



# REGISTER

*Happy Holidays*

Volume XXVII, No. 11

THE NEWSLETTER OF THE COALITION FOR ADEQUATE SCHOOL HOUSING

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## ACORN Woodland Elementary and EnCompass Academy

*See page 10 for details*



# Message From The Chair



Pamela T. Johnson, C.A.S.H. Chair

As my two-year term as chair of CASH draws to a close, I am reflecting on the many challenges and accomplishments of the organization and how important our tradition of strong leadership has been in dealing with the challenges and achieving our goals. The expertise and commitment of our members and the passion and advocacy of C.A.S.H. leadership and staff have built the foundation for our success.

## Future Leadership of C.A.S.H.

I believe that it is critical for C.A.S.H. to continue to cultivate leaders to maintain our tradition of strong and effective leadership, which is why the C.A.S.H. Board of Directors created the C.A.S.H. School Facilities Leadership Academy this year. Participants in the Academy have the opportunity to learn from our outstanding core instructors and presenters, most of whom are current or past C.A.S.H. Board members. We believe the C.A.S.H. Academy will allow future leaders in the school facilities profession to emerge, and so continue C.A.S.H.'s tradition of strong and effective leadership.

Given the importance of the C.A.S.H. Board to the success of this organization, I want to share with you changes you will be seeing next year in the leadership positions.

Ted Rozzi, Assistant Superintendent Facilities, Corona Norco Unified School District, C.A.S.H. vice chair, will move into the position of chair during the annual conference in February, leaving the vice-chair position vacant. The

C.A.S.H. Board has nominated Board member Bill Savidge, Executive Facilities Director, West Contra Unified School District, to the position of vice chair. Bill's move to vice-chair creates a public sector vacancy on the C.A. S. H. Board.

Another public sector vacancy will be created when Gary Mekeel, Superintendent of Round Valley School District, completes his term on the Board in February. Dr. Mekeel was instrumental in the development of the Academy and a staunch advocate for small school districts.

These two vacancies were announced in the September 2006 issue of the *CASH Register*.

After carefully considering the qualifications and experience of the applicants, the C.A.S.H. Board of Directors will put forth to the membership at the C.A.S.H. Annual Conference two new members to serve the organization. Both of these individuals have significant experience and expertise in the school facilities profession, as well as a long track record of serving the C.A.S.H. organization. The nominees are Margaret Brown, Assistant Superintendent of Facilities Development, San Ramon Valley Unified School District, and Cathy Allen, Director of Site Development, Western Placer Unified School District.

I would also like to announce that Kenn Young, C.A.S.H. Board member from the Riverside County Office of Education and formerly of the Lake Elsinore Unified School District, has informed the Board that as a result of increased time commitments in his county office, he will be unable to continue to serve on the C.A.S.H. Board. The C.A.S.H. Board thanks Mr. Young for his service to the organization, and we wish him well in future endeavors. This change creates another public sector vacancy on the C.A.S.H. Board,

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## REGISTER

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The CASH Register is published eleven times a year (January through November) by the Coalition for Adequate School Housing (C.A.S.H.) and distributed to C.A.S.H. members. Over 1,000 rapidly growing school districts, county offices of education, architects, attorneys, bond counsel, financial institutions, developers, contractors, consultants, inspectors, licensed professionals, manufacturers of portable classrooms, maintenance suppliers and others who are concerned about school construction issues hold C.A.S.H. memberships.

The CASH Register solicits articles on school facility-related topics from the membership. If you are interested in submitting an article, please send it or a letter of inquiry to: Editor, CASH Register editorial office, 1130 K Street - Suite 210, Sacramento, CA 95814. Sorry, we are unable to return or acknowledge unpublished manuscripts. The views expressed herein are those of the authors and not necessarily those of the Coalition for Adequate School Housing, its board, staff or general membership.

# SAB Implementation Committee Notes

The SAB Implementation Committee met for two days, November 30 and December 1. There were four items on the agenda: Overcrowding Relief Grant, AB 607 (Emergency Repair Program and revisions to the school facility inspection and evaluation instrument), Career Technical Education Facilities Program, and Seismic Mitigation. OPSC plans on taking the proposed regulations for the remaining Proposition 1D programs to the January SAB meeting.

The committee also reviewed and discussed the proposed meeting schedule for 2007. The schedule basically is to meet the first Friday of each month in Sacramento. There is a potential conflict with the January 5 proposed meeting date, and staff will look into moving that date, possibly to January 4. A request was also made to hold one of the meetings in Southern California. Staff stated various reasons why that would be difficult, but agreed to take a closer look at that request.

