



# REGISTER

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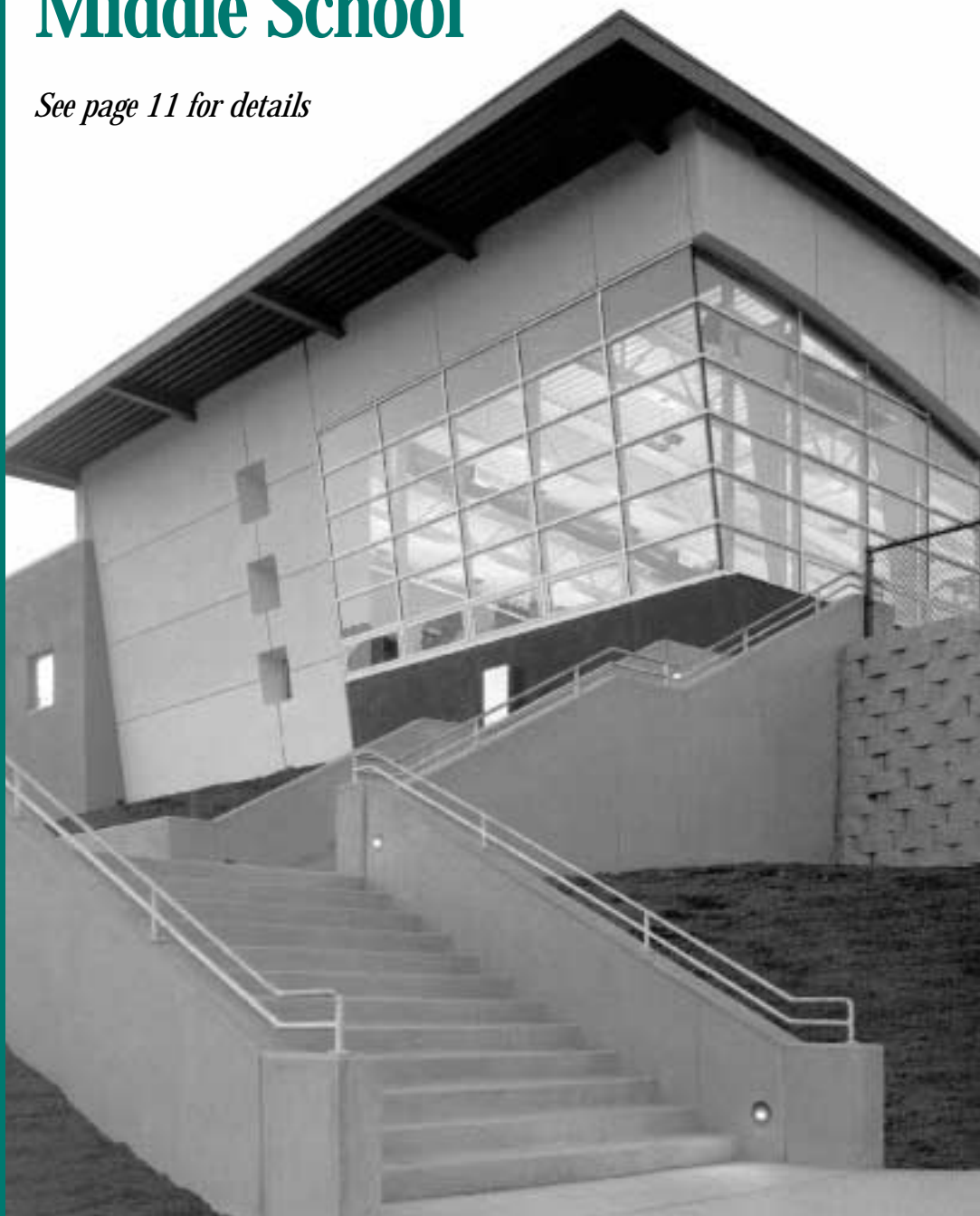
THE NEWSLETTER OF THE COALITION FOR ADEQUATE SCHOOL HOUSING

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## San Diego County Public Library at Earl Warren Middle School

*See page 11 for details*



# Message From The Chair



*Eric J. Hall, C.A.S.H. Chair*

*Following is the induction speech that C.A.S.H. Chair, Eric J. Hall, gave during the C.A.S.H. 24<sup>th</sup> Annual Conference in February.*

Kathleen, congratulations on a very successful two-year term as C.A.S.H. Chair. Over the past 2 years as our Chair, I have worked closely with you and am amazed at how you have quarterbacked us through some tough games. You helped craft the bond issue during an era of contention over the distribution of the funds. You worked

hard to ensure that adequate school facilities would be available for every student in the State of California. You never lost sight of the need for a win-win solution to a successful bond structure. You also involved more of the membership in the development of our Urban and Energy Committees. You were incredible in your diligent and sensitive manner as you lead our transition group (including the C.A.S.H. staff) to absorb and process, but you also helped move us forward with the loss of our long time advocate and friend, Jim Murdoch.

