



REGISTER

Volume XXV, No. 1

THE NEWSLETTER OF THE COALITION FOR ADEQUATE SCHOOL HOUSING

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Message From The Chair



Eric J. Hall, C.A.S.H. Chair

March Propositions Critical for Schools - The Bonds That Tie Us Together!

During the waning days of 2003, your C.A.S.H. leadership and advocates worked hard to keep Proposition 55 – the much-needed school facilities bond – on the March ballot. Discussion occurred within our organization and with key legislators and with Governor Schwarzenegger's administration

regarding the importance of Proposition 55 and the need for a "deficit recovery" bond as well. We kept focused on the need, the extended backlog and the economic stimulus that would be provided with \$12.3 billion in school construction. Once again, our focus and commitment prevailed. The school bond remains on the March ballot. The C.A.S.H. Board and I thank the legislators and Governor Schwarzenegger for their support of Proposition 55.

Proposition 57 and 58 on the March 2, 2004 ballot are also crucial for California's schools. Both Propositions 57 and 58 must pass to protect current school programs. If either Proposition 57 or 58 fails, public schools can expect that major mid-year cuts may be made this year and possibly more than \$1 billion in additional cuts

for 2004-05. If these measures do not pass, budgets at every level of California government will be further impacted.

The C.A.S.H. Board supports

Propositions 57 and 58 to protect current school operational funding. For the past three years public schools have faced local budget cuts because of state funding inadequacy. Classroom programs are under continual pressure and many schools have eliminated all but the most basic and necessary programs. Some C.A.S.H. members have indicated that if budgets are impacted further they might have to delay the opening of new

schools planned for 2004 or 2005.

The C.A.S.H. Board and I believe it is vital for our students, teachers, staff, programs and facilities that both Propositions 57 and 58 pass. For these reasons, I urge your support for the school facility bond, Proposition 55, and for Propositions 57 and 58. In addition to advocating and articulating the need for Proposition 55, it is also in our best interest to support the Governor's plan to close the operating deficit – these are the bonds that tie us together. Quality programs for California's children rely upon both adequate facilities and adequate operating budgets - we need Propositions 55, 57 and 58 to ensure the success of our children.

For more information on the propositions and the March ballot, see the brief overview in the inset of the CASH Register or consult the C.A.S.H. website at www.cashnet.org.

We kept focused on the need, the extended backlog and the economic stimulus that would be provided with \$12.3 billion in school construction. Once again, our focus and commitment prevailed.



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The CASH Register is published eleven times a year (January through November) by the Coalition for Adequate School Housing (C.A.S.H.) and distributed to C.A.S.H. members. Over 1,000 rapidly growing school districts, county offices of education, architects, attorneys, bond counsel, financial institutions, developers, contractors, consultants, inspectors, licensed professionals, manufacturers of portable classrooms, maintenance suppliers and others who are concerned about school construction issues hold C.A.S.H. memberships.

The CASH Register solicits articles on school facility-related topics from the membership. If you are interested in submitting an article, please send it or a letter of inquiry to: Editor, CASH Register editorial office, 1130 K Street - Suite 210, Sacramento, CA 95814. Sorry, we are unable to return or acknowledge unpublished manuscripts. The views expressed herein are those of the authors and not necessarily those of the Coalition for Adequate School Housing, its board, staff or general membership.

Governor Schwarzenegger Appoints Seven State Board of Education Members

Proposition 57

Proposition 57 is the \$15.7 billion state deficit recovery bond. The bond would be repaid with a dedicated portion of the current sales tax. The bond repayment would not increase taxes. The bond will allow California a fresh start for fiscal accountability. Proposition 58 requires balanced budgets where state spending cannot exceed state revenue. Combined, Propositions 57 and 58 would restore fiscal stability to California. The two propositions are joined so if one fails, both will fail.

Proposition 58

Proposition 58 would require that California have an annual balanced budget with General Fund expenditures not exceeding General Fund revenues except if there is an emergency.

Did you know?

California's K-12 student population is equivalent to the population of the 14th largest state – Tennessee!?

Which means that 36 other states in the union have a smaller general population than California's K-12 student population!

Wow! That's why we need Proposition 55!

For more information and facts about California's public school system, see the C.A.S.H. web site at www.cashnet.org and click on "Resource Material".