## **Overcrowding Relief Grant**

1. Districts will work with CDE to determine the eligible schools. CDE provided a list of schools that met the eligibility requirements of the bill before applying any of the adjustments required by law. CDE will make the adjustments for multistory, approved new construction projects, COS projects, and possibly CSR portables. OPSC will work with CDE to determine the COS and approved new construction project adjustments.
2. There was significant discussion regarding how to make the adjustment for CSR portables. OPSC recommended a methodology to determine a district-wide average which would then be factored into each individual eligible school site. An alternative was proposed that would allow each district to report

just the CSR portables on each eligible school site. A suggestion was made to give the district the option of using either the district-wide average method or the individual eligible school site method. OPSC will review the comments and bring the item back for further discussion.

3. OPSC proposed that any savings from the ORG project be returned to the state.

4. It was clarified that districts may purchase with ORG funds acreage based on the number of pupils being diverted from the overcrowded site, and if they wanted to purchase acreage beyond the state standards they could link the acreage acquired through the ORG to an SFP project to increase the amount of acreage acquired and they could acquire

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## **C.A.S.H. Board Seeking Nominations for Directors**

The C.A.S.H. Board of Directors Nominating Committee is now accepting nominations for one **public** sector position on the Board.

Terms are for two years (eight year term limit) and will begin in February 2007. Self-nominations are encouraged.

Nominees should be active in C.A.S.H. and highly experienced in K-12 school facilities and maintenance programs.

### **Candidates must possess the following qualities:**

- ✓ ability to speak publicly on the needs of C.A.S.H.
- ✓ ability to take position on issues
- ✓ ability to provide leadership to the C.A.S.H. membership
- ✓ experience with C.A.S.H. attending meetings and membership on committees
- ✓ ability to provide the time commitment

### **Board positions require a significant time commitment. Such commitments will include, but are not limited to, the following:**

- ✓ attendance at C.A.S.H. monthly meetings in Sacramento
- ✓ attendance and participation at the three-day C.A.S.H. Annual Conference in February
- ✓ attendance and participation at the two-day Spring and Fall Conferences
- ✓ attendance and participation at day-and-a-half quarterly Board meetings
- ✓ various workshop and committee assignments
- ✓ other special meetings or subcommittees as assigned

Please send a letter of nomination outlining your qualifications to:

C.A.S.H. Board of Directors Nominating Committee

1130 K Street - Suite 210

Sacramento, CA 95814

Attention: Greg Golik

Fax to: (916) 448-7495

Email to: ggolik@m-w-h.com

***Nominations should be received no later than Friday, January 19, 2007.***

# AB 607 - Williams

## Settlement Implementation

### **Emergency Repair Program (ERP)-**

- AB 607 makes the most significant policy changes to the ERP by converting the program from a *reimbursement* program to a *grant* program. Specifically, by January 1, 2007, AB 607 requires the SAB to establish a grant application process, grant parameters, substantial progress requirements, and a process for providing certification of the completion of projects for the ERP. This will allow districts to receive funding prior to making the repairs. It is important to note that the ERP will retain the reimbursement option.

- The ERP was created as a reimbursement program which required districts to make repairs first and then submit a request for reimbursement. Because districts do not have prior approval and are not guaranteed funding, the reimbursement aspect of the ERP has served as a disincentive to participating in the program. Of the \$331 million available for emergency repairs, only \$9 million has been apportioned, though ERP applications are increasing.

- The Office of Public School Construction's Implementation Committee will develop regulations to implement AB 607. This item is scheduled to be heard on the Implementation Committee's December 1<sup>st</sup> meeting.

### **Adjusts API Base Year-**

- Adjusts the base year for 2007-08 to the 2006 API rankings (previously 2003 API), and adjusts the API base year to that year's prior year every three years beginning in 2010-2011.

### **Defines "Good Repair"-**

- Defines "Good Repair" as a facility that is maintained in a manner that assures that it is clean, safe and functional as determined by the school

facility inspection and evaluation instrument developed by OPSC. This definition essentially mirrors the IEI developed by OPSC that is currently in use. Also requires OPSC to develop the school facility inspection and evaluation instrument by January 1, 2007, and require the instrument to include a system that will evaluate each facility on a scale of "good," "fair," or "poor."