You have gained the respect of others in how you have successfully managed that independent, knowledgeable and skillful group known as the C.A.S.H. Board. You have not only put in your time, but you have duly earned your place among a very distinguished group. You are joining an extraordinary group of men and women known as the Past Chairs of C.A.S.H. This is an impressive group – its membership includes Gene Hartline, Dave Christensen, Dave King, Tom Duffy, Constantine Baranoff, Bill Cornelison, Mike Vail,

Kelvin Lee, Mamie Starr, Terry Bradley, and Dave Doomey.

These are all passionate leaders focused on the importance of adequate school facilities – from which I hope to draw inspiration and advice as I begin my two-year journey as the Chair of this successful and respectful organization. I thank you, Kathleen, for your good work and I look forward to working with you as the Immediate Past Chair.

I am very lucky to have a supportive family and colleagues, and I want to introduce some special people who have joined me here this morning. I am joined by a special lady, my long-time friend, and my wife of 23 years – Laurie Brandes-Hall – whose support and encouragement I treasure. Laurie and I are joined today by two of our three daughters, Stephanie, a senior in high school and Gabrielle, a 7<sup>th</sup> grader. Our third daughter Jennifer, a student at San Diego State University, could not be with us today. Through my daughters, not only have I learned a lot, but also I am constantly reminded about the importance of the work that we do.

I am also joined by two of our District's Board of Trustees, Deanna Rich and Barbara Groth. I would like to thank Dee and Barbara and the entire San Dieguito School Board for their trust and faith in me as I travel with C.A.S.H. and advocate what is best for all kids in this State. I am also joined today by our District's Superintendent, and my friend, Dr. Peggy Lynch. Thanks, Peggy, for your encouragement and for your willingness to leave me voice mail and e-mail messages while I am traveling with C.A.S.H.!! In addition to a supportive School Board and Superintendent, I have the best staff that anyone could ask for. I am joined today by Steve, Russ, Nettie, and Lucienne and last but not least, my

*Continued on page 9*



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The CASH Register is published eleven times a year (January through November) by the Coalition for Adequate School Housing (C.A.S.H.) and distributed to C.A.S.H. members. Over 1,000 rapidly growing school districts, county offices of education, architects, attorneys, bond counsel, financial institutions, developers, contractors, consultants, inspectors, licensed professionals, manufacturers of portable classrooms, maintenance suppliers and others who are concerned about school construction issues hold C.A.S.H. memberships.

The CASH Register solicits articles on school facility-related topics from the membership. If you are interested in submitting an article, please send it or a letter of inquiry to: Editor, CASH Register editorial office, 1130 K Street - Suite 210, Sacramento, CA 95814. Sorry, we are unable to return or acknowledge unpublished manuscripts. The views expressed herein are those of the authors and not necessarily those of the Coalition for Adequate School Housing, its board, staff or general membership.

# New Challenges for C.A.S.H. & Its Members:

## The Locally Administered Labor Compliance Program

In anticipation of the April 1, 2003 deadline for school districts to develop and administer Labor Compliance Programs (LCP) in order to receive a funding allowance from the State Allocation Board as statutorily required by the signing of AB 1506, C.A.S.H. acted quickly to create and seek DIR-approval for a LCP template available for use by every school district in California. A gubernatorial directive to allocate Proposition 47 funds expeditiously to stimulate the meek state economy came at the same time the SAB was asked to ensure that all such allocations are made only when districts have a DIR-approved LCP. C.A.S.H. proposed to the Board that a model, DIR-approved LCP be developed and made accessible to every school district. The Board readily embraced the concept. C.A.S.H. lead the effort to create a DIR-approved document for state.

A core group of legal and industry experts coalesced as the AB 1506 Working Group to develop a model LCP and, after hours of work and several iterations of the document, submitted to the Director of the DIR the LCP template at the C.A.S.H. Annual Conference on February 26, 2003. The Director, as witness to C.A.S.H.'s commitment to assist the SAB in ensuring that bureaucracy or local inability to meet the new requirement not dam the stream of state funding to districts, vowed to process the review and approval of the LCP template in a timely fashion. DIR Director Chuck Cake made good on his word, and the Department of Industrial Relations responded to C.A.S.H., earnestly but cautiously. Unable to approve the LCP template as submitted due to technical/legal labor code changes, the Department worked to assist C.A.S.H. in amending the

document in order to obtain DIR approval.