The following press release appears courtesy of the Governor's office

Gov. Arnold Schwarzenegger announced the appointment of Ruth Bloom for a three-year term, Ruth Green for a four-year term, Reed Hastings for a two-year term, Glee Johnson for a four-year term, Jeannine Martineau for a four-year term, Bonnie Reiss for a two-year term and Johnathan Williams for a three-year term to the state Board of Education.

"During my campaign, I said that children would be first in line for the state's treasury," said Gov. Schwarzenegger. "But for children to learn, one of the components they need are dedicated public servants to find creative ways to ensure our children are prepared for their futures. I am confident these members will work tirelessly to guarantee our children have every opportunity to be successful."

Ruth Bloom is a longtime advocate for the arts and the public school system. She is currently a partner in AR Designs, a jewelry company based in Southern California. She has spent many years developing curriculum and teaching art at UCLA Extension and Museum of Contemporary Art. She has also served as a curator in West Los Angeles. Bloom, 59, earned her bachelor's degree from the University of Southern California, her master's degree from Cal State Northridge, and continued her studies at Claremont Graduate School. She is a Democrat.

Ruth Green has served for the past three years as a member of the Board of Trustees for the Santa Barbara Elementary and High School Districts. She has also served as a member of the State of

California Instructional Materials Advisory Panel for Reading Language Arts in 2002 and a panel member for the State of California Standardized Testing and Reporting assessment program in 1998. Her personal focus is on curricular and special education reforms which led to the creation of an elementary language arts pilot program addressing the needs of the most at-risk students in Santa Barbara. Green also worked with children's television programs and various educational and promotional films in the 1980s. Green, 48, earned a bachelor's degree in communications from Cal State Northridge. She is a Democrat.

Reed Hastings, the 2003 President of the State Board of Education, is being reappointed to the board. He is currently CEO of NetFlix.com, a subscription DVD movie service. He is a founding member of NewSchools.org, Aspire Public Schools, Pacific Collegiate School and EdVoice.net. He is the former CEO and a current member of TechNet. Hastings, 44, earned a bachelor's degree from Bowdoin College, and a master's degree in computer science from Stanford University. He is a Democrat.

Glee Johnson has served as Chief Deputy Chancellor for the California Community Colleges. Among Johnson's duties were internal office management, supervising strategic initiatives and collaborating with control agencies and other constituencies. She also served as the Undersecretary of the Office of Child Development and Education and Chief Deputy Legislative Secretary, both under Governor Wilson. Johnson,

Continued on page 11

Thank You, March 2004 Bond Contributors

As of January 30, 2004

*made a second contribution to the bond campaign

Diamond (\$15,000 +)

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COALITION FOR ADEQUATE SCHOOL HOUSING ISSUES COMMITTEE

Steven S. Lucas, Treasurer

591 Redwood Highway, No. 4000

Mill Valley, CA 94941

(415) 389-6800

To expedite recognition for your contribution on the C.A.S.H. web site, in the CASH Register, at C.A.S.H. meetings and other functions, please fax a copy of this form to the C.A.S.H. office at (916) 448-7495.

Contributions to the Coalition for Adequate School Housing Issues Committee are not deductible as charitable contributions for federal income tax purposes. Moreover, contributions are for the purpose of influencing voters on ballot measures and are regarded as payments for "grassroots lobbying," which are not deductible as a business expense (IRS Regulation 1.162-20 [b], [c]). Contributions from foreign principals may not be accepted.

The California Portable Classroom Study and Its Impact on Classroom Ventilation

By Layne Miller, Geary Pacific Supply

Overview

There has been much interest and discussion by media and other agencies in the last few months surrounding the results of the recently released California Portable Classroom Study. This paper explores why the study was conducted and what the results mean with regard to the heating, cooling and ventilation of classrooms.

History

During the 2000 legislative session The California State Legislature passed AB 2872 ordering the California Air Resources Board and the Department of Health Services to conduct a comprehensive study of the indoor air quality in California portable classrooms. The study was prompted by concerns that California schools, especially portable classrooms, were not providing healthful learning environments for students and teachers.