### **Uniform Complaint Process (UCP)-**

- Clarifies that if 15 percent or more of the students enrolled in a school speak a single primary language other than English, a parent or guardian who files a complaint written in that primary language and requests a response is entitled to a response written in the language in which the complaint was filed.

### **New Responsibilities for County Superintendents of Schools-**

- For years 2004-05 to 2006-07, specifies that the current requirement for the county superintendent to submit a report to the school board of each school district, the county board, and the board of supervisors describing the state of schools in the county ranked in deciles 1-3, shall be done at a regularly scheduled November board meeting. Requires the county superintendent using a standardized template to include in the report determinations for each school regarding the availability of textbooks and instructional materials, the safety, cleanliness and adequacy of school facilities, and teacher misassignments and vacancies.

- Requires the county superintendent on a quarterly basis to report the results of visits and reviews conducted that quarter to the school board at a regularly scheduled meeting.

- Authorizes the county superintendent to do the following if they deter-

mine that the condition of the facility poses an emergency or urgent threat to the health or safety of pupils or staff:

- a) return to the school to verify repairs,
- b) prepare a report that specifically identifies and documents the areas or instances of noncompliance if the district has not provided evidence of successful repairs within 30 days of the county superintendent's fault.

- Specifies that the annual report by the county superintendent to the school board regarding the fiscal solvency of any district with a disapproved budget, qualified interim certification, or a negative interim certification shall be done on or before August 15<sup>th</sup> each year.

- Requires that if a county superintendent determines that a school that the superintendent had found to have sufficient textbooks and instructional materials for the previous two years does not have sufficient textbooks or instructional materials, the superintendent shall provide a copy of the insufficiency report to the school district within 10 business days.

- Specifies the allocation of funds to COEs for site visits as follows:

- o \$2,500 elementary
- o \$3,500 middle or junior high
- o \$5,000 high school

- Sites with prior year enrollment that is 20% greater than the average enrollment of all sites shall receive additional funding as follows:


- o \$2.50 per ADA that exceeds a total elementary enrollment of 856
- o \$3.50 per ADA that exceeds a total middle school or junior high school enrollment of 1,427 ADA
- o \$5.00 per ADA that exceeds a total high school enrollment of 2,296

- COEs that are responsible for visiting more than 150 schoolsite shall receive an additional allocation of \$1 per ADA for the total prior year enrollment of all sites visited

- Specifies that all COEs shall receive a minimum of \$10,000

- Requires the CDE on or before March 31, 2007 to review the 2005-06 actual costs of site visits. Specifies that funds not used by a CIE shall revert back to the extraordinary cost pool and made available to cover extraordinary costs incurred by COEs. Requires funds in the amount necessary to cover such costs to be allocated to COEs by June 30, 2007 based on the determination by the CDE and the DOF.

### **SFP Technical Clean-Up-**

Allows districts that must make repayments to the state to pay the state back over five years if the SAB determines that requiring payment within 60 days would cause severe financial hardship to the districts. 

### **SAB Implementation Committee Notes**

*Continued from page 3*

additional acreage with local funds.

5. OPSC proposed funding cycles of \$500 M for January 2008, \$300 M for July 2008, and \$200 M for January 2009. There was a lot of discussion regarding the lead time school districts need to prepare their projects and applications. OPSC will review the funding cycle proposal and bring the issue back. Applications not funded in one cycle will roll over to a subsequent funding cycle.

### **AB 607 Emergency Repair Program**

1. The API base years used to determine eligible decile 1 to 3 schools will be updated every three years, beginning with the 2006 scores, which are posted by CDE in late March/early April 2007. Therefore, some schools that were decile 1 to 3 schools when repairs were started may no longer be decile 1 to 3 schools before the project is completed. OPSC will develop a

chart that will list the various API base years, eligibility date, application accepted date, and application submittal deadline.