C.A.S.H. met with representatives from DIR both in person and over the phone, and within a week of those meetings, resubmitted to the Department an amended LCP template for consideration. The meetings with DIR were intensive work sessions. Maintaining the interests of school districts as they work to meet their new responsibility as administrators and enforcers of the payment of prevailing wages for state-funded projects remained the utmost priority for C.A.S.H. during its coordination with the DIR. It was equally important, however, not to obstruct the progression of DIR-approval for the LCP template. The DIR understood the urgency of approving and disseminating the LCP model to school districts throughout the state and worked by phone with the C.A.S.H. office on the morning of April 3, 2003 to make final changes to the template. By noon on April 3, C.A.S.H. resubmitted the LCP template to the DIR for review, and by 5:00 p.m., Director Chuck Cake personally called C.A.S.H. with the news that the LCP template was approved.

To say that the work of the AB 1506 Working Group and representatives of the DIR to develop and approve the C.A.S.H. LCP document was a tremendous feat would be an understatement. C.A.S.H. and school districts statewide are indebted to the following individuals who expended countless hours in this endeavor; we are grateful for their assiduous and tireless effort:

Alex Bowie  
Carmen Brock  
Chris Burger  
Jim Chase  
Steve Hartsell


Joan MacKenzie  
Mrunal Mehta  
Ed Mierau  
Rand Nicholl  
Digna Olmos

Grant Herndon  
Thomas Johnson  
Jennifer Kim  
Anne Lee  
Dana LeSher  
Sima Salek  
Paula Schaefer  
Cynthia Schwerin  
Douglas Yeoman  
Terry Zinger

Special thanks to Chuck Cake, Tom Fredericks, and Susan Nakagama of the Department of Industrial Relations who expedited the approval of the C.A.S.H. LCP.

### Next Steps...

The development and approval of the C.A.S.H. LCP was just the first step in the Coalition's endeavor to help districts meet the new requirement of ensuring compliance with prevailing wage laws. C.A.S.H. is also seeking to educate districts regarding operational options of LCPs and how to properly administer them once they are adopted by their local boards and approved by the DIR, as well as on their new legal liabilities pertaining to the initiation and administration of LCPs. Toward this goal, C.A.S.H. is sponsoring a two-part series of workshops, the first part of which was held in Sacramento and Ontario at the end of April. The next AB 1506 Workshop entitled, "Options in Operation of a Labor Compliance Program" will precede the C.A.S.H. Spring Conference and is scheduled for Wednesday, May 14, 2003 at the Wyndham Emerald Plaza in San Diego.

Finally, C.A.S.H. is diligently monitoring the work of the Implementation Committee, and is participating in its discussion through its member on the Committee, Dave Doomey, in determining the increase in the School Facility Program grant amounts to support the state share of costs associated with the initiation and administration of LCPs. 

- Tom Duffy

COALITION FOR ADEQUATE SCHOOL HOUSING

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**ISSUES COMMITTEE**  
FPPC I. D. No. 980-478

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Please take a moment and contribute to the Coalition for Adequate School Housing Issues Committee.

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Coalition for Adequate School Housing Issues Committee  
Steven S. Lucas, Treasurer  
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Mill Valley, CA 94941  
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Contributions to the Coalition for Adequate School Housing Issues Committee are not deductible as charitable contributions for federal income tax purposes. Moreover, contributions are for the purpose of influencing voters on ballot measures and are regarded as payments for "grassroots lobbying" which are not deductible as a business expense (IRS Regulation 1.162-20 [b], [c]). Contributions from foreign principals may not be accepted.

# Contributors to the 2004 Statewide Bond Campaign

The C.A.S.H. Board of Directors thanks the following members who have made generous contributions to our fundraising efforts for the 2004 Statewide School Bond Campaign. The Board encourages all members to make a generous contribution to our efforts when asked to do so by members of the C.A.S.H. Fundraising Committee. If you or your firm would like to make a contribution, please click on the link below. (as of 5/1/03)

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# Tips for Containing Costs on School Construction Projects

By Rich Henry

Given a choice, school districts, teachers, parents, students and communities would desire that construction projects go smoothly, producing high-quality facilities delivered both on schedule and on budget. To ensure that money is not spent unnecessarily, the overall process must be efficiently managed during all stages: planning/design, bid/award and construction. This article will outline a few simple tips to “contain costs” on school construction projects. This discussion will not attempt to address methods to reduce the direct costs of a project, but will assume a reasonable budget has been established for an intended project scope of work.