The study included both permanent and portable classrooms, as well as a detailed analysis of Airborne Pollutant levels such as Aldehydes, Formaldehydes, non-carbonyl VOC's, Particulate Matter, Pollens and Spores, Floor Dust Contaminants, Pesticides, Metals, Allergens, and Polynuclear Aeromatic Hydrocarbons. It also examined Ventilation, Lighting, Noise, Temperature and Relative Humidity.

Findings

A key component of the study was to identify the age and number of portable classrooms in use throughout the state's K-12 school system. The findings revealed that at the end of school year 2001 nearly 30 percent (79,191) of the 268,030 classrooms in California were portables. Of those units, 22,094 (27.9%) were more than 15 years old;

25,974 (32.8%) were between 6 and 16 years old; and 31,122 (39.3%) were less than 5 years old. In addition, 4,100 new units were expected to be added in the 2002 school year. The study does not reveal how many permanent classrooms were added in 2002.

As part of the study on portable classrooms, Field Technicians inspected the HVAC systems of typically two portable classrooms and one traditional classroom per selected school. Some of the most notable findings were:

- The difference in ventilation air, total supply air and age of the HVAC systems were not significantly different between portable and traditional classrooms.
- HVAC systems in portable classrooms typically had thermostats controlled by teachers.
- A high percentage of teachers (68%) in portables reported turning off their HVAC due to noise.
- The air filters in portable classroom HVAC systems were less likely to be changed than those in traditional classroom HVAC systems.
- Outside air intakes were shut off or otherwise blocked on the HVAC systems more often on portable classrooms than traditional classrooms (10.8% vs 2.7%).
- Both portable and traditional classrooms experienced school-day average concentrations of carbon dioxide (CO₂) greater than 1000ppm and one-hour averages over 2000ppm. These results indicate insufficient ventilation in a substantial portion of California classrooms, both traditional and portable.

All classrooms exceeded the new ANSI acoustical standard for classroom noise levels (35dbA) and a substantial percentage of both traditional and

portable classrooms exceeded outdoor noise limits, typically 55dbA.

Analysis

The findings of this report suggest that education facility managers and suppliers responsible for providing clean and comfortable classrooms need to rethink HVAC design and operation. Instead of focusing on heating and air conditioning systems that can also provide

ventilation and filtration, perhaps schools and suppliers should be thinking in terms of ventilation and filtration systems that can also heat and cool.

Justification for the need to think in these terms is found in the fact that users of portable and conventional classroom heating and cooling systems do not understand the importance of their systems' ventilation and filtration capabilities. Most of the HVAC systems examined in this study appeared to be capable of doing the job required of them according to Title 24 requirements, but many were being turned off by teachers who objected to the noise generated by them.

Title 24 code requirements for ventilation stipulate that a classroom be ventilated during all occupied times. It also provides several methods by which you can comply. Continuous ventilation during occupied times is the preferred method for classrooms.

Continuous Ventilation of a classroom requires that 15cfm of outside air per occupant be brought into the classroom. The typical expected occupancy of a classroom is 30 students and 1 teacher; 31 occupants times the 15cfm of outside air per occupant equals 465cfm of outside "ventilation" air. The classroom ventilation system

Continued on page 8

must be set up to provide this level of ventilation during occupancy.

The code requires that the classroom be ventilated prior to expected occupancy in an amount equal to three complete air changes. That amount of ventilation air and time required is calculated by using the following formula:

Step 1: Classroom square footage x Classroom ceiling height
 $960 \text{ sqft} \times 8.5 \text{ ft} = 8,160 \text{ cubic ft}$

Step 2: Multiply Classroom cubic feet x 3 (air changes)
 $8,160 \times 3 = 24,480 \text{ cf}$

Step 3: Divide the sum of Step 2 x 465 cfm
 $24,480 \text{ cf} / 465 \text{ cfm} = 52$

The answer calculated in Step 3 is how many minutes before expected occupancy we need to begin ventilating the classroom, 52 minutes.

Solutions

At least two companies have partnered with California schools to better understand the acoustic, ventilation and indoor air quality issues that prompted the Portable Classroom Study. These companies used feedback provided by facilities and teaching staff at the various school sites to enhance their product offering for classroom specific use. The following concepts are the direct result of this research:

Since 1992, most of the HVAC systems used on portable classrooms utilized a set-back type thermostat with a programmable fan setting, in order to meet the California Title 24 energy code requirement. The problem with this type of thermostat is that teachers frequently override the fan program, which turns off the ventilation system. Today there are new thermostats that have a programmable ventilation program and a key-pad lockout feature that prevents system from being shut-off by the occupant. While this product is a great improvement over previous

Legislative Advisory Committee Seeking Nominations

The C.A.S.H. Board of Directors Nominating Committee is now accepting nominations for the Legislative Advisory Committee. The Committee has openings for four (4) **public sector** members.