2. OPSC proposed a 12% cap on architect/structural engineer fees. There was a lot of discussion regarding why such a cap won't work in many instances. OPSC will review that proposal.
3. OPSC recommended establishment of an unspecified minimum threshold dollar amount for districts to submit a funding grant or reimbursement application to ease the administrative processing burden on OPSC. One proposal discussed was a \$5,000 limit with the opportunity to submit any dollar amount at the end of the fiscal year if the minimum dollar threshold amount wasn't reached during the fiscal year. OPSC will allow districts to combine eligible expenditures on same-site projects to meet the minimum application threshold. The issue will be brought back for further discussion.
4. OPSC recommended that administrative and consultant planning fees should be considered ineligible costs. After discussion OPSC will reevaluate this recommendation and bring the item back.
5. OPSC recommended that projects must be completed within one year. Several commented that one year was not enough time, especially if DSA approval was required on the project. OPSC will reevaluate the proposal and bring the item back.
6. There was brief discussion regarding whether or not ERP funds could be used to replace portables, and if so, under what conditions. There was insufficient time to discuss this item, so it will be brought back. Implementation Committee members and the audience were encouraged to e-mail comments to OPSC regarding this proposal.
7. OPSC presented a revised Interim Evaluation Instrument (IEI) containing revisions required by AB 607. There was little discussion regarding

the content of the revised IEI since the changes were mandated by law.

Career Tech and Seismic Mitigation were discussed on the second Implementation Committee day. Most of the day was spent discussing the Career Tech item, and only a few minutes at the end of the day were devoted to Seismic Mitigation.

### **Career Tech**

1. The application content and scoring system were discussed. Concern was expressed that the application was lengthy and the scoring system was subjective. CDE developed the application and scoring system. CDE stated that they thought the career tech staff in the local school districts had the requested information readily available. CDE also stated that they would develop and share the criteria used by the readers to score the applications.
2. There was significant discussion regarding eligible entities, especially concerning whether COE's are eligible to apply and the definition of comprehensive high schools. CDE proposed that districts can apply for funding for new construction and modernization if they are operating a high school meeting the definition of a comprehensive high school pursuant to Ed. Code Sections 51224, 51225.3, and 51228. CDE also proposed that JPAs in existence as of May 20, 2006, are eligible for mod funds if the JPS is expressly for CTE and meets other requirements in the law.
3. The Career Tech people in the audience stated that their goal was to "re-mainstream" career tech students on traditional high school campuses. CDE will try to develop language that addresses that goal.
4. The issue of whether entities (such as COE's) will be labeled and categorically excluded from applying or whether entities will be allowed to apply based on the programs they are offering was not completely resolved and will be discussed further at the

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# SAB Notes

At what could be the shortest SAB meeting on record, the December 6, 2006, meeting took about 17 minutes.

## Status of Funds

There are about \$2.3 billion dollars remaining in new construction funding; \$300 million mod backlog; and \$324 million available for the *Williams* emergency repair program. Those figures do not include the new funding authorized by the voters in Proposition 1D. The Prop 1D funds should be available for allocation at the January SAB meeting.

## Proposition 1D Allocation Timeline

OPSC staff outlined the legal steps required to allocate the Proposition 1D funds. The major steps include certification of the election results by the Secretary of State, a meeting and approval of the bond sale by the State School Building Finance Committee, and a meeting and approval by the Pooled Money Investment Board of a loan to the SAB to meet projected cash needs for Prop 1D. Those required actions should take place between now and the January 24, 2007, SAB.

## Deferred Maintenance Funding

The SAB approved basic apportionments totaling \$266 million. Each district will receive 97.88% of their maximum basic apportionment.

## 2007 SAB Meeting Dates

- January 24
- February 28
- March 28
- April 25
- May 23
- June 27
- July 25
- August 22
- September 26
- October 24
- November/December to be determined 

~C.A.S.H. Staff

## C.A.S.H. Presents at CSBA Annual Conference in San Francisco

Marcella Calderon, School Board Member, Montebello Unified School District, moderated a workshop titled *Accountability: Construction and Repair for Williams Expenditures* to approximately 50 attendees at the recent CSBA Annual Conference in San Francisco.

The workshop focused on school board oversight and decision making in the school facilities planning and funding process.

Mrs. Calderon presented on making school facilities funding and awareness a successful priority for your school board and community.

Tom Duffy, C.A.S.H. Legislative Director, gave a presentation on the history of school facilities and how we came to the *Williams* lawsuit and the implications of its settlement.


Pamela T. Johnson, Assistant Superintendent Facilities and

Operations, Montebello Unified School District and Chair of C.A.S.H., presented Montebello's story on the success of school facilities in her district.

Ted Rozzi, Assistant Superintendent of Corona-Norco Unified School District and Vice Chair of C.A.S.H., delivered a presentation about his district's focus on community and response to growth.

Pamela Johnson wrapped things up with an overview of Proposition 1D funding and other available state funds.

There were many questions asked during the presentation and some stayed after to get more information on this topic.