## Planning/Design Phase

**Identify the scope of the project and its key stakeholders.** One of the most common causes of rising project costs stems from a failure to adequately define project scope. To accurately define scope, it is first necessary to identify the key stakeholders who will be involved in the decision-making process and specifically define their roles. Many school districts choose to involve school boards, teachers, local business representatives and citizen advisory committees in the building process. Clearly identifying each

individual participant or group, their roles and deadlines will minimize confusion and inefficiencies that may push costs upward later.

## **Determining and prioritizing educational goals.**

When determining project scope, the mission and educational goals of the district must be defined. Once determined, these goals must be prioritized to provide flexibility to economic changes, program adjustments and unforeseen circumstances that might challenge the budget during the design stages. Keeping the process moving is critical to avoiding a waste in

both money and time.

## **Develop project master schedule.**

Key decisions made regarding a project schedule and target occupancy date will directly impact the ability to contain costs. Weather, the school calendar and general economic conditions are just a few examples of factors that can throw a schedule into disarray. Establishing deadlines for completion of the design, including the appropriate periods for plan check and agency approvals, can be critical to ensure they coincide with the best times of the year to bid and build a project to meet deadlines. As an example, if a project is required to start or work through the winter or rainy season, and the appropriate inclement weather days are not built into the

schedule, the builder will be forced to work more overtime hours or provide a larger than normal workforce to meet the schedule. This will drive up total project labor costs. Developing a solid master schedule that allows an appropriate time frame for all phases of a project can significantly help avoid such unnecessary cost expenditures.

## **Choose your building team early to control costs.**

Bringing an experienced contractor on board right from the beginning of a project – before the final drawings are completed – can save substantial amounts of money. Builders can supply informed opinions on the validity of preliminary cost estimates and offer documented information about alternative materials and systems that should be considered. Small changes and enhancements to the early design concepts require fewer work-hours and less effort than do last-minute bricks-and-mortar changes. These also reduce uncertainty about “owner intent” during the bidding phase and consequently reduce the risk of unnecessary change orders later for items that were intended but not clearly defined.

**Do your homework.** Not all project activities are directly controllable by your team’s stakeholders. Approval processes (for funding, certificates of need, building permits, etc.) can be lengthy and filled with red tape. If you do not get a running start to clear certain hurdles in the early stages, it might be very difficult to speed up the project, simply because of the interrelatedness of certain activities required during the process. Construction, after all, is a momentum-sensitive business.

***If you do not get a running start to clear certain hurdles in the early stages, it might be very difficult to speed up the project... Construction, after all, is a momentum-sensitive business.***

## **Bid & Award Phase**

### ***Prequalification of bidders***

When choosing a contractor, examine its bonding ability, financial capacity, project experience, past performance and the quality of the project team. Be sure to ask about the company's experience in building the type of facility that you want, and check out the company's performance track record. Also, select a bid date that will minimize conflicts with other projects bidding at the same time to ensure the best response from the contractor community.

***Don't buy too cheap.*** If you choose a contractor who takes a job for significantly less than the rest of the bidding field, he will likely try to cut corners, and your job could significantly suffer in the end. Look carefully at the group of bid numbers; if one bid stands out as far too low, the bidder either discounted its numbers on subcontractors or made a major error that will force the company to try and recover its losses later via expensive change orders. In short, low first cost does not guarantee low final cost.

## **Construction Phase**

### ***You must have a coordinator.***

Building is an interrelated process: you can't put up the fixtures until the drywall is up; you can't install the drywall until the electrical and plumbing rough-ins are in place and so on and so on.... Because coordination of a specific sequence of events is critical in any construction project, one member of the team needs to take responsibility for managing and overseeing who does what on a daily basis and be ultimately responsible for the management and coordination of all specific sequences and events during the construction stage. Otherwise, chaos will occur, which will result in significant inefficiencies – and unnecessary costs.

*Continued on page 8*

# ***Are the Challenges of Today an Opportunity for Tomorrow?***

*By Nina Young*

As the State's fiscal situation impacts school districts currently and we analyze our futures, school professionals need to be aware of valuable resources and relationships that could impact their districts.


Preparation and awareness are essential to cost savings and revenue generation. Consultants and service providers offer an excellent partnership and technical advice, but their personal and political stakes are absent from that of district personnel who must walk the walk and talk the talk on a day-to-day basis. School district and county office leaders must juggle very delicate positions with unions, staff, and budgets in a very difficult fiscal time in this state. But positive support is necessary to the critical path methods that must be achieved by staff in identifying facility projects, building relationships and positioning for funding.

More and more at C.A.S.H. workshops, conferences, and meetings that provide a wealth of information and networking opportunities, I see less and less of the public sector employees. We must be careful in what is perceived as cost savings. Not sending school district and county office employees to some of these meetings could result in not costing our districts and county offices more money.