The Board Policy for the Legislative Advisory Committee states that the C.A.S.H. Board of Directors Nominating Committee shall solicit names from the general C.A.S.H. membership and present a slate of candidates to the C.A.S.H. Board of Directors.

Nominees must possess the following qualifications:

- School District is a member of C.A.S.H. in good standing;
- Nominee is involved in school facility planning and/or management; and
- Nominee attends C.A.S.H. meetings, conferences and workshops on a regular basis.

C.A.S.H. makes every effort to keep a balance on the Legislative Advisory Committee reflecting different geographical locations, private-and-public sector interests, and other related factors.

Letters of interest or nomination should include the following:

- Name, position, address and phone number of the candidate;
- Nominee's experience and background in school facility planning or management;
- Any involvement in C.A.S.H. conferences, committees and activities; and
- Reasons this individual would make a good committee member and what contributions this candidate would make to C.A.S.H.

If you are a **public sector** member of C.A.S.H. and are interested in serving on the Legislative Advisory Committee or know someone who would make an excellent candidate for this Committee, please forward the requested information to:

Kathleen Moore
C.A.S.H. Nominating Committee
1130 K Street, Suite 210
Sacramento, CA 95814
Attention: Patti Herrera

Filing Deadline: **February 26, 2004**

models, teachers continue to complain about noise from the HVAC systems. Some of this noise is from the equipment itself, but primarily it is due to the excessive amount of air or CFM being blown into the classrooms.

As a result, the obvious question is: "How can ventilation system noise be reduced?" Results from the test classrooms reveal that teachers are happier when they do not hear the HVAC system operating. This suggests that upgrading to new, quieter and more energy-efficient equipment should be seriously considered by each school district. With budget concerns being what they are today, a school district

might consider retrofitting existing HVAC systems to two-speed, continuous blower models, if new equipment purchasing is not a possibility. This type of modification can be administered to select brands of portable classroom HVAC systems, and in most cases will reduce air noise significantly. In addition, many of these HVAC systems can be retrofitted in the field with devices to provide the necessary ventilation for the classroom. These products have adjustable settings that are easily accessible and critical to assuring that the correct amount of fresh air passes into the classroom.

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LAUSD High Performance Schools

“We are about to experience an explosion in new school construction that is unprecedented,” California State Architect and CHPS Board Member Stephan Castellanos said. “It is vital that these schools are resource efficient, healthy, well daylit community centers that will not only provide an excellent learning environment but also serve as a learning tool. Over the last 2 years, CHPS has developed a collection of proven best practices for school design and construction. The CHPS programs allow architects and school officials to learn how to integrate these concepts into their school project.”

With 1/3 of school facilities requiring major renovations and the fact that schools spend \$700 million on energy, California schools are in need. The Collaborative for High Performance Schools was established in response to the energy crisis and declining rate of student test scores. Incorporated as a 501 (c) 3 non-profit organization in 2002, CHPS further solidified its commitment to environmentally-sound design that enhances the educational environment for all school children.



CHPS is a free informational resource made up of all of the major state agencies who are involved with building public schools, major state public utility companies, school district facility planners and designers.


Some of the Benefits of High Performance Schools include: improved student and teacher health, heightened student performance, decreased operating costs, lower absenteeism, enhanced

indoor and outdoor environment. Not to mention financial incentive programs.

On January 29, 2004 CHPS formally recognized

LAUSD for being the first school district to pass a resolution to adopt the CHPS Criteria for all future school buildings. This event will be in conjunction with a groundbreaking ceremony at the New Cahuenga ES#1, a CHPS Demonstration School. The LAUSD District Resolution, passed in 2002, requires that their schools “exceed by 30% the 28 point minimum CHPS qualifying level”, and even goes so far as to mandate specific credits, including the “daylighting criteria as studies have shown that daylighting is a critical


design element in successful learning.” The district has successfully implemented CHPS by hiring an outside consultant, John Zinner to over see the process. LAUSD Board of Education had unanimously adopted a “Resolution on Sustainability & the Design & Construction of High Performance Schools” on October 28, 2003.