For a copy of the handout, go to <http://www.cashnet.org/news/article.esiml?id=864>. 

~ C.A.S.H. Staff



*Thank you to (l to r) Ted Rozzi, C.A.S.H. Vice Chair; Mrs. Marcella Calderon, School Board Member, Montebello Unified School District; Pamela T. Johnson, C.A.S.H. Chair; and Tom Duffy, C.A.S.H. Legislative Advocate for their informative presentation at the CSBA Annual Conference.*

# C.A.S.H. Maintenance Network Holds Workshops

Every year, the C.A.S.H. Maintenance Network conducts workshops to bring its members up to speed on issues of interest to the school maintenance community. These workshops are held in the Bay Area, the Central Valley and Southern California to ensure that all regions of the state are served.


The Bay Area and Central Valley workshops were completed on November 16 at the Contra Costa County Office of Education and December 1 at the Clovis Unified School District. The highlight of the workshops has been the spirited discussions between workshop attendees and the workshop speakers, particularly over the changes to the Emergency Repair Program and technical questions about the Deferred Maintenance Program.

Concerning the agenda, Ian Padilla, C.A.S.H. Legislative Advocate, provided a legislative and regulatory update of school maintenance bills and the approval of Proposition 1D; Brooks



Allen, with the ACLU, discussed the changes that AB 607 makes to the Emergency Repair Program; Bill Johnstone and Jan Moss, with OPSC, discussed the Deferred Maintenance Program and the timeline for AB 607 implementation; Joe Dixon, Maintenance Network Co-Chair and Executive Director of Facilities/Maintenance for the Capistrano USD, discussed seismic

safety and maintenance departments; and David Gorman, with Geary Pacific, discussed sound standards and indoor air quality.


The final C.A.S.H. Maintenance Network workshop is scheduled for January 11 at the Los Angeles County Office of Education. For more information, please visit the C.A.S.H. website at [www.cashnet.org](http://www.cashnet.org). 

## Message From The Chair

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and I invite members who are interested in serving the Board to submit nominations to be considered for this position. For specifics about the nomination process, please see page 3.

We will be acknowledging these C.A.S.H. leaders and others who serve our organization so well at the next C.A.S.H. Annual Conference titled, "In Tune, Informed & Involved: Inside California School Facilities," scheduled for February 26 – March 1, 2007. As always the conference will contain the most timely and in-depth information about school facilities in California.

As we look forward to 2007, which we expect will be filled with many challenges - and even more accomplishments - the C.A.S.H. Board wishes you and yours peace and happiness in the New Year. 



*Thank You Proposition 1D Workshop Presenters (l to r) Duwayne Brooks, C.A.S.H.; Bill Savidge, West Contra Costa Unified School District; Ian Padilla, C.A.S.H.; Margie Brown, San Ramon Valley Unified School District; and Dennis Dunston, HMC Architects.*

*Thank You Proposition 1D Workshop Presenters (l to r) Dave Walrath, C.A.S.H.; Ted Rozzi, Corona Norco Unified School District; Eric J. Hall, Eric Hall & Associates*



# Dollars Well Invested

Leading the charge for the betterment of California school facilities has been the benchmark of C.A.S.H. for over twenty-five years, and their success has been realized through the cumulative efforts of school business staff, engineering and design professionals, state agencies and legislators advocating schools. Together, we realize that the future of California resides in our most precious resource – the human equity in our students. Exemplifying this ideal and continually fostering the drive for excellence in school facilities requires effort on behalf of all stakeholders. C.A.S.H. is dedicated to such excellence through educating and equipping our teams.

While the process of procuring school facilities is a challenging task, the subsequent maintenance of our physical assets for an expected life composing several decades presents significant challenges as well. Investing in our facilities is predicated upon a strong return on investment, which is what taxpayers expect to see for their money – dollars well spent. More dutifully spoken – **dollars well invested!**

Advocating for schools and equipping school facility staff is of paramount importance in order to realize dollars well invested. Maintenance managers and staff are important resources during the design process and construction and are inevitably charged with upholding the life-cycle and/or longevity of facilities.