How is that possible? Lost opportunities often equate to lost revenue. We need to stop and ask some simple questions: is my district vulnerable by the timeliness of information? Are we provided an overview of information based on someone else (our consultants) determining what is important to us? Do the consultants and business

professionals that are providing a service to us understand the policy decision-making practices in our specific district or county office? We are contracting with professionals (architects, construction management firms, etc.) to provide specific facility services to us and to our districts; now we are requesting that they represent us and bring back integral information that we need.

I am concerned that school professionals may not understand or place the appropriate value on first hand information and communication. In these times, when the voters of this state have passed the largest state school facilities bond, our physical presence at meetings is extremely important in positioning projects and needs for school facilities with state representatives and agencies. It is also important that we continue to tell our story about the necessity for future funding for both modernization and new construction as we approach the March 2004 Bond.

In facilities, as with other areas of school business, we are continually asked to do more with less. Changes occur daily in our world with added oversight, new regulations, and continued changes and updates to the forms we are required to use. I will be the first to state that more often than not change is good, when it allows us the ability to streamline or eliminate redundancies that complicate our world. My concern as I review where we are currently and where we hope to go in the future is simply, are we making the Challenges of Today an Opportunity for Tomorrow? 

*– Nina Young is the Director of Purchasing/Contracts/Facilities at the Orange County Office of Education and C.A.S.H. Board Member.*

**Establish clear lines of authority.**

A single source of authority must be identified for each of the three key players on the building team: the owner, the architect and the builder. Each of these individuals should be knowledgeable about the project and have the authority to make final decisions. Every effort should be made to retain the same representatives throughout the duration of the project to facilitate the decision-making process.

**Utilize partnering** Encourage open communication between all team members. Partnering, an informal or formal commitment by an owner, architect, contractor, subcontractor and consultant to work cooperatively on a project, can build trust among team members. Ultimately, this trust can result in decisions being made more quickly, keeping a lid on costs.

**Keep control of change orders** Changes are often disruptive and costly. They should be considered individually in terms of their necessity, cost and impact on the construction schedule. However, if changes must be made, don't delay! Allow maximum time to negotiate and execute all modifications.

**Make timely payments** When payment from an owner is in doubt, a contractor's enthusiasm for a project diminishes. A schedule of monthly payments will keep the construction team motivated. In the end, you want your contractor to be concerned with getting your school finished, and not worried about getting paid. The quickest paying owners and contractors can usually expect to receive positive results in both quality and schedule. Interest for late payments is a waste of money and is rarely contemplated in the budgeting process.


## **DIR Notice of Stay of March 4, 2003 Precedential Determinations: Barto and Helix**

On March 4, 2003 the Director of the Department of Industrial Relations (DIR), Chuck Cake, issued a determination regarding two public works projects, one being Helix Electric and the other being Barto, which addresses the off-site fabrication of sheet metal products. These determinations have been interpreted in various and confusing verbal and written communications by others beyond DIR. C.A.S.H. advised earlier that these determinations were specific to electrical and sheet metal products, designed specifically for identified projects, which have been manufactured off-site; that is, manufacturing of products away from the job site at which they were installed. In these determinations, prevailing wage was found to be applicable to both kinds of off-site fabrication of building components for specified projects. C.A.S.H. advised that these determinations did not apply to other kinds of off-site assembly of building components, nor did they apply to factory assembled modular or relocatable buildings.

On behalf of school districts, C.A.S.H. conversed with DIR and the Director indicated that the applicability beyond these types of


construction was nil. There has been an inquiry made about modular construction, which is under review at this time by DIR attorneys. C.A.S.H. is monitoring that review.

We brought to the attention of DIR that some DIR representatives were telling school districts and third party administrators that language was required in the LCP for their approval which identified off-site construction as being included in prevailing wage provisions. It was helpful to both DIR and to C.A.S.H. to have an in-depth dialogue of the requirements of law. One issue which we were able to resolve was the recognition that from time to time the law would change, regulations may change, and the Director of the DIR may issue precedential determinations. There is no need, however, to include in an LCP language regarding the applicability of prevailing wage to off-site construction.

**Important Note:** As of April 16, DIR Acting Director Chuck Cake had stayed both Helix and Barto decisions. The appeal process has been started and a final decision is expected before the end of the year. 

– Tom Duffy

### **Conclusion**

With careful planning in the beginning and close monitoring throughout the project, it is possible to contain costs on your next school construction project. An experienced architect and contractor will be able to assist you to provide measures that can ultimately contain costs and get you as much project for your money as possible. 