Cahuenga ES#1 is the first school in LAUSD to meet the CHPS Criteria and it is expected to earn 48 Credits upon completion. High Performance features include: Exceeding Title 24 by 30%; stormwater controls; clerestories on classroom windows; photo sensors and motion sensors integrated with all classroom electric lighting systems; recycled content acoustical ceiling tiles and wall panels; packaged rooftop gas-electric units on the 2nd and 3rd floors, including economizer cycles and premium high efficiency motors; split unit heat pump on the 1st floor with condenser on roof and fan coils at classrooms. This school will house over 1,000 students and help to relieve the extreme overcrowding conditions. 

The Portable Classroom Study and Its Impact on Classroom Ventilation

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Conclusion

There is definitely a correlation between learning environments and how well students and teachers function within them. Therefore, it makes good sense that everyone involved in specifying, operating and maintaining HVAC systems understand the importance of proper ventilation and noise reduction. The California Portable Classroom Study findings suggest that correct implementation and operation of these systems would dramatically improve the indoor environment for classroom occupants. In order to accomplish this, suppliers and end users will need to continue to partner, share information, innovate, improve and most importantly, educate those people responsible for controlling classroom environments. 



Marjorie Luke Theatre at Santa Barbara Junior High School

The Marjorie Luke Theatre renovation of a 1930's auditorium at Santa Barbara Junior High School was completed by Kruger Bensen Ziemer Architects in October 2003.

The building is a designated historical landmark in the Spanish colonial style. The beautiful details of the theatre were maintained, including the vaulted wood ceiling, the ornate relief proscenium arch, and the wrought iron and tile work.



School: Santa Barbara Junior High School

District: Santa Barbara School District

Architect: Kruger Bensen Ziemer Architects, Inc.

Contractor: Frank Schipper Construction Co.

Additional Acknowledgements: Dawn Sophia Ziemer, Interior Designer

Richard Krystian, Project Architect


Square footage: 12,070

Construction cost: \$2,474,000

A tiled foyer, including ticket booths and a central gathering area, was added to the existing theatre. The selection of tile at the new foyer was sensitive to the existing historic tiles used throughout the campus that are listed with the Tile Heritage Foundation.

Refurbishment of the original wood theater seats includes adding upholstery and refinishing the wood and metal parts. A newly sloped concrete floor provides full ADA accessibility and a lift to the stage was included that did not interrupt any of the original decorative elements. State of the art theatrical equipment has been added with minimal impact to the existing interior design.

A joint use project between the Santa Barbara School District and the Santa Barbara Community Youth Performing Arts Center, KBZ worked closely with both groups blending the needs of a school district with the needs of a local community group. The facility is well suited to host all types events including: assemblies, drama, musical theatre, dance, instrumental and vocal music, video projection, guest speakers, community meetings, workshops, classes, and rehearsals.

Winner of the American Institute of Architects Santa Barbara Chapter 2003 award for Architectural Excellence in Historical Preservation. 



Ted Rozzi

ful in coordinating the annual student enrollment projections to facilitate district operational budget preparation; in preparing Office of Public School Construction eligibility, application and audit documents; in acquiring new school sites with the California Department of Education and the Department of Toxic Substances Control; and in developing local capital facilities funding sources. In the past 10 years, Ted has created 13 Community Facilities Districts, which have provided over \$80 million in school construction bond funds, has coordinated a successful \$65 million local General Obligation Bond campaign and has helped CNUSD receive over \$200 million in State School Bond construction grants.

Because of the multiple funding sources, Ted has been able to help Corona-Norco Unified accommodate a student enrollment growth from 23,000 in 1992 to the current 45,000 students. During that period, Ted has overseen the construction of 10 new elementary schools, 2 new intermediate schools, a new comprehensive high school, 14 major school additions and numerous smaller school improvement projects with a total value of over \$300 million. In the next six months, CNUSD will also begin four additional new school projects worth an estimated \$150 million in construction. Because Ted's mission in the Facilities Division is to

provide every student with comparable educational environment, CNUSD has completed 22 modernization projects and began six additional modernization projects in Fall 2003. Upon completion of those projects, every eligible building in the district will have received modernization.