C.A.S.H. has a wealth of information via the Maintenance Network, and educational opportunities at the Annual Conference are extremely beneficial and provide a crucial **value added opportunity** for our facility maintenance managers. The stakeholders within the facility maintenance sector of our business represent an enormous growth potential not only for the C.A.S.H. organization, but also for securing adequate facilities over the life cycle of our investment. Growth in this sector fortifies our commitment to providing adequate



*(L-R) Fred Diamond, Rowland USD, M&O Co-chair, Annual Conference; Alex Parslow, School Advisors/HMC Architects, M&O Co-chair, Annual Conference; Joe Dixon, Capistrano USD, C.A.S.H. Maintenance Network Co-chair*

school housing and our responsibility to uphold fiduciary responsibility.

The 2007 Annual Conference being held in Sacramento, February 27-March 1 will include seminars that empower all facets of facility procurement and management. Maintenance managers will find information on web-based management, predictive maintenance programs, establishing district standards, as well as a wealth of other outstanding topics that enrich and educate.

Get involved with C.A.S.H. – **it's dollars well invested.** 

## CSF Midterm Election Report

*The following is an update from Californians for School Facilities (CSF)*

Change is coming in Washington, D.C. For CSF members, our hard work in developing a school facilities federal agenda will have a new audience of Congressional leadership.

President Bush mentioned the “No Child Left Behind” Act specifically in his press conference recently as something that he hoped he could work on in a bipartisan way in the near future. Representative Nancy Pelosi (D-SF), poised to become House Speaker, has indicated that the agenda will be strongly focused on the middle class and on children, because “they are our future.”

As we discussed last month at our meeting in Costa Mesa, the member poised to become Chair Ways and Means Committee, Congressman

Charles Rangel (D-NY), is the author of the America's Better Classrooms Act, (HR 1742, S 1538) which will finance \$25 billion in school construction bonds. California would qualify for more than \$3 billion in bond financing under this program. We will also be following H.R. 5928 by Representative Ben Chandler (D-KY) – a bill that would provide \$30 billion in grants and low-interest loans to local educational agencies for the construction, modernization, or repair of public K-12 facilities over the next five years.

### **What was on the table on Tuesday, November 7:**


- All 435 seats in the U.S. House, where Democrats needed to gain 15 seats to take control for the first time since 1994.
- Thirty-three seats in the Senate, where

Democrats needed to gain six to take control for the first time since 2002.

### **The results:**

Democrats added 28 House seats formerly held by Republicans, 15 more than they needed to seize control of the House for the first time since 1994. At this writing, Democrats are poised to take control of the Senate, winning five of the six seats they needed.

We will keep you posted on the Senate outcome.

Questions or comments can be directed to Anna Ferrera at (916) 441-3300. The next CSF trip to Washington, D.C. is scheduled for March 13th. We look forward to your input and involvement as we press ahead on issues and legislation that will benefit California's K-12 school facilities.   
~Anna Ferrera

# C.A.S.H. 28<sup>th</sup> Annual Conference on School Facilities

February 26 - March 1, 2007

Sacramento Convention Center/Hyatt Regency Hotel

## CONFERENCE REGISTRATION FORM

NAME: \_\_\_\_\_ TITLE: \_\_\_\_\_  
(As you want it to appear on your name badge) Note: For additional registrations, please copy this form.

DISTRICT/COMPANY: \_\_\_\_\_  
(As you want it to appear on your name badge)

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_ EMAIL: \_\_\_\_\_

EMERGENCY CONTACT: \_\_\_\_\_ EMERGENCY PHONE #: \_\_\_\_\_

### Conference Registration Fees

#### C.A.S.H. Member Fees:

##### Full Conference:

School District or County Office of  
Education Member ..... \$827  
Associate Member ..... \$993

##### One Day Conference:

School District or County Office of  
Education Member ..... \$440  
Associate Member ..... \$607

#### Non-Member Fees:

##### Full Conference:

School District or County Office of  
Education Non-Member ..... \$943  
Associate Non-Member ..... \$1,125

##### One Day Conference:

School District or County Office of  
Education Non-Member ..... \$561  
Associate Non-Member ..... \$743

Registration Fee \$ \_\_\_\_\_

School Tour Fee (\$75) \$ \_\_\_\_\_

Total \$ \_\_\_\_\_

One day attendees, please indicate  
which day you will attend:

Check here if this is your first time attending

Check here if you request vegetarian meals

\* C.A.S.H. Membership is by school district, county office, or company; not by individual. Any employee of a member school district, county office or company may attend at the member rate.

### Cancellation Policy

- On or Before January 26 ..... Full Refund
- Between January 27 - February 2 ..... \$100 Fee
- After February 2 ..... No Refund

Cancellations must be written and faxed to (916) 448-7495 or mailed to C.A.S.H. Annual Conference Cancellations, 1130 K Street, Suite 210, Sacramento, CA 95814. You may also email your cancellation to [ltaber@m-w-h.com](mailto:ltaber@m-w-h.com).

