staff charged with providing safe, maintainable, and viable outdoor spaces for its students, staff, and the community. This roundtable will discuss sustainable materials, value-driven assessment, design practices to consider, and key issues to discuss in advance of project planning and scoping.

Mitigating Central Valley Flooding Impacts through Building Code Updates

Brian Walker, Department of Water Resources

California Department of Water Resources (DWR) seeks input on proposed revisions to the California Building Standards Code (Code) related to reducing deaths and injuries caused by major Central Valley floods. DWR is developing Code that will help the most vulnerable populations, including children and the mobility impaired, to remain out of the flood waters and in places where they can await rescue where flood depths are anticipated to exceed three feet for a 200-year

flood event. The initial proposal will be Voluntary Code. For this phase, DWR’s primary focus is on improving public safety in educational and multi-family occupancy buildings. DWR Code updates will progressively address additional legislative mandate for more resilient construction. This roundtable will help you understand the threat flooding poses to educational facilities and occupants and how Code may mitigate the threat, how Code updates may affect educational facility construction, architecture and building occupants, site potential funding sources (e.g., competitive grants) and long-term benefits associated with Code updates, and provides a link between flood mitigation measures and CALGreen and other more resilient design Codes (i.e. seismic).

Labor Issues on Construction Projects

Marilyn Cleveland, Dannis Woliver Kelley

Construction project labor issues range from handling stop notices to managing prevailing wage and other Labor Code requirements, to responding to picketing, union access demands, and project labor agreements. In addition, districts continue to be responsible for labor compliance programs on state-funded projects. Attendees will learn how to comply with legal requirements for stop notices and DIR investigations, liens and assessments; options to respond to union demands for site access and to picketing at job sites; strategies for evaluating union proposals for project labor agreements; and the latest on labor compliance programs.

HAZMAT How To

Harry Lawrence, RGA Environmental, Inc.

Topics to be covered on hazardous materials, such as: how to plan appropriately for your next AHERA re-inspection since many schools have been renovated or M&O activities have been performed since the last one, how lessons learned regarding hazardous materials can be invaluable for your next modernization project, and how to work with hazardous materials consultants to get consistent reports and specifications.

2:15 p.m. – 3:45 p.m.

Parking and Drop-off Design Best Practices

Diane Waters, CDE/School Facilities and Transportation Services Division

Learn how to design these problematic areas in ways that are safe and comply with Title 5 requirements by viewing examples shared by CDE representatives.

Beyond ARRA: Qualified Zone Academy Bonds

Randy Merritt, George K. Baum & Co.

This roundtable will address what Qualified Zone Academy Bonds (QZABs) are, what the benefits of QZABs are, what the requirements to qualify for QZABs are, and how a district can get started.

Planning by Committee – Um, We Wanted a Horse, Not a Camel

Allyson Gipson, Heery International, Inc.

Planning a building program demands active and comprehensive participation by the key stakeholders at all levels during master planning and architectural programming. This roundtable will discuss: establishing the policy; forming the program committee – who should be involved?; achieving optimal participation; and reaching consensus.

Serenity Among the Chaos: How to Deftly Handle Bid Protests

Richard Pio Roda, Meyers / Nave

When a bid protest has been filed, it’s all in how one handles the challenge. Some bid protests hold more merit than others, but as the responder, it’s imperative to not lose sight of the project itself and the fact that bid protest procedures exist for a very good reason: to ensure a competitive, open process. We will draw on case examples to illustrate what needs to be done in order to handle bid protests appropriately so issues are resolved in a swift yet responsible manner. We will also discuss how to manage the RFP process going forward to minimize the risk of successful bid protests.

| 8:30 a.m. – 11:30 a.m. Sacramento Convention Center | | | | | | | | | |
|---|--|---|--|--|----------------------------------|-----------------|--|---|-----------------------------------|
| Room | 306 | 307 | 308 | 309 | 305 | 312 | 314 | 315 | 317/318 |
| Workshop# | 10 | 11 | 12 | 13 | 14 | RT | | 16 | 17 |
| Time | 8:30–10:00 a.m. | 8:30 - 9:55 a.m. | 8:30 – 10:00 a.m. | 8:30 – 10:00 a.m. | Speaker Ready Room | 8:30–10:00 a.m. | 8:30–10:00 a.m. | | Speaker Ready Room |
| Strand | (HP-1) | (SC) | (STA) | (P&PM-1) | | Roundtables | Legislative Advisory Committee Meeting | | |
| Title | When is Zero a Perfect Score? The "How To's", "Why Shoulds" and "Lessons Learned" from Two of Our Nation's First Net Zero Energy Schools | School Construction 101 | Top Tips for Getting Your Project Approved – An Overview of the State Agencies | Solving the Funding and Cash Flow Puzzle for School Facilities | | | | | |
| Moderator | John Diffenderfer | Rob Pierce | Liese Olukoya | Sandi Burgoyne | | | | | |
| Panelists: | Leland Gibson Doug Williams | Megan Macy Mark Quattrocchi | Lisa Constancio Timothy Powell Dave Zian | Tim Doane Benjamin Dolinka Michael Ogburn | | | | 22 10:15 – 11:30 How to Analyze and Communicate Preventive Maintenance - Address Now – Or Pay Later | 10:30 – 11:30 a.m. CSF Meeting |
| Workshop# | 10:15– 11:30 a.m. | 20 | 21 | | 10:30–11:30 a.m. | | | | |
| Time | Architects Committee Meeting | 10:05 – 11:30 a.m. | 10:15 a.m. – 11:30 a.m. | | Legal Advisory Committee Meeting | | | | |
| Topic | | (SC) School Construction 201 | (FM) For Rent/Sale: Current Surplus Property Trends | | | | | | |
| Moderator | | David Goldin | Julie Swanson | | | | | John Poytress | |
| Panelists | | Leigh Coop Dick Cowan Mark Kelley Wally Gordon | Harold Freiman Lindsay Thorson | | | | | Doug Halverson Gilbert Nye Bruce Pickering | |