*Richard A. Henry, vice president, education services for McCarthy Building Companies, Inc., has more than 20 years of experience in the construction industry. Currently, Henry is responsible for leading the firm's Education Services Group to provide construction services for elementary and secondary education facilities nationwide. Over the past 15 years, McCarthy has constructed more than 300 school projects nationwide, totaling more than \$1.5 billion in contract value.*

## Message From The Chair

*Continued from page 2*

Assistant, Joann; she holds down the fort when I am away, and when I am there, too. Thanks, Jo, for your help.

As I begin my journey as the Chair of this organization, I am here today with the support of some other special people - C.A.S.H. Board Members. I would also like to thank the membership and my fellow C.A.S.H. Board Members for the honor of serving this organization as the Chair. I will work hard to represent you in all I do.

As I accept this nomination as the C.A.S.H. Chair, I would like to share some thoughts with you about the direction that I think we will take in the next couple of years. This is sort of like the quarterback pausing the videotape in the middle of the action to look at the entire field.

This is a critical time for the C.A.S.H. organization. As the premier organization dedicated to school facilities in this State, we have pulled together as a coalition and worked hard to see to it that we have a funded state program. With the help of Senator Alpert and others, we were successful at articulating the need for a multi-year program. We were successful in passing the first stage. We built a great offense by looking at the need and finding a way to get it funded. We now face a formidable challenge in securing the passage of the second step.

These are extraordinary times; while we have capital facilities funds (although rapidly depleting), we are faced with a huge deficit in the operational side of the State and School budgets. We are about to launch the most

expansive school facilities construction boom in our State's history, second to none, while other segments of government have little resources. During the next couple of years, we will be watched. We will be evaluated in March of 2004 as to how well we performed.

As a school industry, ours is the first public infrastructure segment since the 1950's to be able to enjoy a multi-year solution to our facility needs. This is due to the hard work of the C.A.S.H. organization, our lobbyists, the dedica-

tion of state agency staff and the support of some committed legislators. This is the closest that we have come to an ongoing revenue stream dedicated to school facilities because we have demonstrated that we have the need.

Other segments of government – parks, highways, water, or others – have been successful at securing a multi-year capital solution.

The manner in which we manage these resources will make a statement about ourselves, will help us pass the March 2004 bond, and is likely to have influence on the future of all infrastructure funding in this State.

My top priority will be to secure the passage of the second stage of the multi-year package - the \$12 Billion K-12 and University Bond issue in 2004. As members of this coalition, school district staff, superintendents and board members, architects, construction companies and developers, facility consultants, financial advisors and providers, inspectors and state agency representatives, environmental, and most recently, labor compliance consultants, we all have the responsibility

to effectively manage the resources that we have fought hard to secure. Let's work together as an industry to build on time and within budget.


As an organization, we will need a good defense, and the best defense we can ever hope to put on the field is the one that shows, "we did what we said we would do" and "we built what we said we would build." That is the toughest defense; it's called our integrity.

As C.A.S.H. Chair, I have three areas that I would like to focus upon:

1. To secure the passage of the second step in the multi-year solution, the March 2004 bond;
2. To make sure that C.A.S.H. continues to address the growing complexity of our industry through working groups, committees, and workshops that offer relevant and timely information; and
3. To look for new and creative ways to meet the demands of an ever-changing school facilities coalition. As we look toward the bright future of this organization, we will transition with a changing membership, one that is more complex just like the issue we address. And, a membership that is more diverse in demographics and professions.

A good team wouldn't be complete without a special team. Who are they? We are blessed to have the best special teams in the business; we have the support of Tom Duffy, Dave Walrath, Greg Golik, Ernie Silva, and all the staff at the C.A.S.H. office.

The job of leading the organization has been made a little easier because of integrity and our credibility. We are well organized. We are focused. We have an effective game plan. We have a great offense and a strong defense.

I look forward to working with all of you as we face the challenges of the next two years. What an exciting time to be involved in our industry. What an honor to have been asked to chair this viable organization. Thank you. 


***These are extraordinary times, while we have capital facilities funds (although rapidly depleting), we are faced with a huge deficit in the operational side of the State and School budgets.***

# C.A.S.H. Providing Valuable Education

Since January of this year, C.A.S.H. has had many educational opportunities for its members. We thank the school districts and county offices that have been attending our workshops and conferences and monthly meetings in Sacramento. Through these events, these districts and county offices (listed below) have been afforded the opportunity

of getting first-hand information on ways they can secure funding for new buildings and modernization, learning about the new Labor Compliance Program and how it will effect their day-to-day business, and how to secure bidders in this saturated market. These are only a few of the many topics that have been covered over past three months.

Don't let your district or county office get left behind. Plan to attend one of the next educational events hosted by C.A.S.H. See back cover for details.

For more information about these events, please visit the C.A.S.H. website at [www.cashnet.org](http://www.cashnet.org) in the meetings and conferences section. 