Purchase Order # \_\_\_\_\_ Check # \_\_\_\_\_  Visa  MasterCard  American Express

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_ Signature \_\_\_\_\_

Please print name as it appears on card: \_\_\_\_\_  Please email my credit card receipt

Please mail or fax registration and payment (check, Visa, MasterCard, American Express or purchase orders acceptable) to: C.A.S.H. 28<sup>th</sup> Annual Conference, 1130 K Street, Suite 210, Sacramento, CA 95814. Fax: (916) 448-7495

Questions? Call the C.A.S.H. office at (916) 448-8577.

register online at:  
[cashnet.org](http://cashnet.org)

# ACORN Woodland Elementary and EnCompass Academy



Based on evidence that smaller schools improve student productivity and learning, but constrained by a strict budget, the Oakland Unified School District located two small autonomous schools, each serving 250 K-5 students,

on a single site. The design maximizes utilization of the small urban site and consolidates resources through the sharing of administrative, library/media, and multiuse facilities.

The campus master plan organizes the site using a town planning concept that arranges the classroom buildings as two neighborhoods, the multipurpose building as the town hall, the quad as

the town square, and the covered walkways as the streets. This approach nurtures a sense of campus community, encouraging students to interact with their neighbors, while still developing a unique identity for each school. The orthogonal layout creates clear sightlines through the campus from both the interior of the site as well as from the drop-off zone and the surrounding streets, promoting visibility and safety.

Because the site is surrounded on three sides by industrial buildings, the architect considered designing the new schools with an “industrial aesthetic” however, when sharing options in a community meeting, the neighbors and parents felt strongly that the buildings should feel more residential in character as a buffer to the harsh industrial zone they sit within.

The prospect of designing the first two new schools within the District was met with unbridled enthusiasm and anticipation from the local community about what new learning opportunities the schools would bring to the students.




In this spirit, the district and the architect, Beverly Prior Architects, hosted community meetings to identify the missions of the two schools, including smaller group visioning workshops to explore the possibilities of the ideal learning space. Among the numerous ideas generated in these community sessions, was how a designated studio space shared by a group of classrooms would offer the opportunity to house large and small group work, including activities that bring together students from different classes or for lengthy projects. The design team aspired to deliver a physical space that inspired the creative energy conjured by the word “studio.” Thus, the rooms have high cathedral ceilings and exposed trusses and are flooded with indirect natural daylight. Ample storage space holds project materials, easels, and foldable tables and chairs.



The ACORN Woodland Elementary and EnCompass Academy have numerous learning and sustainable features that stimulate the students in various ways. Day-lit classrooms with high ceilings and exposed wood trusses provide both flexibility and inspiration for young minds. Corridors are day-lit, and windows between the corridors and classrooms allow light from two sides in the second story classrooms, reducing glare and – as recent studies have demonstrated – promoting learning. Sunshades limit direct solar heat gain

during the cooling season, and ventilating chimneys carry away heat transmitted through the corridor skylights. Outdoor learning environments engage the students in a multitude of ways. Native trees and landscaping create various California micro-ecologies, and garden plots enable hands-on observations of nature. An amphitheater in the town square supports both artistic and social development in the children.

Since the opening of the school, the community has taken ownership of the campus. The site has seen a significant reduction in vandalism and crime; adult classes have included parenting skills and Afro-Cuban drumming; and “Teaching to the Whole Child,” the motto of the EnCompass Academy, has been embodied in the plethora of multisensory learning opportunities throughout the site.

The two new schools have been acknowledged as 2007 Citation Honorees by the American Association of School Administrators. 

### **SAB Implementation Committee Notes**


*Continued from page 5*

- next Implementation Committee meeting.
5. OPSC proposed that even though the applicant does not have to have new construction eligibility to obtain Career Tech funds, if any SFP new construction grants are requested, eligibility will be adjusted accordingly. If the district doesn't have any new construction eligibility, any classroom provided would be captured in the baseline when new construction eligibility is established. The members and audience did not like that proposal. OPSC stated that SAB legal counsel advised them that the baseline must be adjusted for any new capacity. OPSC will continue reviewing that proposal.
  6. No deduction will be made on mod projects regardless of whether SFP mod grants are used.
  7. OPSC proposed two funding cycles, each with a maximum of \$250

million. The first funding cycle would end October 2007, with allocations occurring at the February 2008 SAB meeting. The second cycle would end in April 2008.