Ted's professional activities include participation in the Coalition for Adequate School Housing (C.A.S.H.), Californians for School Facilities (CSF), the Association of California School Administrators (ACSA) and the Council of Educational Facility Planners International (CEFPI).

Ted is a graduate of Cal Poly Pomona and resides in Redlands with his wife Sonya and three daughters, Tory 16, Rachel 14 and Hanna 10. Ted is very active in his community serving on the Board of Directors for the Redlands YMCA, the Community Circus Arts Corporation, the Redlands High School Soccer Booster Club and the Los Gauchos Soccer Club. Ted has also served as the Treasure/Auditor for McKinley Elementary and Cope Middle Schools, on the organizing committee for the Redlands Bicycle Classic and as a member of the Redlands Park Commission. Ted enjoys bicycling, scuba, travel and working on his 107 year old Victorian house. 🏠

Ted Rozzi joined the Corona-Norco Unified School District in 1992 and has held several titles in facilities planning and is now the Assistant Superintendent of the Facilities Division. Ted began his career in public schools in 1983 serving as the Maintenance & Operations Supervisor for the Redlands Unified School District where he served for 6 and one-half years. From 1990 to 1992, Ted worked in the Beaumont Unified School District as the Coordinator of Facilities.

At Corona-Norco Unified, Ted supervises a staff of fourteen individuals in the Facilities Division and is responsible for the planning, financing and construction of all new school construction and modernization projects. Ted and his facilities staff have been very success-

Governor Appoints Seven State Board of Education Members

Continued from page 3

56, also taught high school mathematics prior to serving the Wilson administration. She earned her bachelor's degree from Purdue University and a MBA from Cal State Sacramento. She is a Republican.

Jeannine Martineau is the immediate past president of the California School Boards Association and a school board member in the Lake Elsinore Unified School District in Riverside County. She has been associated with CSBA for 12 years. She has chaired CSBA's Governmental Relations Committee, Legislative Action Network and its

English Language Learners Task Force. She is a former teacher and author, and has served as an educational advisor to the California State PTA and PTSA. Martineau, 49, earned her bachelor's degree in secondary education and a master's degree in education administration from Cal

Continued on page 12

Governor Appoints Seven State Board of Education Members

Continued from page 11

State Long Beach. She is a Republican.

Bonnie Reiss, currently a senior advisor to Governor Schwarzenegger, has served as president of the Inner-City Games Foundation and is a founding director of Arnold's All-Stars, a California non-profit organization providing after-school programs to middle schools. In June of this year, she worked with U.S. Education Secretary Rod Paige to organize a national After-School Summit, hosted by Schwarzenegger and Paige. Her experience includes careers as an entertainment lawyer, accountant, producer and writer. She also founded the Earth Communications Office (ECO) in 1988, where she led the effort to increase the entertainment industry's awareness of environmental issues. Reiss, 48, earned a bachelor's degree from the University of Miami in accounting and finance, and received her law degree from Antioch Law School. She is a Democrat.

Johnathan Williams is the founder and co-director of the Accelerated School, an inner city charter school in South Central Los Angeles that Time Magazine named the 2001 Elementary School of the year. The school was founded in 1994 to provide an educational laboratory where teachers can practice innovative curricula, test new ideas, assess achievement and share what works with educators nationwide. Prior to founding the school, Williams taught in the Los Angeles Unified School District. Williams, 37, earned his bachelor's degree from UCLA. He is registered as a decline to state.

The Board of Education is the governing and policy-determining body of the California Department of Education. The State Superintendent of Public Instruction, who heads the CDE, also serves as the SBE's executive officer and secretary. The SBE sets K-12 education policy in the areas of standards, curriculum, instructional materi-

STATE ALLOCATION BOARD MEETING

January 28, 2004

A lively Board discussion ensued over the Annual Adjustment to the School Facility Program which, under the SFP, is indexed every January. Ms. Oropeza, from the Department of Finance, opposed the new index indicating that data in the DOF supported a 1% increase instead of the 3.42% in the Agenda item. Ultimately, the Board voted to accept the staff recommendation at 3.42% on a 7:1 vote with Ms. Oropeza voting no. The Consent Agenda was then approved at 7:1. Tom Duffy, C.A.S.H. lobbyist, addressed the issue, urging the Board to take action.