| 2:15 p.m. – 3:15 p.m. Sacramento Convention Center | | | | | | | | | |
|--|-----|---|---|---|--|-------------|-----|--|--------------------|
| Room | 306 | 307 | 308 | 309 | 305 | 312 | 314 | 315 | 317/318* |
| Workshop# | 24 | 25 | 26 | 27 | 28 | RT | 29 | 30 | 31 |
| Strand | | (SC-1) | Legislative Update | (SA-2) | (M&O - 1&2) | Roundtables | | (P&PM-2) | Speaker Ready Room |
| Title | | Weren't YOU in Charge of That? | | Keeping Schools Relevant Part 1 – How Do We Design Schools That Keep Students Interested And Prepare Them For Jobs That Do Not Yet Exist? | Disaster Preparedness and Fiscal Planning— Be Prepared to Capture FEMA Dollars | | | Planning 101: From Site Acquisition to Audit | |
| Moderator | | Cathy Allen | Margaret Brown | Ward Andrus | Fred Diamond | | | Joe Dixon | |
| Panel | | Juan Barroso Frank Camarda Cheri Love | Bill Savidge Kathleen Moore Lisa Silverman Chester Widom | Paul Bunton Greg Stack | | | | | |

| 3:30 p.m. – 4:30 p.m. Sacramento Convention Center | | | | | | | | | |
|--|---|--|---|---|--|--|---|---|---------------------------------|
| Room | 306 | 307 | 308 | 309 | | | 314 | | 317/318 |
| Workshop# | 33 | 34 | 35 | 36 | | | 37 | | 38 |
| Strand | (FM-2) | (SC-2) | (HP-2) | (SA-3) | | | (STA) | | |
| Title | Avoiding "Sunburn" When Exploring Solar | Playing Smart at Close-Out: When to Withhold 'Em, When to Scold 'Em, When to Obey DSA, and When to Run | How Low Can You Go? Small High Performance Modernization Projects on a Budget | Keeping Schools Relevant Part 2 - What Should The "School Of The Future" Look Like? | Bob Gils Ian Padilla Ruben Rojas Steve Turner | | Prepare the Perfect Cost Estimate for Site Development Grants | Emily Baratta Tova Corman John Dominguez Larry Ferchaw Alice Grundman Charlene Yarnall | School Energy Coalition Meeting |
| Moderator | Kathleen McKee | Janet Dixon | Bill Orr | Greg Stack | | | Brian LaPask | | |
| Panel | Enrique Palacios | Cate Boskoff Nancy Martin Mark Moore | Paul Breckenridge Christopher Grimes Rob Samish | Ward Andrus Don Ulrich | | | | | |

**Roundtable Matrix
Room 312**

Please see Conference Program for roundtable descriptions.

Tuesday, February 21, 2012

8:30 a.m. – 10:00 a.m. (2 sessions of 45 minutes)

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|---|--|---|
| <p>How to Minimize My Seismic Liability <i>Terry Tao, Atkinson Andelson Loya Ruud & Romo</i></p> | <p>Key Winning Strategies in Developing Successful Sustainable Grounds for our Schools <i>Devin Conway, Verde Design Inc.</i></p> | <p>Labor Issues on Construction Projects <i>Marilyn Cleveland, Dannis Woliver Kelley</i></p> |
| <p>Mitigating Central Valley Flooding Impacts through Building Code Updates <i>Brian Walker, Department of Water Resources</i></p> | <p>HAZMAT How To <i>Bob Gils, RGA</i></p> | |

2:15 p.m. - 3:45 p.m. (2 sessions of 45 minutes)

| | | |
|--|---|--|
| <p>Beyond ARRA: Qualified Zone Academy Bonds <i>Randy Merritt, George K. Baum & Co.</i></p> | <p>Planning by Committee – Um, We Wanted a Horse, Not a Camel <i>Allyson Gipson, Heery International, Inc.</i></p> | <p>Serenity Among the Chaos: How to Deftly Handle Bid Protests <i>Richard Pio Roda, Meyers / Nave</i></p> |
| <p>Parking and Drop-off Design Best Practices <i>Diane Waters, CDE School Facilities and Transportation Services Division</i></p> | | |