8. Within each funding cycle, funds would be allotted for each of the 11 county office service regions. OPSC recommended that the allocations be based on total high school enrollment in each region. CDE recommended that the allocations be based on the number of high schools in each region. The issue was not resolved and will be brought back for further discussion.

### **Seismic Mitigation**

1. The seismic mitigation item prepared by DSA was briefly discussed. DSA was charged with defining “most vulnerable Category 2 buildings that pose an unacceptable risk of injury in the event of a seismic event.”
2. DSA proposed that the definition of “most vulnerable” include four types of Category 2 buildings: C1 (concrete moment frame); PC1A (precast/tilt-up concrete shear wall with flexible roof); PC2 (precast concrete frame and roofs with concrete shear wall); and URM (unreinforced masonry bearing wall buildings).
3. DSA also proposed that the building be one that is designed for occupancy by students and teachers and that a structural engineer provide an engineering analysis of the lateral force-resisting system showing that the building does not meet collapse prevention performance objectives and the building has a high potential for catastrophic collapse.
4. DSA also proposed that the building be situated where the ground shaking intensity exceeds a very high threshold, but that threshold was not quantified in the DSA proposal.
5. The item will be brought back for further discussion at the next Implementation Committee meeting.  – C.A.S.H. Staff

# FRC Update

The C.A.S.H. Facility Resource Center (FRC) is a collection of information designed to inform those interested in all facets of facility planning. Most of the information comes from C.A.S.H. conferences and workshops. The following illustrates the type of information provided by C.A.S.H. members:

## 0.4.16 Construction Program Reporting and Communications

Bill Savidge, West Contra Costa Unified School District, October 2005

*The importance of reporting and communicating are emphasized here. Included are bond oversight committee reporting, construction contract status, program management, and budget summaries.*

## 0.8.34 Maximizing the Options: Making it Work

Lettie Boggs, Colbi Technologies, July 2006

*Emphasized here are the situations and projects that qualify for the State Emergency Repair Program and sources of state and local funding available to address those situations and projects.*

## 1.3.16 School Site Issues

Jim Bush, School Site Solutions, Inc., July 2006

*This presentation outlines various incentives for developing a facilities master plan; describes how to begin the facilities master plan process; and diagrams the site selection process.*

## 3.4.21b Environmental Challenges: Storm Water Update

Cathy Allen, Placer County Office of Education, July 2005

*This update deals with the regional approach, minimum control measures, construction site storm water runoff controls, pollution prevention, monitoring and reporting.*



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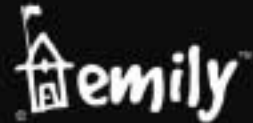
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<b>January 24, 2007</b> Wednesday 11:00 a.m. – 12:15 p.m.	<b>General Membership Meeting</b> Sheraton Grand Hotel, Sacramento, CA
<b>January 26, 2007</b> Friday	<b>Managing Your New Construction and Modernization Projects Workshop</b> Ontario Airport Marriott, 2200 E. Holt Blvd., Ontario
<b>February 26, 2007</b> Monday	<b>C.A.S.H. Annual Conference Golf Tournament</b> Woodcreek Golf Course, Roseville, CA
<b>February 27 – March 1, 2007</b> Tues. – Thurs.	<b>C.A.S.H. 28<sup>th</sup> Annual Conference</b> Sacramento Convention Center & Hyatt Regency Hotel, Sacramento, CA
<b>March 27, 2007</b> Tuesday	<b>TBD Workshop</b> Doubletree Hotel, 2001 Point West Way, Sacramento
<b>March 28, 2007</b> Wednesday 11:00 a.m. – 12:15 p.m.	<b>General Membership Meeting</b> Sacramento Convention Center, Room 308 Sacramento, CA
<b>March 30, 2007</b> Friday	<b>TBD Workshop</b> Ontario Airport Marriott, 2200 E. Holt Blvd., Ontario

***Monthly C.A.S.H. meetings are held from 11:00 a.m. to Noon in Sacramento. The monthly meetings are always scheduled to coincide with the monthly meetings of the State Allocation Board on the fourth Wednesday of the month, except in November and December, to enable C.A.S.H. members to attend the SAB's afternoon session. Both SAB meetings and General membership meetings are subject to change.***



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