After receiving a report on the Status of Funds, the Board approved the increase in the Developer Fee Assessment to the new level: \$2.24/s.f. for residential construction and \$0.36/s.f. for commercial construction. These figures are based on a Class B construction increase of 4.9%.

Two items were approved as Consent Specials: (1) funding the Deferred Maintenance Program, and (2) approving Fullerton Jt. Union High School's SFP Facility Hardship request.


Staff brought forward a Special Appeals item dealing with close-out audits for Deferred Maintenance Critical Hardship projects. Board approved with little discussion. Los Angeles Unified and Fresno Unified withdrew their special items. Fresno Unified's item will be brought back in March. The LA item is apparently on hold at this time. The

Alternative Education Schools Classroom Loading and Support Facility Funding item was withdrawn for an indefinite period at DOF request.


The Board approved with minimal discussion three sets of regulation changes: (1) Financial Hardship Bonded Indebtedness Change reflecting a statutory change, (2) COS amendments, and (3) SB15 Jt. Use program amendments.

The lengthiest discussion revolved around a non-action-required report on Lease Lease Back. Partisans, both pro and con, spoke at length on the issue. The conclusion involved OPSC sending out an advisory to school districts cautioning them of the potentially inherent problems with the Public Contract Code and the Labor Code (prevailing wage). Assemblyman Dutra stated that he will work with school districts to explore clarifying the issue legislatively.

Two final reports on Energy Conservation Program adjustments, making the program more accessible to school districts, and actions taken to implement SB892, the Restroom Maintenance bill, were given to the Board. The meeting was adjourned by 6:15.

As a final note, the new Governor has the opportunity to appoint three people to the State Allocation Board, one from the Department of Finance, one from the Department of General Services, and a third created in AB 16. He has not made any changes at this time. 

als and assessment. The SBE also adopts textbooks for use in grades K-8, and it adopts regulations to implement legislation. In addition, the SBE has the authority to grant local education agency requests for waivers of the state

Education Code. The SBE has 11 members, ten of whom are appointed by the Governor and serve four-year terms, and a student member, who serves a one-year term. SBE members are unpaid. 

C.A.S.H. MONTHLY MEETING MINUTES

January 28, 2004

C.A.S.H. Chair Eric J. Hall called the meeting to order at 11:10 a.m. New members and guests were welcomed and introduced.

PROPOSITION 55 CAMPAIGN UPDATE - Jay Ziegler, Ziegler Associates, Kathleen Moore

Kathleen reported that recent polling shows that the bond measure may be in jeopardy. C.A.S.H. has increase its level of contributions to the bond campaign. Kathleen asked members to keep the contributions coming. The message needs to be localized. Jay reported that there is good communication with the Governor's office and they are supporting the Prop. 55 campaign. The public opinion is becoming more positive despite some anxiety about California's financial situation. It needs to be made clear that the need for a bond is immediate. Districts can find helpful resources on the www.yeson55.com website. Eric thanked Emerald Venture Group, Whispering Hills LLC and Porter Jenson Architects for their \$10,000 contributions. Eric also thanked DC Architects for their additional \$4,000 contribution and Thomas Blurock for his \$5,000 and his challenge to other associate members.

LEGISLATIVE REPORT - Tom Duffy, Stephanie Gonos

Tom briefly reviewed C.A.S.H.'s main legislative objectives for the year. Tom reported on several issues on the current SAB agenda that members should follow. Stephanie announced that there are 4 public vacancies on the Legislative Advisory Committee. Letters of interest should be sent to the C.A.S.H. office c/o Kathleen Moore.

State Agency Updates

OFFICE OF PUBLIC SCHOOL CONSTRUCTION/STATE ALLOCATION BOARD - Luisa Park, Karen McGagin

Luisa briefly reviewed the current SAB agenda. Regulations are being reviewed due to the Governor's executive order. Luisa also reviewed the status of funds. OPSC is still processing modernization applications, but they are being put on the waiting list until more funds are available from the Prop. 55 bond. Karen reviewed the regulations that are being discussed at the current SAB meeting.