- Greg Golik

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## ***Solana Beach Branch, San Diego County Public Library at Earl Warren Middle School, San Dieguito Union High School District***

### **Architect: NTD Architects**

The Solana Beach Branch Library is a shared-use facility located on the campus of Earl Warren Middle School, and was developed through a partnership between the San Dieguito Union High School District, the County of San Diego Library System, the City of Solana Beach, and the Friends of the Solana Beach Library.

The library needed to be sited in such a way as to allow easy and safe access across from the campus by the school's students as well as give the community the sense that it belongs to them. Care needed to be taken to not require the general public to enter the campus in order to get to the library. The library needed to be able to house a combined collection of 25,000




volumes. There was a desire to have a community room, although the District was aware that budgetary constraints could preclude this.

The building was sited at the front of the southern edge of the campus adjacent to the existing multi-use building. A new parking lot was constructed to replace the one removed to make room for the building. Additionally, school bus queuing lanes were added on site to alleviate traffic congestion caused when school buses were loading and unloading curbside along the public street fronting the campus.

The floor plan was configured to allow optimum visual surveillance from the circulation desk with a minimal amount of staffing. Internet computer stations are located across from the circulation desk to allow monitoring of usage. A large open area near reference materials allows middle school teachers to bring a class of thirty-two students in for research and instruction in library usage. The local Friends of the Library group provided a small bookstore off the lobby for the sale of used books. A workroom and receiving area were located near the service yard for receipt and processing of materials brought from other branch libraries.

Because the budget did not allow for the construction of a community room, the District agreed to allow the shared-use of its multi-use room (Warren Hall). The lobby of the library allows access into the community room and toilet facilities, even when the library itself is closed. Additionally, an old teachers' lounge and toilets were converted into a library staff lounge and toilet.

Large curved roofs, which hearken the forms of Solana Beach's Cedros District Quonset huts, make the library distinctive enough to be recognized as being "different" from the middle school campus, though narrow horizontal roof elements are compatible with the 1950's era finger plan design of the existing buildings. The library is easily identifiable by the general public as a place where they are welcomed and have some community "ownership." 

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(Please type or print)

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**Description:** \_\_\_\_\_

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\_\_\_\_\_

**Are you interested in moderating this Workshop?**

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**All Moderators and Panelists must be C.A.S.H. Members**

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**Or mail to:** CALIFORNIA'S COALITION *for* ADEQUATE SCHOOL HOUSING

1130 K Street, Suite 210, Sacramento, CA 95814

**Submission Deadline: Friday May 30, 2003**

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The Facility Resource Center is a C.A.S.H. information service with a focus on the many facets of a school construction project. It reflects information from the various professions reflected in C.A.S.H. membership. Conference and workshop presentations, C.A.S.H. Register articles and all elements of school construction projects are represented. We would like to thank all the many contributors who have made the Resource Center a valuable tool.

The C.A.S.H. staff and Facility Resource Center consultants want to hear from the membership. Input from the membership will help to make the Facility Resource Center more valuable to all. Comments, opinions and suggestions can be sent to [ledi.small@verizon.net](mailto:ledi.small@verizon.net).

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## C.A.S.H. MONTHLY MEETING MINUTES

C.A.S.H. Chair Eric J. Hall called the meeting to order at 11:00 a.m. New members and guests were introduced and welcomed.

### **LEGISLATIVE REPORT - Tom Duffy**

Tom reported on the workshops held in April regarding AB 1506 and implementing the new Labor Compliance Programs. Two precedential decisions (Helix and Barto) have been stayed by Chuck Cake of the DIR regarding prevailing wage as it relates to recent cases regarding off-site work.

The C.A.S.H. LCP has been approved by DIR. To use the LCP, districts need to attach an application to the top of the LCP and note that they are using the C.A.S.H. LCP. DIR should approve the LCP immediately (within 10 working days).

### **AB 1506 UPDATE - Chuck Cake, Department of Industrial Relations**

Chuck reported on the Helix and Barto cases related to certain off-site construction issues. The items have been stayed at this time and the appeals should be heard within the next nine months. DIR is working with vendors who do off-site work and discussing the issue in case the rulings regarding to Helix and Barto are upheld.

Approximately 170 out of 189 submitted LCPs have been approved. DIR has been meeting with the Department of Finance on the LCP issue in regards to funding of the programs.

Protocol for audits of certified payroll will be taken from the C.A.S.H. LCP. The posting requirements for wage requirements and OSHA standards, which have been in the labor code for years, will now be mandated.

Chuck reported on the work his office has done to make sure the LCP approval process runs smoothly and in a timely manner for districts.