CALIFORNIA DEPARTMENT OF EDUCATION - Fred Yeager

CDE has moved its office to the first floor of the building, 1430 N Street, Suite 1201. Fred welcomed John Gordon as a new field representative. Fred discussed SB 352.

C.A.S.H./Other Updates

ANNUAL CONFERENCE PLANNING COMMITTEE - Pamela Johnson

Pamela reported that registrations are exceeding last year, the trade show and the hotel room blocks are sold out. Ron thanked the T-box sponsors and asked any associate members who would like to donate prizes for the tournament to contact him, Lynn Halfhide or the C.A.S.H. office.

ARCHITECTS COMMITTEE - Dennis Dunston

Dennis thanked the architects for their contributions to the bond campaign. Dennis encouraged the architects to approach their consultants for additional contributions. The annual meeting of the Architects Committee will be on February 24 from 9:00 to 11:00 at the Convention Center. Any items for the agenda should be directed to Dennis.

LCP ISSUES - Tom Duffy

The new acting director of DIR is John Rea. DIR regulations are currently under review per the Governor's executive order. Regulatory activity and policy-related questions are temporarily on hold. Department of Finance is working with DIR on a minimal program that districts should follow.

STORMWATER MANAGEMENT - Nina Young

The committee met on Tuesday. Future meetings will be held on the Tuesday prior to the C.A.S.H. day meeting. Nina discussed legislation that the committee is following. The committee will be hosting a workshop during the Annual Conference.

CALIFORNIANS FOR SCHOOL FACILITIES - Emily Stone

The next General Membership meeting will be at 9:00 a.m. on February 24. May 4 & 5 is the next scheduled trip to Washington DC. The QZAB reauthorization will be approved. The current timeline is still being discussed by the federal legislature.

The meeting was adjourned at 12:10 p.m.

C.A.S.H. Leadership

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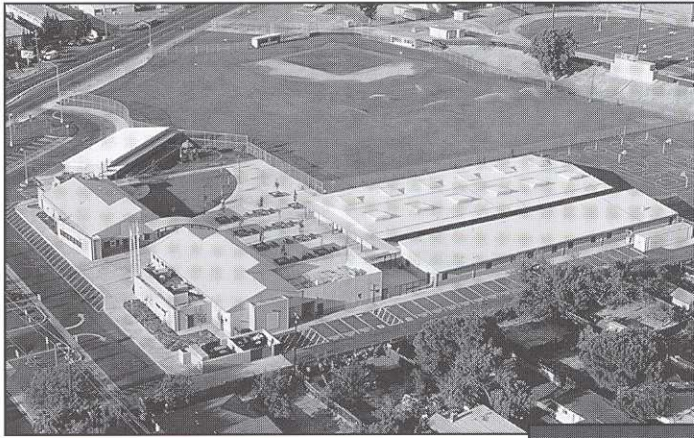
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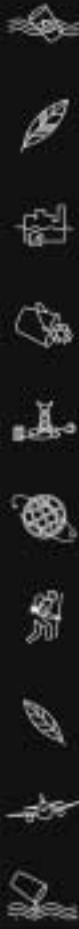
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May 11, 2004 Tuesday	Workshop TBD Westin Horton Plaza 910 Broadway Circle, San Diego, CA
May 12-13, 2004 Wednesday-Thursday	C.A.S.H. Spring Conference Westin Horton Plaza 910 Broadway Circle, San Diego, CA
October 12, 2004 Tuesday	Workshop TBD Hilton Costa Mesa Hotel 3050 Bristol Ave., Costa Mesa, CA
October 13-14, 2004 Wednesday-Thursday	C.A.S.H. Fall Conference Hilton Costa Mesa Hotel 3050 Bristol Ave., Costa Mesa, CA
February 28, 2005 Monday	C.A.S.H. Annual Conference Golf Tournament Woodcreek Golf Course
March 1-3, 2005 Tues.-Thurs.	C.A.S.H. 26th Annual Conference Sacramento Convention Center 1301 L Street at 14 th Street, Sacramento, CA

Monthly C.A.S.H. meetings are held from 11:00 a.m. to Noon in Sacramento. The monthly meetings are always scheduled to coincide with the monthly meetings of the State Allocation Board on the fourth Wednesday of the month, except in November and December, to enable C.A.S.H. members to attend the SAB's afternoon session. Both SAB meetings and General membership meetings are subject to change.



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