DIR will be holding workshops throughout the state in regards to the LCP process.

### **2004 BOND CAMPAIGN UPDATE - Ian Padilla**

The campaign firm is getting ready to do polling in the near future. C.A.S.H. has committed to raise \$600,000 for the campaign. We are about half way to our goal. At the C.A.S.H. Spring Conference, environmental consultants will be highlighted as contributors to the campaign.

### **STORMWATER MANAGEMENT - Ian Padilla**

The State Water Resources Board will be meeting on April 30 to hear the most recent version of the regulations. C.A.S.H. has developed a committee to discuss this issue and update the membership on the progress of the regulations.

### **ARCHITECTS COMMITTEE - Dennis Dunston**

The architects committee is looking into the issue of loading for community day schools and continuation high schools. Any information can be given to Dennis. The workshops in July will cover the topics on how to work with your architect. The next meeting of the committee will be Thursday, May 15 during the Spring Conference in San Diego.

### **ANNUAL CONFERENCE PLANNING COMMITTEE - Pamela Johnson**

Pamela reported that the planning committee is moving along. The co-chairs of the strands will be determined at the current meeting. A theme for the conference will also be determined.

### **FEDERAL ACTION FOR CALIFORNIA SCHOOL FACILITIES - Emily Stone**

Emily reported on E-rate program legislation. Federal legislation is looking to eliminate the program.

CDE is still in the process of reviewing the applications for the QZAB program. A lottery will be held to disburse the funds. The recipients should be announced at the May monthly meeting.

FACSF will be in Washington DC during the last week in April.

The next meeting of the group will be during the Spring Conference in San Diego on May 14.

### **CALIFORNIA DEPARTMENT OF EDUCATION - Kent Van Gelder**

Kent reported on the May 1 deadline for COS applications.

CDE will be moving to their new offices at 1430 N Street in about three weeks. The phone lines will be out of service from May 14 through May 19. Voice mail service will still be available, but staff may not be able to be reached directly during that time.

The Joint-Use project application deadline is May 31.

### **DIVISION OF THE STATE ARCHITECT UPDATE - Roy McBrayer**

Roy reported on the processes that DSA is going through to create an efficient system in their office to process applications and plans.


### **IMPLEMENTATION COMMITTEE - Dave Doomey**

The Implementation Committee will now meet at the new Department of Education building at 1430 N Street until further notice.

### **OFFICE OF PUBLIC SCHOOL CONSTRUCTION/STATE ALLOCATION BOARD - Lori Morgan**

Lori reported on the current SAB agenda and the status of funds for new construction and modernization. The Labor Compliance Grant Increase Proposal has been posted to the OPSC website. The issue will be heard at the May SAB meeting.

Eric reminded attendees that School District and County Office of Education Staff will have the opportunity to register at a special one day rate if they can only attend for one day.

The meeting was adjourned at 12:15 p.m. 

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Kathleen Moore Baratta (01-02)  
Elk Grove USD  
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# C.A.S.H. Meetings, Conferences & Workshops

**May 28, 2003**

Wednesday  
11:00 a.m. - Noon

**General Membership Meeting**

California Chamber of Commerce  
1215 K Street 14<sup>th</sup> Floor, Sacramento, CA 95814

**June 24, 2003**

Tuesday

**Demystifying CEQA (a.m.) and  
Demystifying DTSC (p.m.) Workshops**

Hilton Hotel  
2200 Harvard Street, Sacramento, CA

**June 25, 2003**

Wednesday  
11:00 a.m. - Noon

**C.A.S.H. General Membership Meeting**

California Chamber of Commerce  
1215 K Street 14<sup>th</sup> Floor, Sacramento, CA 95814

**June 27, 2003**

Friday

**Demystifying CEQA (a.m.) and  
Demystifying DTSC (p.m.) Workshops**

Ontario Airport Marriott  
2200 E. Holt Blvd., Ontario, CA

**October 14, 2003**

Tuesday

**Workshop TBD**

Hilton Costa Mesa Hotel  
3050 Bristol Ave., Costa Mesa, CA

**October 15-16, 2003**

Wednesday -Thursday

**C.A.S.H. Fall Conference**

Hilton Costa Mesa Hotel  
3050 Bristol Ave., Costa Mesa, CA

***Monthly C.A.S.H. meetings  
are held from 11:00 a.m.  
to Noon in Sacramento.  
The monthly meetings are  
always scheduled to coin-  
cide with the monthly  
meetings of the State  
Allocation Board on the  
fourth Wednesday of the  
month, except in November  
and December, to enable  
C.A.S.H. members to at-  
tend the SAB's afternoon  
session. Both SAB meetings  
and General membership  
meetings are subject to  
change.***



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